



## Elementary Education: Initial Licensure

In order to be recommended for your Minnesota k-6 elementary education teaching license, you must successfully complete the following licensure requirements.

### Required Coursework

You must complete the following licensure coursework with an overall accumulative GPA of 2.8 or higher and with individual course grades of a C- or better.

### Content Prerequisite Courses ([link](#))

#### Common Content Courses

- CI 5307: Technology for Teaching and Learning (1.5 cr)
- CPSY 5301: Advanced Developmental Psychology (3 cr)  
(or CPSY 2301 for U of M BS Transitioners)
- EPSY 5001: Learning, Cognition, and Assessment (3 cr)
- EPSY 5017: Teaching Exceptional Students in General Education Classrooms (2 cr)  
(or EPSY 5613/EPSY 5616/CI 3283 for U of M BS Transitioners)
- OLPD 5005: School and Society (2 cr) (or CI 4122 for U of M BS Transitioners)
- OLPD 5009: Human Relations: Applied Skills for School and Society (1 cr)  
(or CI 4121 for U of M BS Transitioners)

#### Licensure Content Specific Courses

- CI 5111 or CI 3211: Introduction to Elementary School Teaching (3 cr)
- CI 5425: Reading Instruction in the Elementary Grades (3 cr)
- CI 5426: Language Arts Instruction in the Elementary Grades (3 cr)
- CI 5502: Science Instruction in the Elementary Grades (3 cr)
- CI 5645: Methods for Teaching English Learners (3 cr)
- CI 5702: Social Studies Instruction in the Elementary Grades (3 cr)
- CI 5822: Mathematics Instruction in the Elementary Grades (3 cr)
- CI 5283: Practicum: Applying Instructional Methods in the Elementary Classroom (3 cr)
- CI 5285: Clinical Experience in Elementary School Teaching (12 cr)
- CI 5286: Student teaching Seminar: Elementary Education (3 cr)
- CI 5287: Capstone Project: Improvement of teaching in Elementary and Pre-Kindergarten Schools (3 cr)

#### Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the elementary education program must complete 505 hours of course-based field work prior to student teaching. This program culminates with 16 weeks of full-time student teaching.

See reverse for testing, assessment information, and license application information.



## Minnesota State Licensure Testing and Assessments

### [MTLE \(Minnesota Teacher Licensure Examinations\)](#)

Minnesota Professional Educator and Licensing Boards (PELSB) requires that you take and pass the MTLE (Minnesota Teacher Licensure Examinations) content and pedagogy tests for your MN tier 3 license. Information (registration, study materials) on the required MTLE tests specific to your license area (s) can be found at our [MTLE support website](#).

### [edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

## Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, MTLE, and edTPA official reports), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about two weeks, but can take longer during the busy summer season. PELSB typically takes 8-12 weeks to process a license; [you can look up your license progress online through PELSB's website](#).