

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(NAME) MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON May, 2018**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2:** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

**4.0.4:** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK.	PERCENT OF STUDENTS ACHIEVING BENCHMARK				
		Foundation	Clinical Mental Health	Community Practice	Families and Children	Health, Disability, Aging
1. Identify as a Professional Social Worker	80% of respondents (students and FIs) rate at 3 or higher	90%	93%	78%	94%	85%
2. Apply Ethical Principles	80% of respondents (students and FIs) rate at 3 or higher	87%	85%	78%	90%	84%
3. Apply Critical Thinking	80% of respondents (students and FIs) rate at 3 or higher	72%	85%	75%	85%	85%
4. Engage Diversity in Practice	80% of respondents (students and FIs) rate at 3 or higher	92%	88%	74%	91%	88%
5. Advance Human Rights/ Social and Economic Justice	80% of respondents (students and FIs) rate at 3 or higher	84%	84%	84%	88%	75%
6. Engage Research Informed Practice/ Practice Informed Research	80% of respondents (students and FIs) rate at 3 or higher	56%	77%	66%	83%	74%
7. Human Behavior Knowledge	80% of respondents (students and FIs) rate at 3 or higher	74%	88%	78%	90%	95%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	80% of respondents (students and FIs) rate at 3 or higher	56%	53%	73%	61%	52%
9. Respond to Practice Contexts	80% of respondents (students and FIs) rate at 3 or higher	58%	57%	56%	68%	59%

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK.</b>	<b>% OF STUDENTS ACHIEVING BENCHMARK</b>	<b>PERCENT OF STUDENTS ACHIEVING BENCHMARK</b>			
		<b>Foundation</b>	<b>Clinical Mental Health</b>	<b>Community Practice</b>	<b>Families and Children</b>	<b>Health, Disability, Aging</b>
10A. Practice Engagement	80% of respondents (students and FIs) rate at 3 or higher	84%	95%	73%	96%	95%
10B Practice Assessment	80% of respondents (students and FIs) rate at 3 or higher	80%	85%	70%	84%	81%
10C Practice Intervention	80% of respondents (students and FIs) rate at 3 or higher	74%	87%	66%	84%	79%
10D. Practice Evaluation	80% of respondents (students and FIs) rate at 3 or higher	64%	74%	67%	73%	62%