



Graduate **COMMENCEMENT** 2025

**May 16, 2025 | 3M Arena at Mariucci
Minneapolis, MN**

COLLEGE OF EDUCATION + HUMAN DEVELOPMENT

Mission: The mission of the University of Minnesota College of Education and Human Development is to contribute to a just and sustainable future through engagement with local and global communities to enhance human learning and development at all stages of the life span.

Vision: The college will advance research, teaching, and community engagement to increase opportunities for all individuals to have a successful start in life and to foster healthy human development, and will provide programs that meet the demands of the 21st century.

celebrating commencement 2025



GRADUATE COMMENCEMENT

May 16, 2025

3M Arena at Mariucci



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[linkedin.com/groups/2720034/](https://www.linkedin.com/groups/2720034/)



cehd.umn.edu/alumni

Ceremony Policies

To ensure a safe and enjoyable experience for all, please adhere to the following policies while in Mariucci Arena:

- The University honors free speech and the expression rights of our community members. However, demonstrations or disruptive activities are not permitted inside the venue during this event, to ensure access and enjoyment for all. Commencement events are milestone celebrations for graduating students and their families, and our goal is to ensure students can be properly celebrated for their achievements and that they and their families have a safe and accessible experience.
- Due to fire regulations, arena aisles must be kept clear. Camera and video equipment, baby carriers, and strollers are not allowed in the aisles.
- For liability reasons, no one will be allowed on the stage following the commencement ceremony.
- Smoking is not permitted in this or any other University building.



Closed captions

Scan the QR code above, or visit z.umn.edu/cehd-grad-captions to view closed captions of today's ceremony on your phone.



May 16, 2025

Dear Graduates,

On behalf of the faculty, staff, and students of the College of Education and Human Development at the University of Minnesota, let me first and foremost say CONGRATULATIONS! We are here today to celebrate your major achievement with your families, friends, and fellow students.

As your journey continues—here in Minnesota, across the nation, or around the globe—you will surely impact others as they in turn will impact you. I wish for you amazing opportunities, great friendships, and a future of possibilities.

As you go forth in your chosen fields, remember learning is a lifelong opportunity. I hope you will apply what you have discovered during your time here with us and also stay open to growing from everyone and everything in the days and years to come. It is this continuous process of discovery and growth that allows us to best use our gifts to improve lives and to appreciate fully the greatest gift of all—the gift of learning.

CEHD is proud of you. I am particularly excited to see how you make a difference as a member of our CEHD alumni. And don't consider this a farewell. We look forward to continuing our relationship with you as a lifelong member of CEHD and the University of Minnesota community. Please stay in touch and connect with us through social media and future college events.

Best wishes for the future,

A handwritten signature in black ink, reading 'Michael C. Rodriguez'.

Michael C. Rodriguez
Dean and Campbell Leadership Chair

Order of Events

Prelude Concert

U of M Brass Ensemble, led by John Leonard, Assistant Director of Marching and Athletic Bands

Procession

“Pomp and Circumstance,” performed by U of M Brass Ensemble

Welcome Address

Michael C. Rodriguez, dean of the College of Education and Human Development

Presentation of the Candidates

Kendall King, associate dean for graduate education and faculty development; Nicola Alexander, associate dean for undergraduate education, diversity, and international initiatives; and Frank Symons, senior associate dean for research and policy, along with faculty advisors will hood our doctoral candidates.

Biographical Information

Michael C. Rodriguez

Michael C. Rodriguez, PhD, is dean of the College of Education and Human Development and a professor of educational measurement and assessment. He holds the Campbell Leadership Chair with a focus on education equity and is a member of the University’s Academy of Distinguished Teachers. He directs the MN Youth Development Research Group that explores the role of the social and cultural contexts of learning and positive youth development through the measurement of social and emotional learning. He currently chairs the Technical Advisory Group of the National Board of Professional Teaching Standards and is a member of the Design and Analysis Committee of the National Assessment of Educational Progress. He is the recipient of the Albert J. Harris Research Award from the International Literacy Association. Perhaps most importantly, he is a fifth-generation Minnesotan and a first-generation college graduate.

Vice Provost Laurie Van Egeren

As the University of Minnesota’s chief public engagement officer, Vice Provost Van Egeren oversees the University’s systemwide public engagement agenda. Her portfolio includes the management of the University’s Office for Public Engagement,

Conferring of Degrees

Regent Robyn J. Gulley
Candidates for the master of education (MEd), master of arts (MA), master of arts (MA) and specialist certificate candidates, master of science (MS), master of social work (MSW), and doctor of philosophy (PhD) degrees

Closing Remarks

Michael C. Rodriguez

“Hail! Minnesota”

Performed by U of M Brass Ensemble [*See lyrics]

Recessional

There will not be a formal recessional. At the end of the ceremony, graduating students will be able to meet their guests in the stands.

as well as oversight of its three reporting units: the Center for Community Engaged Learning, Center for Urban and Regional Affairs, and Robert J. Jones Urban Research and Outreach-Engagement Center. Prior to coming to the University in October of 2023, she served as the assistant provost for university-community partnerships and adjunct professor in human development and family studies at Michigan State University (MSU). Recognized as an experienced leader of public and community engagement in higher education and a scholar in the field of public engagement and evaluation methods for community-engaged research, Vice Provost Van Egeren is president of the internationally recognized Engagement Scholarship Consortium and serves on the leadership team of the National Science Foundation-funded Center for Advancing Research Impacts in Society. She holds a doctorate in developmental psychology and a master’s degree in child/family clinical psychology from MSU.

Regent Robyn J. Gulley

Robyn Gulley founded New Brookwood Labor College in 2018. The college uses education to address racial, economic, and social imbalances of power. She has organized for LGBTQIA+ rights, built support for the Minnesota health care expansion, organized with homecare workers, and organized support to defeat a constitutional amendment that would have disenfranchised voters. Gulley also educates labor union members and leaders through the Minnesota AFL-CIO. In addition to being an educator, Gulley is working to drive equity and inclusion through local policy; she serves on the West St. Paul City Council and is co-chair of Local Progress Minnesota. Gulley earned a master’s of public policy with concentrations in global policy and human rights at the University of Minnesota Humphrey School of Public Affairs.

John Leonard

John Leonard joined the University of Minnesota band faculty in the fall of 2021 after completing his DMA in wind conducting at the University of Kansas. In 2018 he was the interim assistant director of bands, and director of the Bronco Marching Band at Western Michigan University. Previously, Leonard was the assistant director of bands at Northeastern University in Boston, Massachusetts, and worked as an adjunct lecturer at the University of Massachusetts at Amherst, teaching music arranging techniques as well as leading the UMass “Hoop” Band and assisting with the Minuteman Marching Band. A prolific arranger, Leonard writes music for many university marching bands, as well as working on new arrangements and transcriptions for wind band. In the summers, he teaches at the George N. Parks Drum Major Academy where he is both a lead clinician as well as the staff manager for the company.

“Hail! Minnesota”

*Minnesota, hail to thee!
Hail to thee our college dear
Thy light shall ever be
A beacon bright and clear;
Thy sons and daughters true*

*Will proclaim thee near and far;
They will guard thy fame
And adore thy name
Thou shalt be their Northern Star.*

Special Announcements

The University of Minnesota Twin Cities is built within the traditional homelands of the Dakota people. It is important to acknowledge the peoples on whose land we live, learn, and work as we seek to improve and strengthen our relations with our Tribal Nations. We also acknowledge that words are not enough. We must ensure that our institution provides support, resources, and programs that increase access to all aspects of higher education for our American Indian students, staff, faculty, and community members.

The Minnesota Tribal Nations Plaza is located on the main western entrance to Huntington Bank Stadium, across from 3M Arena at Mariucci. The plaza includes eleven, 18-foot tall sky markers, each of which incorporates information about one of Minnesota's eleven Tribal Nations.

Additional Programs

Additional copies of this program may be available from the Office of the Dean, College of Education and Human Development, 104 Burton Hall, 178 Pillsbury Drive S.E., University of Minnesota, Minneapolis, MN 55455; 612-626-9252.

Disclaimer

Although care is taken to ensure the accuracy of the information in this program, there may be unintended errors or late changes not reflected in the contents. This is not an official University of Minnesota graduation list.

Alumni Association

Congratulations, new graduates! The University of Minnesota Alumni Association and the College of Education and Human Development are proud to welcome you to a global community of more than 500,000 U of M alumni. We're here to help you as you transition from campus life to new adventures and careers, and we'll keep you connected to the University you love in the years ahead.

Learn more about how you can utilize and build your alumni network at umnalumni.org. And while you're there, explore the benefits available to you through membership in the Alumni Association. Check out cehd.umn.edu/alumni to see all CEHD Alumni Society opportunities and make career connections by joining the free Maroon and Gold Network, maroonandgoldnetwork.umnalumni.org.

Stay up to date with CEHD by making sure we have your correct contact information at update.umn.edu. After you graduate, your access to University applications like Google Workspace, Zoom, and Microsoft 365 will change. Learn what to expect and how to prepare at z.umn.edu/leaving-umn.

We hope you'll join us for upcoming alumni events, including Homecoming 2025 from October 6 to 11 and the CEHD Homecoming pre-parade party on October 10.

Go Gophers!

Academic Regalia

In 1895, the American Academic Costume Code standardized academic dress, including colors that denote fields of study. The color associated with education is light blue. Faculty regalia differs in the color of the robes and the hoods, based on the University from which they received their degree.

Administration

University of Minnesota Board of Regents

The Honorable Mary A. Davenport, Mankato
The Honorable James T. Farnsworth, St. Paul
The Honorable Robyn J. Gulley, West St. Paul
The Honorable Douglas A. Huebsch, Perham
The Honorable Ruth E. Johnson, Rochester
The Honorable Tadd M. Johnson, Duluth
The Honorable Mike O. Kenyanya, Maple Grove
The Honorable Janie S. Mayeron, Minneapolis
The Honorable Mary C. Turner, Plymouth
The Honorable Bo Thao-Urabe, Eagan
The Honorable Kodi J. Verhalen, Elk River
The Honorable Penny A. Wheeler, Orono

University of Minnesota Administrative Officers

Rebecca Cunningham, president
Ann Aronson, chief marketing officer
Rachel T.A. Croson, executive vice president and provost
Mark Coyle, athletics director
Jon Guden, interim chief compliance officer
Doug Peterson, general counsel
Shashank Priya, vice president for research
Mercedes Ramírez Fernández, vice president for equity and diversity
Jakub Tolar, vice president for clinical affairs and dean, Medical School
Chris Gade, vice president for communications
Gregg Goldman, executive vice president for finance and operations
Charles Nies, chancellor, University of Minnesota, Duluth
Lori J. Carrell, chancellor, University of Minnesota, Rochester
Mary Holz-Clause, chancellor, University of Minnesota, Crookston
Janet Schrunk Ericksen, chancellor, University of Minnesota, Morris

College of Education and Human Development Administrators

Michael C. Rodriguez, dean
Nicola Alexander, associate dean for undergraduate education, diversity,
and international initiatives
Kendall King, associate dean for graduate education, and faculty development
Frank Symons, senior associate dean for research and policy
Cassie Scharber, assistant dean for professional and online education
Rashné Jehangir, assistant dean for education opportunity programs

Academic Unit Heads

Marek Oziewicz, chair, Department of Curriculum and Instruction
LeAnne Johnson, interim chair, Department of Educational Psychology
Stacey Horn, chair, Department of Family Social Science
Kathleen Thomas, director, Institute of Child Development
Alex Garn, director, School of Kinesiology
Joan DeJaeghere, interim chair, Department of Organizational Leadership,
Policy, and Development
Joan Blakey, director, School of Social Work

Alumni Society Board

Julio Caésar (president), Louellen Essex (vice president), Jenna Mitchler (past president), Ron Anderson (secretary), Emily DePalma Mance, Cody Freeman (graduate student representative), Sousada Grande, Danielle Hegseth, Kim Jenkins, Yiting Li, Kristin Morris, Jenni Norlin-Weaver, Jonathan J. Okstad, Rand Park, Deb Salls, Allen Shen, La Tasha Shevlin, Professor Stephanie Sisco (dean's designee), Nadia Testut (undergraduate student representative), Mitch Trockman, Mallory Tuominen, Marina Uehara

Commencement Planning Committee

Thank you to our commencement planning committee and numerous college staff members in making the commencement ceremony extra special for our graduates, their families, and guests.

Michael DallaValle, Ann Dingman, Molly Bendzick, Patrick Doble, Laura Essig, Heather Hagen-Mohr (co-chair), Sarah Jergenson, Amy Kampsen, Kevin Moe, Kirsten Mortensen, Anna Mraz, Amy Pavlick (co-chair), Sara Pennebecker, Emily Prislant, Rochelle Privratsky, Rita Richardson, Nicole Shopbell, Ellen Sunshine, Josie Wilde, Ryan Wood, and Yuning Zhang

Master of Education (MEd) Candidates

Joanna Accola, Family Education
 Carley Ahern, Special Education
 Najma Ahmed, Teaching: Elementary
 Mulki Ali, Teaching: Elementary
 Ramsés Alonso, Teaching: Mathematics
 Amber Anderson, Early Childhood Education
 Karlee Aponte, Teaching: Elementary
 Shannon Arango, Family Education
 Kylie Marie Bassett, Teaching: Second Language Education
 Olivia Becker, Early Childhood Education
 Marissa Beugen, Teaching: Arts in Education
 Alia Joy Bicbic, Teaching: Second Language Education
 Evelyn Roberts, Teaching: Social Studies
 Paker Powell Blake, Teaching: English
 Hunter Borah, Sport and Exercise Science
 Colette Bowers, Teaching: Elementary
 Chloe Braunmiller, Teaching: Social Studies
 Elizabeth Brinton, Family Education
 Lauren Buendorf, Teaching: Elementary
 Ella Burgess, Sport and Exercise Science
 Mary Canfield, Teaching: Elementary
 Kalei Cartwright, Special Education
 Yung-Hsu Chang, Sport and Exercise Science
 Chi Hsuan Chen, Sport and Exercise Science
 Yu-Cheng Chen, Human Resource Development

Ian Christenson, Teaching: Second Language Education
 Christina Collins, Teaching: Mathematics
 Haley Condon, Special Education
 Shannon Crawford, Sport Management
 Maggie Czinano, Sport Management
 Sagal Bile Daad, Teaching: Elementary
 Aazhoo-bines, Curriculum & Instruction
 Jack Daraitis, Special Education
 Julie DeBilzan, Teaching: Elementary
 Isabel Deering, Teaching: Elementary
 M. Adam Demchak, Sport Management
 Emily Dickerson, Teaching: English
 Shreepriya Dogra, Curriculum and Instruction: Learning Technologies
 Sara Fabel, Teaching: Science
 Noah Fakhreddine, Teaching: Mathematics
 Ashley Myranda Fetch, Teaching: Science
 Alexa Fischer, Teaching: Elementary
 Kara Flaherty, Teaching: Elementary
 Charito Franke, Teaching: Elementary
 Natalie Franklin, Teaching: Second Language Education
 Heidi French, Teaching: Second Language Education
 Hannah Gallow, Teaching: Arts in Education
 Leslie Garcia, Human Resource Development
 Mary Nora Gatford, Teaching: Elementary
 Madeline Gile, Sport Management
 Sarah Goar, Teaching: Elementary

Julia Goettl, Teaching: Second Language Education
 Dylan Goliath, Sport Management
 Lucas Goodew, Teaching: Science
 Jamie Googins, Family Education
 Destiny Gray, Family Education
 Anna Gromoff, Teaching: Elementary
 Ian Gullickson, Teaching: Social Studies
 Ryan Hagen, Teaching: English
 Madelyn Halloff, Teaching: Elementary
 Hailey Hansen, Teaching: English
 Evelyn Harrison, Teaching: Elementary
 Margaret Harter, Teaching: Science
 Sarah Harville, Teaching: Elementary
 Jonathan Hausten, Teaching: Elementary
 Matthew Kee Her, Youth Development Leadership
 Mingyu He, Early Childhood Education
 Nicole Henry, Special Education
 Sarah Marie Nyseth Hernandez, Family Education
 Michele Hickman, Family Social Science
 Lindsay Hofer, Sport Management
 Ixchel Houseal, Teaching: Arts in Education
 Trevor Howells, Teaching: Social Studies
 Freelar Htoo, Teaching: Elementary
 Jui Yang Hu, Sport Management
 Emma Hukriede, Teaching: Elementary
 Katherine Rose Hyvare, Teaching: Social Studies
 Emily Ingemann, Special Education
 Joel Isenberg, Teaching: Elementary
 Niambi Jackson, Teaching: Elementary
 Danielle Edstrom, Teaching: Arts in Education
 Garrett James, Teaching: Social Studies

Samiya Jibrill, Teaching: Elementary
 Annette Johnson, Teaching: Elementary
 Indy Jongman, Human Resource Development
 Chloe Juettner, Teaching: Elementary
 Madilynn Kampa, Teaching: Elementary
 Jack Kelly, Teaching: Second Language Education
 Amanda Kay Klepp, Human Resource Development
 Kristina Koukkari, Human Resource Development
 Olivia Kraemer, Teaching: English
 Brock Kriewaldt, Curriculum and Instruction: Learning Technologies
 Chelsea Kucera, Teaching: Arts in Education
 Julia Kuehne, Teaching: Elementary
 Taylar Lamere, Teaching: Elementary
 Margaret Marie Glasson, Family Education
 Wenxin Li, Early Childhood Education
 Jyhcherng Lin, Teaching: Second Language Education Working Professionals
 Callista Lindberg, Special Education
 Jackie (Jinfang) Liu, Family Education
 Yuxin Ma, Physical Activity and Health
 Amy Maske, Family Education
 Sierra Mathison, Family Education
 Jane Mautz, Teaching: Elementary
 Grace McGinnis, Teaching: Social Studies
 William McKenzie, Teaching: Elementary
 Megan Mckinnon, Teaching: Elementary
 Maeve Therese Mellen, Teaching: Arts in Education
 Lily Mendez, Teaching: Elementary

Alejandra Merfeld, Teaching: Elementary
 Nahomi Merid, Teaching: Elementary
 Gretchen Meyer, Family Education
 Nadia Delilato Milani, Family Education
 Lily Mjaanes, Teaching: Elementary
 Yue Shi Mo, Teaching: Arts in Education
 Jill Moe, Family Social Science
 Iman Mohamoud, Leadership in Education
 Hnubci Moua, Teaching: Elementary
 Michael Mulrennan, Teaching: Second Language Education
 Madalyn Myers, Teaching: Social Studies
 Akhila Narla, Sport and Exercise Science
 Nicole Navarro, Early Childhood Education
 Kayla Nelson, Family Education
 Jackson Newman, Sport and Exercise Science
 Van Nguyen, Early Childhood Education
 Caitlin Nicol, Teaching: Elementary
 Faith Niebergall, Teaching: Elementary
 Elizabeth Nunez, Teaching: English
 Kayleigh Oestreicher, Teaching: Social Studies
 Corrine Elizabeth Olson, Teaching: English
 Olivia Olson, Teaching: Elementary
 Sophia Olson, Teaching: Elementary
 Brian Alexander Orellana, Leadership in Education
 Bryan Ortiz-Porrata, Special Education

Grace Ose, Early Childhood Education
 Madelyn Palarski, Special Education
 Yenming Peng, Human Resource Development
 Anissa Peppersack, Teaching: Elementary
 Marisa Perrine, Teaching: Science
 Margaret Pieters, Teaching: Mathematics
 Kit Piper-Hauswirth, Teaching: Elementary
 Mariana Pliego Cuautle, Early Childhood Education
 Adam Pohlen, Teaching: Elementary
 Dianny Puentes Westenfield, Teaching: Elementary
 Elie Purin, Teaching: Science
 Leah Pustovar, Sport and Exercise Science
 Amy Ramanauskas, Teaching: Social Studies
 Jacob Reineking, Teaching: English
 Areeya Reynolds, Teaching: Mathematics
 Molly Riser, Teaching: Elementary
 Megan Roberts, Teaching: Elementary
 Audrey Rodewald, Teaching: Science
 Jeb Rowley, Teaching: Second Language Education
 Olivia Rudek, Teaching: Social Studies
 Miki Saito, Special Education
 Kamola Salimova, Special Education
 Brooke Sandmann, Teaching: Elementary
 Ece Luna Saydam, Teaching: Social Studies

Abigail Schaaffe, Sport and Exercise Science
 Hannah Scheibe, Teaching: English
 Mia Schoenbeck, Teaching: Arts in Education
 Dr. Aimee Sever-Hall, Special Education
 Joezet Shirley Schrag, Teaching: Arts in Education
 Lela Shriver, Leadership in Education
 Paige Siclovan, Sport and Exercise Science
 Hailey Sievert, Leadership in Education
 Hanna Simon, Teaching: Elementary
 Sara Smelter, Teaching: Elementary
 Rachel Smith, Teaching: Elementary
 Lily Spooner, Teaching: Elementary
 Sally Spreeman, Adult Education
 Megan Stark, Teaching: Elementary
 Abigail Steinmetz, Teaching: Elementary
 Alison Jane Tingey Stewart, Teaching: Elementary
 Matthew Streitz, Teaching: Social Studies
 Azza Suri, Early Childhood Education
 Sophia Tarasuk, Teaching: English
 Elyse Thoresen, Teaching: Elementary
 Dominic Trajano, Teaching: English
 Emily Trieu, Youth Development Leadership
 Linus Turnquist, Teaching: Social Studies
 Patrick Twomey, Teaching: Social Studies

Lauren Uptagrafft, Teaching: Elementary
 Carissa Valnes, Teaching: Elementary
 Allison Van Beusekom, Teaching: Elementary
 See Cecelia Vang, Teaching: Second Language Education
 Alexander Vangsness, Early Childhood Education
 Paige Villiard, Teaching: Elementary
 Valerie Wallace, Teaching: Elementary
 Aisha Warmahayye, Teaching: Elementary
 Marial Elizabeth Coulter, Human Resource Development
 Helen Weil, Early Care and Education
 Hannah Wellington, Teaching: English
 Jessica Whittaker, Teaching: Arts in Education
 Graci Lynn Williams, Teaching: Elementary
 Anika Wirtzfeld, Teaching: Elementary
 Laura Wyatt, Youth Development Leadership
 Yuxin Xue, Adult Education
 Arianna Yang, Teaching: Elementary
 Chieh-Ju Yang, Human Resource Development
 Yutai Yang, Sport and Exercise Science
 Jenna Yingling, Teaching: Mathematics
 Evia Zakovich, Teaching: Elementary
 Yuhan Zhang, Sport Management
 Ian Zukor, Teaching: Social Studies

Master of Arts (MA) Candidates

Emily Adams, Education, Curriculum and Instruction: Second Language Education
 Asha Ahmed, Applied Child and Adolescent Development
 Sarah Ahmed, Applied Child and Adolescent Development
 Emilee Hemme, Organizational Leadership, Policy, and Development: Higher Education
 Megan Ames, Applied Child and Adolescent Development
 Thomas J. Barbano, Organizational Leadership, Policy, and Development: Higher Education
 Samantha Barragán, Organizational Leadership, Policy, and Development: Comparative and International Development Education
 Drake Bauer, Educational Psychology
 Grace Bennin, Educational Psychology: Counselor Education
 Ellen Bergman, Applied Child and Adolescent Development
 Malaika Bigirindavyi, Organizational Leadership, Policy, and Development: Education Policy and Leadership
 Alexandra Brooks, Applied Child and Adolescent Development
 Arleny Campillo, Applied Child and Adolescent Development
 Amelia Casas, Organizational Leadership, Policy, and Development: Higher Education
 Andrea Castillo, Educational Psychology: Special Education
 Samantha Cesere, Applied Child and Adolescent Development

Hokeun Choi, Sport Management
 Tanya Danilova, Organizational Leadership, Policy, and Development: Comparative and International Development Education
 Lauren Doescher, Applied Child and Adolescent Development
 Sophia Fannin, Applied Child and Adolescent Development
 Megan Fitzgerald, Applied Child and Adolescent Development
 Louis Hanson, Educational Psychology: Special Education
 Nur Azalea Hasanuddin, Applied Child and Adolescent Development
 Kelsey Monson Hokenson, Applied Child and Adolescent Development
 Kaci Johnson, Educational Psychology: Special Education
 Nika Khadem, Applied Child and Adolescent Development
 Maria Krautkremer, Organizational Leadership, Policy, and Development: Higher Education
 Barbara Larsen, Organizational Leadership, Policy, and Development: Evaluation Studies
 Youngju Lee, Applied Child and Adolescent Development
 Paige Levendusky, Educational Psychology: Counselor Education
 Yingying Liu, Educational Psychology
 Shaouna Shoaib Lodhi, Education, Curriculum and Instruction: Science Education
 Dominic Antonio Lopez, Educational Psychology: Counselor Education

Austin Malberg, Organizational Leadership, Policy, and Development: Higher Education
 Ashley McCann, Educational Psychology: Counselor Education
 Pearl McRae, Applied Child and Adolescent Development
 Brinley Montour, Applied Child and Adolescent Development
 Kaitlin Roes Neil, Applied Child and Adolescent Development
 Ky Win Nguyen, Educational Psychology: Counselor Education
 Isaiah Nolan, Organizational Leadership, Policy, and Development: Higher Education
 Natalie Obremski, Educational Psychology: Counselor Education
 Jacob Oertel, Organizational Leadership, Policy, and Development: Higher Education
 Riyana Parekh, Applied Child and Adolescent Development
 Kaylee Pederson, Applied Child and Adolescent Development
 Madison Pfaff, Applied Child and Adolescent Development
 Brittany Pfeffer, Applied Child and Adolescent Development
 Sadaf Pruitt, Applied Child and Adolescent Development
 Endah Ratnasari, Organizational Leadership, Policy, and Development: Comparative and International Development Education
 Rose Marie Jane A. Rementina, Educational Psychology: Special Education
 Rachel Rineman, Family Social Science
 Lyla Ronchak, Applied Child and Adolescent Development

Laura Saavedra Myers, Organizational Leadership, Policy, and Development: Higher Education
 Alexandra Schoonover, Applied Child and Adolescent Development
 Jack Seipel, Educational Psychology: Counselor Education
 Madison Siiter, Applied Child and Adolescent Development
 Morgan Smith, Educational Psychology: Special Education
 Susi Susanti, Family Social Science
 Dar'ya Tenenbaum, Organizational Leadership, Policy, and Development: Higher Education
 Frank Toft, Educational Psychology: Counselor Education
 Ashlyn Trimble, Applied Child and Adolescent Development
 Taylor Troup, Educational Psychology: Special Education
 Jamie Wahout, Educational Psychology: Counselor Education
 Gabriela Webers Lottermann, Educational Psychology: Psychological Foundations of Education
 Danielle Rose Wysz, Applied Child and Adolescent Development
 Yuanzhen Wu, Educational Psychology: Special Education
 Yeemeng Yang, Educational Psychology: Counselor Education
 Hanna Yu, Family Social Science
 Xinyue Zhang, Educational Psychology: Psychological Foundations of Education

Master of Social Work (MSW) Candidates

Jena Akhwani, Social Work
Mosope Orobiyi Ani, Social Work
Deja Bailey, Social Work
Margaret K. Behling, Social Work
Amanda Behr, Social Work
Wensday Meyers Berman, Social Work
Anna Bernhagen, Social Work
Janessa Berrios, Social Work
Lauren Black, Social Work
Cameron Boeckermann, Social Work
Ash Brama, Social Work
Emma Bryant, Social Work
Jaylen Champion, Social Work
Andrea Elise Hartung Ciccolini,
Social Work
Rachel Clennon, Social Work
Annie Conley, Social Work
Selma Dahir, Social Work
Abby Davis, Social Work
Jessica Davis, Social Work
Ava DeGroot, Social Work
Emma Deignan, Social Work
Mara Dobbe, Social Work
Savannah Dowdle, Social Work
Wren Doyle, Social Work
Ethan Feuer, Social Work
Elliott Ellie Finch, Social Work
Johanna Foster, Social Work
Sophia Handzel, Social Work
Sonia Rose Harris, Social Work
George Henegar, Social Work
Emma Hitz-Kelly, Social Work
Maia Hutton, Social Work
Idman Ibrahim, Social Work
Zamzam Jama, Social Work
Michelle Torres Johnson, Social Work
Alyona Juntunen, Social Work
Mikayla Jurasovich, Social Work
Katie Kadrlik, Social Work
Aysa Klecker, Social Work
Lucy Rae Koeper, Social Work
Ava Lam, Social Work
Dukhyung Lee, Social Work
Elizabeth Lee, Social Work

Leah J Lehner, Social Work
Hannah Lenzen, Social Work
Danielle Likar, Social Work
Catherine Lindemann, Social Work
Kristin Lindgren, Social Work
Samantha Lopez Giron, Social Work
Maddie Lund, Social Work
Carmen Lynch, Social Work
Grace McGurran, Social Work
Svea McNally, Social Work
Jessica Messner, Social Work
Dorothy Moore, Social Work
Trinity Morrison, Social Work
Ahlam Mussa, Social Work
Nicole Ngy, Social Work
Olufunsho Chukwuemeka Nwabuzor,
Social Work
Rachel Palmer Chawla, Social Work
Kathryn Patnode, Social Work
Gregory Pehl, Social Work
Kristine Pfau, Social Work
Sophia Poppe, Social Work
Sandra Itzel Portilla Montero,
Social Work
Emily Prokott, Social Work
Mia Pylkkanen, Social Work
Ayesha Alam Qureshi, Social Work
Julia Robinson-Frantsvog, Social Work
Sam Schnirring, Social Work
Sarah Schreiner, Social Work
James Schwartz, Social Work
Elizabeth Simon, Social Work
Katherine Slifer, Social Work
Sydney Smith, Social Work
Sydney Smoot, Social Work
Natalie Spotts, Social Work
Meagan Stahl, Social Work
Claire Summary, Social Work
Alyssa Teachman, Social Work
Anna Teien, Social Work
Mariah Thums, Social Work
Sydney Timm, Social Work
Daniella Torres-Skendi, Social Work
Anna Marlene Wigfield, Social Work

Master of Arts (MA) & Specialist Certificate Candidates

Sofia Burckhardt, Educational
Psychology: School Psychology
Christopher Cannady, Educational
Psychology: School Psychology
Jasmine Dee, Educational Psychology:
School Psychology
Katie Hutton, Educational Psychology:
School Psychology

Lauren McHugh, Educational
Psychology: School Psychology
Julissa Anai Miller, Educational
Psychology: School Psychology
Asia O'Neil, Educational Psychology:
School Psychology
Abigail Stover, Educational Psychology:
School Psychology

Master of Learning & Talent Development Candidates

Nilceia Anderson, Master of Learning &
Talent Development
Carmen Eide, Master of Learning &
Talent Development

Kathryn Wold, Master of Learning &
Talent Development

Master of Science (MS) Candidates

Amos Badu, Kinesiology
Samantha Brooks, Kinesiology
Rylee Hoyt, Kinesiology

Jason Kaul, Kinesiology
Kim Soltis, Kinesiology

Doctor of Philosophy (PhD) Candidates

Mohammed Abulela, Educational
Psychology: Quantitative Methods in
Education
Eniola Aderibigbe, Organizational
Leadership, Policy, and
Development: Human Resource
Development
Rasha Ahmad Sharif, Organizational
Leadership, Policy, and
Development: Human Resource
Development

Kristin Bauck, Education, Curriculum
and Instruction: Literacy Education
Marika Belusa, Education, Curriculum
and Instruction: Literacy Education
Katie Boone, Organizational Leadership,
Policy, and Development: Evaluation
Studies
Sweta Bose, Educational Psychology:
School Psychology
Maya Bowen, Developmental Psychology

Margaret Buchanan, Education, Curriculum and Instruction: Second Language Education

Carlos Chávez, Educational Psychology: Quantitative Methods in Education

Paidamoyo Chikate, Organizational Leadership, Policy, and Development: Evaluation Studies

Seohyeon Choi, Educational Psychology: Special Education

Carol Markham-Cousins, Education, Curriculum and Instruction: Culture and Teaching

Robert Day Jr., Kinesiology

Lauren Dickinson, Organizational Leadership, Policy, and Development: Comparative and International Development Education

Amy Dorman, Social Work

Janette Driscoll, Family Social Science

Jennifer Englund, Education, Curriculum and Instruction: Learning Technologies

Stephanie Susan Erickson, Education, Curriculum and Instruction: STEM Education

Shauna Rae Fenske, Family Social Science

Meredith Fergus, Educational Policy and Administration: Higher Education

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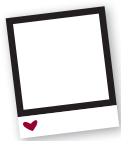
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