



Special education: Emotional and behavioral disorders initial licensure

In order to be recommended for your Minnesota k-12 Special Education: Emotional and Behavioral Disorders license, you must successfully complete the following licensure requirements.

Required coursework

A student/teacher candidate must (a) attain a B (3.0) average across all licensure coursework completed prior to the semester of student teaching and (b) attain a minimum grade of B- in each of these individual courses.

Common content courses

EPSY 5991: Independent Study in Standards of Effective Practice Portfolio (1 cr)

Licensure content specific courses

CI 5645: Methods for Teaching English Learners (3 cr)

MTHE 5355: Mathematics for Diverse Learners (3 cr) or EPSY 5619: Specialized Interventions for Students with Mild to Moderate Disabilities in Mathematics (3 cr)

EPSY 5614: Assessment and Due Process in Special Education (3 cr)

EPSY 5618: Specialized Interventions for Students with Mild/Moderate Disabilities in Reading and Written Language (3 cr)

EPSY 5629: Strategic Instructional Methods for Students Academically At-Risk (3 cr)

EPSY 5637: Core Practices in Special Education: Foundations of Special Education (1 cr)

EPSY 5638: Core Practices in Special Education: IEP Writing (1 cr)

EPSY 5656: Advanced Issues in Emotional Behavior Disorders (3 cr)

EPSY 5657: Interventions for Behavioral Problems in School Settings (3 cr)

EPSY 5658: Characteristics of Moderate/Severe Emotional Behavior Disorders

EPSY 5708: Practicum in Special Education: Moderate to Severe Emotional/Behavioral Disorders (2 cr)

EPSY 5763: Practicum in Special Education: Behavior Intervention Planning and Implementation (2 cr)

EPSY 5764: Practicum in Special Education: IEP Process (2 cr)

EPSY 5765: Practicum in Special Education: Instructional Planning and Delivery (2 cr)

Clinical and field experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the special education emotional and behavioral disorders program must complete 2700 hours of course-based field work prior to student teaching. This program culminates with 20 weeks of full-time student teaching.

See reverse for testing, assessment information, and license application information.



Minnesota state licensure testing and assessments

[MTLE \(Minnesota Teacher Licensure Examinations\)](#)

Minnesota Professional Educator and Licensing Boards (PELSB) requires that you take and pass the MTLE (Minnesota Teacher Licensure Examinations) content and pedagogy tests for your MN tier 3 license. Information (registration, study materials) on the required MTLE tests specific to your license area (s) can be found at our [MTLE support website](#).

[edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

Submitting your Minnesota license application

Once the above requirements are confirmed complete (via APAS, MTLE, and edTPA official reports), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the teacher licensure application process instructions. OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about two weeks, but can take longer during the busy summer season. PELSB typically takes 8-12 weeks to process a license; you can look up your license progress online through PELSB's website.