Consider these CRITICAL factors:

1. **Data Security:** Applications and all supporting material must be submitted in A SIGNED AND SEALED envelope if not mailed through the US Postal Service (see application cover). You are responsible for protecting your personal data! Do NOT email sensitive information (e.g. tax documents, social security number, etc.).

2. **Program design:** The TRIO McNair Scholars curriculum is designed to support students on the academic track to earn Ph.D.’s, which may include pursuing a master’s degree. While many McNair alumni have pursued and excelled in professional degrees, please note that the following are not academic tracks: JD, MD, PA, DPT, DDT, PharD. However, scholars considering joint degrees, such as MD/PhD, PharD/PhD, etc. are encouraged to apply.

3. **Eligibility:** As a federally funded program, applicants are required to meet specific eligibility requirements: 1) must be from families that meet US department of Education income guidelines and where neither parent has completed a four-year college degree or 2) students may be undergraduate from ethnic groups that are underrepresented in graduate school in the field they wish to study. Must be a U.S. Citizen or Permanent Resident to apply.

We cannot stress enough the importance of applicants making time to attend a McNair information session and/or connect with the McNair team. Information session will provide:

- Tips on completing a strong application
- Verification of program eligibility
- Clarification on the intent of the McNair program
- An opportunity to develop rapport and application support with McNair team
- Appropriate referrals if not eligible

**Q:** Can I complete an application without attending a TRIO McNair information session?

**A:** Yes...but we strongly encourage you to attend an information session to verify your eligibility before you apply. If you complete an application without attending an information session....
The TRIO McNair Scholars Program is a graduate school preparation program designed to help low-income, first-generation, and underrepresented college students develop the skills and motivation necessary to successfully pursue doctoral education. Each year the University of Minnesota McNair Scholars Program selects twenty college students to participate.

**PLEASE COMPLETE APPLICATION BY TUESDAY, JANUARY 21, 2020**

**RETURN BY MAIL TO:**
TRIO McNair Scholars Program  
University of Minnesota  
40 Education Science Building  
56 East River Rd  
Minneapolis, MN 55455

**TO EMAIL:** Please email McNair@umn.edu

**TO DELIVER IN PERSON:** please bring to room 40 Education Science Building  
Application Material should be in A SIGNED AND SEALED ENVELOPE

McNair Scholars is a TRIO program funded by the United States Department of Education and the University of Minnesota. The McNair Scholars Program and the University of Minnesota are committed to the policy that all persons shall have equal access to its programs, facilities, and employment, without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation. This application is available in alternative formats upon request.
RONALD E. McNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM

TRIO McNair Scholars Program
University of Minnesota
40 Education Science Building,
56 East River Rd, Minneapolis, MN
(612) 625-0772

Goals:
- To increase the rate of doctoral program completion by first-generation, low-income college students and students who are underrepresented in specific graduate programs.
- To generate the higher-level academic and research skills necessary for success in graduate school.

Services:
- Twenty paid [$3,000.00] ten-week summer research apprenticeships with a university or college faculty mentor whose research interests coincide with those of the McNair Scholar. Additional $500 dollars awarded fall semester for scholars completing fall program requirements.
- Opportunity to earn 3 course credits (EDHD 3300: Engaging the Research Process)
- Weekly seminar on strategies for applying to graduate school, including:
  - graduate entrance exam (GRE) preparation
  - successful selection and application to graduate school
  - financing graduate studies
  - preparing a successful undergraduate research project proposal
  - discipline-specific research and writing skills
  - ethical issues in research
- Upon successful completion of the McNair Program, Scholars become eligible for graduate school application fee waivers and graduate school fellowships at some institutions.

Potential student participants:
- Twenty students from U.S. public and private colleges who have completed or have in progress at least 60 semester credits; preferably 4 courses in related field of research interest.
- Full-time registered students, sophomore status or above, who have completed at least four courses in their planned major.
- Two-thirds of the students must be from families that meet U.S. Department of Education income guidelines and where neither parent has completed a four-year college degree.
- One-third of the students may be undergraduates from ethnic groups that are underrepresented in graduate school in the field they wish to study.
- Preferred preparation: creative, independent, second or third year undergraduates with good writing skills and a GPA of at least 2.75 who possess intellectual curiosity and who are interested in conducting research under the guidance of a faculty mentor.

McNair Faculty:
- Assistant Professor rank or higher, in all disciplines, who are interested in guiding the summer research experiences of high-potential, first-generation and minority undergraduates.

Supported by:
- U.S. Department of Education
- Office of Academic Affairs, University of Minnesota
A. Applicant Information (Print Clearly – No Cursive)

1. Name ____________________________________________
   Last          First           Middle

2. Local Address _______________________________________
   Street                                     Apt
   ____________________________________________
   City                  State                Zip Code

3. Local Phone ___________________________ □Cell

4. Official University E-mail Address: ________________________

5. Personal E-mail address ______________________________________

6. Permanent Address _______________________________________
   Street                                     Apt.
   ____________________________________________
   City                  State                Zip Code

7. Permanent Phone ___________________________ □Cell 8. Gender identity ____________________________

9. Date of Birth ____________________________ 10. Place of Birth ____________________________
    Month      Date      Year      City                  State or Country

11. University Student I.D. Number ____________________________

12. Citizenship: □ U.S. Citizen □ U.S. Permanent Resident □ Other
    If permanent resident, provide photocopy of INS documentation

13. Ethnic Heritage check all that apply □ Hispanic/Latinx □ Black or African American
    □ Native American/American Indian /Alaskan Native □ Asian American □ White/Caucasian
    □ I identify as ____________________________

14. Do you require any accommodations? □ Yes □ No
    If yes, please describe and note necessary accommodations. ____________________________

15. Place of Employment ____________________________

16. Job title and hours worked per week ____________________________
B. Education

17. Name of high school attended ____________________________________________________________

18. Name of present college or university ____________________________________________________

19. Previous colleges/universities attended ____________________________________________________

   Name(s)                                                                                     Years attended

20. How many credits will you have completed by May 29, 2020? _________________________________

21a. Projected graduation date _________________________________________________________________

   Month/Year                                                                                   

21b. Date of first undergraduate enrollment ____________________________________________________

   Month/Year                                                                                   

22. Current major(s) or area(s) of concentration _______________________________________________

23. Current college GPA overall _______________________________________________________________

24. Major GPA ______________

25a. What is your desired graduate school program? _____________________________________________

25b. I plan on pursuing my desired graduate school program immediately following completion of my
     undergraduate degree: □ Yes  □ No  □ Unsure

26. Have you ever participated in another TRIO program? Check all that apply

   □ Upward Bound     □ Student Support Services     □ Equal Opportunity Center

   □ Talent Search     □ McNair Scholars             □ Other

27. Do you know a University of Minnesota faculty member who is working on a research project that you
   would be interested in working on during the summer of 2019?

   Name ________________________________ Department ________________________________

   Email ________________________________ Phone ________________________________

28. Who first encouraged you to apply to the McNair Scholars Program?

   Name ________________________________ Department ________________________________

   Email ________________________________ Phone ________________________________
C. Family Education

29. Educational attainment of mother: check one

   Highest grade completed: □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ some college

30. College degree mother earned, if any:
   □ Associate □ Bachelor □ Master □ Doctorate

31. Educational attainment of father: check one

   Highest grade completed: □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ some college

32. College degree father earned, if any:
   □ Associate □ Bachelor □ Master □ Doctorate

D. Essay

Please compose a brief essay, about two pages, double-spaced, using 12 point font and one-inch margins. This essay will be read by McNair Scholars personnel and professors in your field. Your essay should include:

   (1) your academic and personal goals and how McNair can help you meet them
   (2) how graduate school will help you attain your academic and personal objectives
   (3) how direct matriculation to graduate school aligns with your academic goals
   (4) a description of your research interest(s)
   (5) how your academic coursework prepared you for conducting independent research

McNair accepts a separate brief statement of extenuating circumstances, if any, that may have affected your GPA and/or that you would like the committee to know.

E. Housing

The McNair Scholars Program provides a limited number of spaces in campus housing for non-local students who are on financial aid and who do not have accommodations elsewhere for the summer.

You must be eligible for a Pell Grant in order to receive housing paid for by the McNair Scholars Program.

33. Do you meet the above qualifications, and will you need summer housing?

   □ Yes □ No

F. Unofficial Transcripts

Please attach unofficial transcript(s) or arrange to have them sent to the TRIO McNair Scholars Program office.

G. Resume

Please attach a resume or arrange to have it sent to the TRIO McNair Scholars Program office.
H. Financial Information

Statement of Confidentiality: The information contained in this application is for the purpose of determining the applicant's eligibility for the McNair Scholars Program. Information received is treated confidentially.

For purposes of documentation, please attach to your application a photocopy of the appropriate federal income tax form and/or a copy of your most recent financial aid form. (Acceptable documentation of the latter includes a photocopy of your most recent Pell Grant, Student Aid Report, or ACT/FFS, or a signed copy of your financial aid award.)

The following questions will determine if you are an independent or dependent student.

Are you a veteran of the U.S. Armed Forces? □Yes □No
Were you born before January 1, 1996? □Yes □No
As of today, are you married? □Yes □No
Do you have children who receive more than half of their support from you? □Yes □No
Are both of your parents deceased, or are you a ward/dependent of the court? □Yes □No
Do you have dependents who live with you and receive more than half of their support from you? □Yes □No

If you answered NO to every question, you are a DEPENDENT student. Complete Section 1.
If you answered YES to any question, you are an INDEPENDENT student. Complete Section 2.

SECTION 1 FOR DEPENDENT STUDENTS
What is the size of your parents' household, including yourself? __________

Did your parent(s) file a federal tax return for 2018? □Yes □No
If yes, what was their 2018 taxable income? $__________
(line 43 on IRS form 1040; line 27 on form 1040A; line 6 on form 1040EZ)

If no, place a “0” on the line for taxable income. *2019 tax returns may be requested

SECTION 2 FOR INDEPENDENT STUDENTS
What is the size of your household, including yourself, your spouse, and/or other dependents? __________

Did you file a federal tax return for 2018? □Yes □No
If yes, what was your 2018 taxable income? $__________
(line 43 on IRS form 1040; line 27 on form 1040A; line 6 on form 1040EZ)

If no, place a “0” on the line for taxable income. *2019 tax returns may be requested

Does your family receive assistance from any of the following sources?

Welfare Programs □Yes □No If, yes, which?
Social Security/SSI □Yes □No
Veterans' Benefits □Yes □No
Food Stamps □Yes □No
Unemployment Compensation □Yes □No
Federally Supported Housing □Yes □No
Other____________________________ □Yes □No

Do you have health insurance through 8/31/20? □Yes □No
I. Recommendations

Three (3) recommendation forms, two (2) of which should be from faculty in your major field of study. One (1) is a personal support letter. Letters preferred by application date.

Please list the following information for each of your recommenders:

1. Recommender Name ___________________________ Title ___________________________
   Address _________________________________________________________________
   Department ___________________________ Phone _____________________________
   Email _________________________________________________________________

2. Recommender Name ___________________________ Title ___________________________
   Address _________________________________________________________________
   Department ___________________________ Phone _____________________________
   Email _________________________________________________________________

3. Personal Support Name ___________________________ Title ___________________________
   Address _________________________________________________________________
   Department ___________________________ Phone _____________________________
   Email _________________________________________________________________

J. Applicant’s Signature

My signature below indicates that the University of Minnesota McNair Scholars Program may share my personal statement, academic records, test scores and income information with faculty, staff, graduate school personnel, fellowship committees and McNair funders in order to make the best possible match of my research interests and future graduate school admission and enrollment. I understand this information will also be used for the purposes of follow up and tracking in the years after my participation in the McNair Scholars Program.

My signature below indicates that, to the best of my knowledge, the information given on this application is true, complete, and accurate.

Signature ____________________________________________ Date ________________

Items included with application

<table>
<thead>
<tr>
<th>Essay</th>
<th>Transcripts</th>
<th>Financial Aid Form(s)</th>
<th>Resume</th>
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Items to arrive separately

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<th>Recommendation Letters:</th>
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UNIVERSITY OF MINNESOTA McNAIR SCHOLARS PAST PROJECTS

You may find it helpful to see some topics other McNair Scholars explored in the last few years. We do focus upon your interest, however, so please use this list to give you an idea of the nature of research possibilities.

♦ Parenting Education and Support for Imprisoned Mothers
♦ Combining Cooperative Learning with Computer Assisted Learning in the Biological Sciences
♦ Blood Pressure Dynamics in Altered Temperatures of Liquid Cooling/Warming Garment in Simulation Microgravity Conditions
♦ African American Women and Men Underrepresented in Public Office
♦ Fermentation of Resistant Starch by Colonic Bacteria
♦ The Judeo-Christian Concept in Contemporary American Culture: Politics, Values, and Social Inclusion
♦ American Indian Perspectives on the Recent Arrival of East African Immigrants
♦ Weaponized Art: Shining Path and Their Influences on Independent Peruvian Theater
♦ Fiscal Disparity in the Twin Cities Metropolitan Region
♦ Beyond the Hype and Rhetoric: Assessing Parent Satisfaction at an Inner City Charter School
♦ Parents’ and Adolescents’ Perceptions of Delinquency in Hmong Families
♦ Energy Disorder & Obesity: Saturated Fatty Acid Induced Hypothalmic Neurodegeneration
♦ Mapping Nutrients to a Growing Population
♦ Citation Analysis of Racial Discrimination and Racial Disparities in the Criminal Justice System
♦ Molecular Analysis of Centrosome in Mammalian Cells: Cep 152
♦ Artistic Awakening in the Caribbean: Expressions of Colonial Resistance and National Pride from 1930-1950
♦ Understanding Attitudes Toward Tobacco Harm Reduction: An Individual Differences Approach
♦ Changes in Post-Traumatic Symptoms and Social Support of Sierra Leonean Refugees Receiving Group Therapy
♦ A Tale of Two Cities: An Exploration of Community in the Twin Cities and Seattle
♦ School Culture and Quality Management: What Teachers Say a
♦ Increasing Physical Activity in East African Adolescent Women
♦ Preserving and Translating Dakota Elder Voices: Analyzing Powwow
♦ What's the Big Folkin’ Deal? Folk Ethos, Popular Consumption, and Rap
♦ Studies of Yeast Mitochondrial Precursor-IDH