



Special education: Deaf and Hard of Hearing additional licensure

In order to be recommended for your Minnesota k-12 Special Education: Deaf and Hard of Hearing license, you must successfully complete the following licensure requirements.

Required coursework

A student/teacher candidate must (a) attain a B (3.0) average across all licensure coursework completed prior to the semester of student teaching and (b) attain a minimum grade of B- in each of these individual courses.

Licensure content specific courses

- MTHE 5355: Mathematics for Diverse Learners (3 cr) or EPSY 5619: Specialized Interventions for Students with Mild to Moderate Disabilities in Mathematics [3 cr)
- EPSY 5613: Foundations of Special Education (3 cr)
- EPSY 5614: Assessment and Due Process in Special Education (3 cr)
- EPSY 5616: Classroom Management and Behavior Analytic Problem Solving (3 cr)
- EPSY 5641: Foundations of Deaf Education Disabilities (3 cr)
- EPSY 5642: Early Childhood Interventions for Infants, Toddlers, and Families: Deaf/Hard of Hearing (3 cr)
- EPSY 5643: Seminar: Identity, Culture, and Diversity in Deaf Education (3 cr)
- EPSY 5644: Early Childhood Language and Literacy Development and Best Practices: Deaf/Hard of Hearing (3 cr)
- EPSY 5645: Deaf Plus: Educating and Understanding Deaf Students with Disabilities (1 cr)
- EPSY 5646: Best Practices Teaching Reading and Writing for School Age: Deaf/Hard of Hearing (3 cr)
- EPSY 5647: Spoken Language and Assistive Technology Deaf/Hard of Hearing (2 cr)
- EPSY 5651: Best Practices Teaching Content Areas: Deaf/Hard of Hearing (3 cr)
- EPSY 5652: Incorporating Academic ASL in the classroom: Deaf/Hard of Hearing (3 cr)
- EPSY 5653: ASL/English Structure and Application (3 cr)
- EPSY 5654: Current Research and Trends in Deaf Education (1 cr)
- EPSY 5704: Practicum in Middle / Secondary Settings (1 cr)
- EPSY 5705: Practicum in ECSE / Elementary settings (2 cr)
- EPSY 5751: Student Teaching: Deaf/Hard of Hearing (6 cr)

Clinical and field experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. Field experience requirements for additional licensure candidates in the special education deaf and hard of hearing program will be determined based on an evaluation of each individual candidate's professional and academic credentials.

See reverse for testing, assessment information, and license application information.



Minnesota state licensure testing and assessments

[MTLE \(Minnesota Teacher Licensure Examinations\)](#)

Minnesota Professional Educator and Licensing Boards (PELSB) requires that you take and pass the MTLE (Minnesota Teacher Licensure Examinations) content test for your MN license. Information (registration, study materials) on the required MTLE tests specific to your license area (s) can be found at our [MTLE support website](#).

Submitting your Minnesota license application

Once the above requirements are confirmed complete (via APAS, MTLE official reports), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about two weeks, but can take longer during the busy summer season. PELSB typically takes 8-12 weeks to process a license; [you can look up your license progress online through PELSB's website](#).