Job Seeker

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SUMMARY OF SKILLS:

- Completed a full year clinical placement working with the same group of elementary students utilizing the co-teaching model.
- Proficient in Spanish.
- Completed a methods course focused on working with English learners.

MINNESOTA TEACHING LICENSE:

Elementary Education, K-6 Aug. 2014

EDUCATION:

University of Minnesota, College of Education and Human DevelopmentMinneapolis, MNMasters of Education; Elementary EducationIn ProgressBachelor of Science; Elementary Education with minor in Spanish StudiesMay 2013

CERTIFICATIONS:

American Heart Association CPR and AED, infant to adult

May 2012-2014

LANGUAGE PROFICIENCY: Spanish: Written and verbal

TEACHING EXPERIENCE

Teacher Candidate (4th grade), Full Year PlacementWhite Bear Lake, MNBirch Lake Elementary, White Bear Lake School DistrictSept. 2013 - Present

- Created and taught active, standards-based, integrated, and multi-strategy lessons in five content areas.
- Differentiated and supplemented instruction for each student's varying interests, prior knowledge, and needs such as providing additional visuals, creating academic language objectives, and building background for fifteen English Language Learners (ELL).
- Analyzed students' assessment data, work samples, and participation in order to successfully and continuously group students for guided reading groups, math intervention, and cooperative learning activities.

completing tasks such as grading papers and working with two small groups.

- Developed a classroom management approach that includes effective transitions, logical consequences, specific behavioral feedback, and implementation of behavior interventions.
- Collaborated in goal setting, reflection, and instructional planning during Individualized Education Program (IEP) meetings, Professional Development (PD), Professional Learning Communities (PLC) and collaborative grade-level team meetings.
- Conferred with parents and families at fall and spring conferences in which students' strengths were highlighted, home and school goals were set, and growth was emphasized using MCA and MAP data samples and student work.

CLASSROOM PRACTICUM EXPERIENCE

<u>Literacy Foundations and Assessment</u> , Saint Anthony Park Elementary, St. Paul, MN	Mar. 2013
o Interpreted assessment results of a kindergarten and fourth grade student in order	
to plan effective and meaningful literacy tasks for eighteen weekly tutoring sessions.	
Foundations of Special Education, Sunny Side Elementary, Mounds View, MN	Feb. 2013
o Broadened my knowledge of Autism Spectrum Disorder (ASD) while providing	
one-on-one student support for six second and third grade students.	
Elementary Teaching, Sunny Side Elementary, Mounds View, MN	Jan. 2013
o Became familiar with daily operations of a third grade elementary classroom while	