



School of Social Work

UNIVERSITY OF MINNESOTA

Driven to Discover®

Curriculum Vitae of Ph.D. Candidates

2020-2021 Edition

UNIVERSITY OF MINNESOTA

Twin Cities Campus

School of Social Work

105 Peters Hall
1404 Gortner Avenue
St. Paul, MN 55108
Office: 612-625-1220
<http://ssw.cehd.umn.edu>

October 15, 2020

I am very proud to introduce our recent and upcoming PhD graduates from the University of Minnesota School of Social Work. The University of Minnesota's PhD Program, established in 1946, is one of the oldest in the United States. The University is both a land-grant public university with a strong tradition of education and public service, and a major research institution with scholars of national and international reputation. PhD students take advantage of its urban setting with a progressive social service milieu, which makes for an excellent location for social work research.

Our PhD students learn advanced research skills and are mentored by nationally prominent faculty engaged in grant-funded research. Our faculty prides itself on its local, national and international community engagement, and many of our PhD students are involved in community-based participatory research, intervention research, policy analysis and globally engaged research.

Feel free to contact any of the students directly using the contact information found on the individual curriculum vitae. Also, please contact me or any of our faculty about our program requirements or the qualifications and preparations of any of our students as well (elightfo@umn.edu).

Sincerely,



Elizabeth Lightfoot
Director, Doctoral Program
Professor

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[Young Ji Yoon](#)



[Mingyang Zheng](#)

Tanya K. (Welsch) Bailey

Animal-Assisted Interactions Program Coordinator
Boynton Health
410 Church Stree SE
Minneapolis, MN 55455

651-307-0981
tanya@umn.edu

Education

- PhD University of Minnesota, St. Paul, MN (Expected September 2021)
Doctor of Philosophy in Social Work
Advisor: Helen Kivnick and Elizabeth Lightfoot
- MSW Washington University, St. Louis, MO, 1995
Social and Economic Development – Focus
Administration and Management – Minor – With Honors
- BA Indiana University, Bloomington, IN, 1990
Human Development and Family Studies – With Honors

Licensure Licensed Independent Clinical Social Worker, Minnesota #13717

Research Interests

Animal-assisted interactions (AAI)
College student mental health
Belonging, connection, and community
Program fidelity evaluation

Teaching Interests

Animals and nature in social work practice
Environmental equity and justice
Experiential social work practice

Publications

Peer Reviewed Articles:

Bailey, T. K. (in process). Human Ecology Theory as a framework for animal-assisted interactions (AAI) programs on college campuses.

Bailey, T. K., Hanson, L. M., Swartz, K. L., & Evans, R. L. (in process). The role of an animal-assisted interactions (AAI) program as a means of wellbeing support for staff at a senior living facility.

Bailey, T. K., Christenson, G., & Lust, K. (in press). *The role of an animal-assisted interactions (AAI) program as a means of reducing stress and anxiety within a college community*. Oxford, UK: Inter-Disciplinary Press.

Hetland, B., **Bailey, T. K.**, & Prince-Paul, M. (2017). Animal-assisted interactions to alleviate psychological symptoms in patients on mechanical ventilation. *Journal of Hospice and Palliative Care Nursing*, 19(6), 516-523.

Book Chapters:

- Bailey, T.** (2015). Animal-assisted interactions (AAI): A creative modality to support people experiencing grief and loss. In S. Brooke & D. Miraglia (Eds.), *The use of the creative therapies in dealing with grief and loss*. Springfield, IL: Charles C. Thomas.
- Bailey, T.** (2015). Animal-assisted interactions (AAI): A creative modality to support youth with depression. In S. Brooke & C. Myers (Eds.), *The use of the creative therapies in treating depression*. Springfield, IL: Charles C. Thomas.
- Bailey, T.** (2013). Animal-assisted interactions (AAI) Tri-Balance Model™. In S. Knapp (Ed.), *More than a mirror: Horses, humans, and therapeutic practices*. Ashville, NC: Horse Sense of the Carolinas, Inc.
- Welsch, T.** (2011). The Tellington Method® - A technique for equine assisted counseling. In K. Trotter (Ed.), *Harnessing the power of equine assisted counseling: Adding animal assisted therapy to your practice*. New York, NY: Routledge, Taylor & Francis.
- Welsch, T.** (2011). The kindness of horses, llamas, and chickens. In A. Anderson & L. Anderson (Eds.), *Animals and the kids who love them: Extraordinary stories of hope, healing, and compassion*. Novato, CA: New World Library.
- Welsch, T.** (2009). Viola: Wise mare mother. In A. Anderson & L. Anderson (Eds.), *Horses with a mission*. Novato, CA: New World Library.
- Welsch, T. & DePrekel, M.** (2008). A program of TTouch in support of psychological, emotional, or behavioral concerns in youth. In C. Wendler & L. Tellington-Jones (Eds.), *TTouch for healthcare: The health professional's guide to Tellington TTouch*. Santa Fe, NM: Tellington TTouch Training.

Manuals:

- Welsch, T., DePrekel, M., & Fredrickson, M.** (2002). *Kids and canines: Protocols for working with youth in canine-assisted mental health and education programs*. St. Paul, MN: MN LINC.
- Welsch, T., DePrekel, M., & Fredrickson, M.** (2002). *Kids and equines: Protocols for working with youth in equine-assisted mental health and education programs*. St. Paul, MN: MN LINC.
- Welsch, T. & DePrekel, M.** (2000). *Animal-assisted therapeutic interventions (based on the DSM-IV-R)*. St. Paul, MN: Self-published.
- Welsch, T. & DePrekel, M.** (2000). *Hands-on animal-assisted therapy and education (AAT/E) activities*. St. Paul, MN: Self-published.
- Welsch, T. & DePrekel, M.** (1999). *Animal-assisted activity (AAA) and animal-assisted therapy (AAT) lesson plans*. St. Paul, MN: Self-published.

Welsch, T. & DePrekel, M. (1999). *Animal-assisted educational curriculum*. St. Paul, MN: Self-published.

Briefs/Newsletters/Magazines/Editorials:

Bailey, T. & Larson, J. (2013). *Backyard poultry: Implications for public health and safety*. Food Policy Research Center, University of Minnesota, MN.

Hess, E. (2013). *Animal magnetism* (feature interview), in *Whole Living*, NY, NY.

Lieske, C. (2011). *Therapy chickens* (feature interview), in *Chickens*, Irvine, CA.

Ford, A. (2010). *Animal assistance* (interview), in *The Star Tribune*, MN.

Welsch, T. (2008). *The Children's Country Day School*, in *The Star Tribune – Pet Central*, MN.

Welsch, T. (2008). *District 287: Canine-assisted intervention program*, in *The Star Tribune – Pet Central*, MN.

Welsch, T. (2008). *Equine therapy: Coming into balance to “walk on” through life*, in *The Star Tribune – Pet Central*, MN.

Welsch, T. (2007). *Hooves, claws and paws: How animals help us find the “soul” in our own two feet*, in *EFMHA News*, a special-interest section publication by NARHA, Denver, CO.

Welsch, T. (2007). *Song of your spirit*, in *EFMHA News*, a special-interest section publication by NARHA, Denver, CO.

Welsch, T. (2002). *Good things come in small packages: Without a single turn at riding, miniature horses can help change lives*, in *STRIDES*, a quarterly publication by NARHA, Denver, CO.

Selected Presentations and Workshops

“A 20/20 view of cancer: My story using a heroic journey mindset,” Mini-Medical School, University of Minnesota, Minneapolis, MN, February 24, 2020.

“The PACE Model of animal-assisted therapy: A process to design and implement sound clinical practice,” American Psychological Association Annual Conference, Chicago, IL, August 6-9, 2019

“Social support for wellbeing along the journey with head and neck cancer treatment,” Oral Head and Neck Cancer Survivor Conference, University of Minnesota, Minneapolis, MN, April 22, 2017.

“Building capacity for student success through health promotion,” Focusing on Student Success Conference, University of Minnesota, Minneapolis, MN, February 15, 2017.

“Entering horse country: How horses and nature enhance social work practice,” CEUs on a Stick, School of Social Work, University of Minnesota, St. Paul, MN, August 21, 2015.

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- “The role of an animal-assisted interactions (AAI) program as a means of social support and stress reduction within a college community,” Juried Presentation, International Society for Anthrozoology 24th Annual International Conference, Saratoga Springs, NY, July 7-9, 2015.
- “Nature-based therapeutics (NBT) and healing practices,” American Public Gardens Association Annual Conference, Minneapolis, MN, June 24, 2015.
- “Nature-based therapeutics (NBT) for optimal human wellbeing,” Holistic Health and Healing Summer Institute, Center for Spirituality and Healing, University of Minnesota, Woodbury, MN, June 22-26, 2015.
- “Animal-assisted interactions (AAI): Enhancing the library experience,” Enhancing Quality Staff in Changing Times 23rd Annual Conference, University of Minnesota, St. Paul, MN, May 19, 2015.
- “Clinical applications of nature-based therapeutics (NBT),” Psychiatry Update Spring 2015: Creating better lives, Department of Psychiatry, University of Minnesota, Minneapolis, MN, April 9-10, 2015.
- “Creative programs for de-stressing college students: Mental health circus and a new model for animal-assisted interactions (AAI),” Juried Presentation, 13th Annual Depression on College Campuses: Managing the culture of stress, University of Michigan, Ann Arbor, MI, March 11-12, 2015.
- “PAWS – Pet Away Worry & Stress – Animal-assisted interactions (AAI) with college students,” North Central College Health Association, Bloomington, MN, October 22, 2014.
- “Natural connections: The healing power of animals and nature,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 5, 2014.
- “Natural connections: The healing power of animals and nature,” ARRM Annual Conference, Bloomington, MN, May 13, 2014.
- “Nature-based therapies (NBT) across the lifespan: Autism and other clinical applications,” Psychiatry Update Spring 2014: Pursuing wellness across the lifespan, Department of Psychiatry, University of Minnesota, Minneapolis, MN, April 3, 2014.
- “Pet Away Worry and Stress (PAWS): A program to support student wellbeing,” Symposium on the Effects of Stress on Personal and Economic Health, Council of Graduate Students, University of Minnesota, Minneapolis, MN, April 2, 2014.
- “Natural connections: The healing power of animals and nature,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, March 7, 2014.

- “Natural connections: Understanding our relationship with animals,” College of Continuing Education Learning Life Program, University of Minnesota, St. Paul, MN, February 22, 2014.
- “Natural connections: The healing power of animals and nature,” Boynton Health Service Staff Retreat, University of Minnesota, Minneapolis, MN, January 16, 2014.
- “Keeping backyard chickens,” Minnesota Landscape Arboretum, University of Minnesota, Chaska, MN, January 11, 2014.
- “Natural connections: The healing power of animals and nature,” College of Continuing Education Learning Life Program Winter Sampler, University of Minnesota, St. Paul, MN, January 7, 2014.
- “PAWS – Pet Away Worry & Stress: An animal-assisted interactions (AAI) program at Boynton Health Service,” Primary Care Grand Rounds, Boynton Health Service, University of Minnesota, Minneapolis, MN, November 12, 2013.
- “Lifetouch equine enrichment program (LEEP),” Lifetouch Photography leadership development program, St. Paul, MN, November 6, 2013.
- “Nature-based therapeutics (NBT): How animals and nature are critical for human wellness,” Minnesota Statewide Activity Professionals annual conference, St. Cloud, MN, October 11, 2013.
- “Animal-assisted interactions (AAI): The healing benefits for patients and families living with cancer,” Twin Cities Radiation Therapists Society annual conference, Eagan, MN, October 5, 2013.
- “Nature-based therapeutics (NBT),” Minnesota Social Services Association regional conference, St. Paul, MN, October 3, 2013.
- “The healing power of nature: Hope for tomorrow,” Keynote and two-day professional development program, London, Ontario, Canada, September 20-22, 2013.
- “Nature-based therapeutics (NBT): Exploring the connection between nature and human health,” Holistic Health and Healing Summer Institute, Center for Spirituality and Healing, University of Minnesota, Woodbury, MN, June 13, 2013.
- “Plugging in to the unplugged: How animals and nature support human health and wellness,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 13, 2013.
- “Plugging in to the unplugged: How animals and nature support human health and wellness,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, April 5, 2013.
- “Plugging in to the unplugged: How animals and nature support human health and wellness,” 200th Annual Conference, Minnesota Social Services Association, Minneapolis, MN, March 13-15, 2013.

- “Plugging in to the unplugged: How animals and nature enhance social work practice,” CEUs on a Stick, School of Social Work, University of Minnesota, St. Paul, MN, August 27, 2012.
- “Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 26, 2012.
- “Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, April 13, 2012.
- “Plugging in to the unplugged: How animals and nature support leadership and transformation,” Jammin’ Session, Prouty Project, Eden Prairie, MN, April 3, 2012.
- “Nature-based therapeutics (NBT): Natural connections over the lifespan for human health and wellness,” State Conference, Park Nicollet Struthers Parkinson’s Center, Minneapolis, MN, September 17, 2011.
- “Animal-assisted interventions (AAI) in chemical dependency treatment,” State Conference, Minnesota Association of Resources for Recovery and Chemical Health (MARRCH), St. Paul, MN, September 13, 2011.
- “Mutual grooming – How practitioners along the continuum of equine-assisted activities and therapies (EAA/T) can support each other,” Horses and At-Risk Youth Symposium, Marshall, NC, June 23-25, 2011.
- “Nature-based therapies (NBT),” Holistic Health and Healing Summer Institute, Center for Spirituality and Healing, University of Minnesota, Woodbury, MN, June 15, 2011.
- “Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 14, 2011.
- “TTeam – The Tellington Touch method for horses,” Leatherdale Equine Center, University of Minnesota, St. Paul, MN, June 3-5, 2011.
- “Natural connections over the lifespan for human health and wellness,” Green Therapy and Care: A Growth Factor for the Future of Healthcare? Hudiksvall, Sweden, March 22, 2011.
- “Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, December 3, 2010.
- “Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, Minneapolis, MN, October 18, 2010.
- “Introducing equus: The power of the horse-human relationship,” Natural Connections Learning Center, University of Minnesota, St. Paul, MN, October 9-10, 2010.

“Foundations in animal-assisted interventions (AAI),” Natural Connections Learning Center, University of Minnesota, St. Paul, MN, October 8, 2010.

“Mutual grooming: Collaborative business partnerships in the animal-assisted field” and “Foundations in animal-assisted interventions (AAI),” Business Building Intensive, Horse Sense of the Carolinas, Marshall, NC, September 24-25, 2010.

“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 15, 2010.

“Best practices in equine-assisted mental health and equine-assisted learning,” Prescott College, Masters of Arts in Education Colloquium, Prescott, AZ, April 25-28, 2010.

“Advanced training – Kids and horses protocol with Linda Tellington-Jones,” Natural Connections Learning Center, St. Paul, MN, March 27-28, 2010.

“Institute on animal-assisted interventions (AAI),” 117th Annual Conference, Minnesota Social Services Association, Bloomington, MN, March 23-26, 2010.

“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, March 6, 2010.

Research Experience

Principal Investigator 2015-present
Institutional Animal Care and Use Committee (IACUC)
Boynton Health
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“Pet Away Worry and Stress (PAWS) AAI program”

Principal Investigator 2015-2018
Integrative Health and Wellbeing Research Program
Center for Spirituality and Healing
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“The role of an animal-assisted interactions (AAI) program as a means of wellbeing support for staff at a senior living facility”

Co-Investigator 2014-present
Boynton Health
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“The role of an animal-assisted interactions (AAI) program as a means of social support and stress reduction within a college community”

Research Internship	2015-2016
Integrative Health and Wellbeing Research Program Center for Spirituality and Healing University of Minnesota Twin Cities Campus, Minneapolis, MN	
Research Assistant	2015
Division of Epidemiology and Community Health University of Minnesota Twin Cities Campus, Minneapolis, MN “Assessing human-animal interactions and human health across multiple environments”	
Research Assistant	2008
Park Nicollet Foundation Minneapolis, MN “Impact of an equine-assisted social and emotional learning program on youth in a day-treatment program”	
Research Assistant	1998
American Humane Association Denver, CO “At-risk youth training shelter dogs for social-emotional support: A pilot program study”	
Teaching Experience	
Faculty	2009-2016
Center for Spirituality and Healing University of Minnesota Twin Cities Campus, Minneapolis, MN	
CSPH 5000 Topics <i>Nature of horses: Exploring the cognitive and emotional equine in equine-assisted activities & therapies (EAAT)</i>	2015
CSPH 5043 <i>Horse as teacher: An introduction to equine-assisted activities & therapies (EAAT)</i>	2013-2015
CSPH 5641 <i>Animals in healthcare: The healing dimensions of human/animal relationships</i>	2009-2016
Guest Lecturer	2009-present
School of Social Work University of St. Thomas and St. Catherine’s University St. Paul, MN	
GRSW 619 <i>Integrative psychotherapy</i>	

Instructor 2009-2012
Natural Connections Learning Center
St. Paul, MN

Professional development in animal-assisted interactions (AAI)

Instructor 2009-2010
Department of Psychology, Human Development, and Counseling
Prescott College
Prescott, AZ

Summer Colloquium Best practices in equine-assisted mental health and education

Instructor 2007
Center for Global and Environmental Education
Hamline University
St. Paul, MN

SCED 7001 What animal systems can teach us about human systems

Instructor 2000-2002
Institute for Child Development
University of Minnesota
Twin Cities Campus, Minneapolis, MN

CPSY 4310 Growing up with Fido and Fluffy: Animals and child development

Instructor 1999-2002
School for New Learning
Master of Arts Program in Integrated Professional Studies
DePaul University
Chicago, IL

Animals in healing environments: Certificate course in animal-assisted therapy and education (AAT/E)

Instructor 1999-2000
College of Veterinary Medicine
University of Minnesota
Twin Cities Campus, St. Paul, MN

The human-companion animal bond: Attachments and losses, communications, ethics and service

Professional Experience

Animal-Assisted Interactions Program Coordinator Pet Away Worry and Stress (PAWS) Program Manager Boynton Health, University of Minnesota, Twin Cities Campus, Minneapolis, MN	2012-present
Faculty Nature-Based Therapeutic Services Center for Spirituality and Healing University of Minnesota, Twin Cities Campus, Minneapolis, MN	2009-2016
Consultant Children's Country Day School, Mendota Heights, MN	2008-2016
Consultant Sunrise Springs: The Center for Integrative Healing, Santa Fe, NM	2014
Part-time Faculty and Graduate Advisor Masters of Arts in Education, emphasis in Equine-Assisted Learning Prescott College, Prescott, AZ	2009-2014
Consultant Soldiers to Summits, Golden, CO	2012
Founder, Education Director, Therapist Natural Connections Learning Center, St. Paul, MN	2010-2012
Co-Founder, Education Director, Therapist Minnesota Linking Individuals, Nature and Critters, Inc. (MN LINC) St. Paul, MN	1996-2010
Consultant Safety Center, Bloomington, MN	2008
Consultant Reinbows Therapeutic Riding Program, Windom, MN	2008
Consultant Tony LaRussa's Animal Rescue Foundation, Walnut Creek, CA	2000-2002
Consultant Carver-Scott County, "The Farm" program, Waconia, MN	1999-2002
Mental Health Consultant Human Service, Inc., Oakdale, MN	1999
Children's Mental Health Case Manager Human Service, Inc., Oakdale, MN	1997-1999
Research Associate Amherst H. Wilder Research Center, St. Paul, MN	1996

Student Supervision

Independent Study:

Preceptor
Master's in Public Health
University of Minnesota
Twin Cities Campus, MN
Ann Goplen, DVM 2016

Master's in Education, Youth Development Leadership
University of Minnesota
Twin Cities Campus, St. Paul, MN
Megan Mertaugh 2013-2014

Internships:

School of Social Work
University of Minnesota
Twin Cities Campus, Minneapolis, MN
Seth Tupper 2007
Laura Newton 2004
Jeannine Moga 2002

School of Social Work
University of Kiel
Kiel, Germany
Katharine Ziesenitz 2005

American School of Professional Psychology
Argosy University
Bloomington, MN
Halie Rostberg-Betini 2003

Department of Animal Sciences
The Ohio State University
Columbus, OH
Jamie Foster 2001

Masters Thesis Committee

School of Social Work
University of St. Thomas/St. Catherine University
St. Paul, Minnesota

Emily Axen	<i>Bio-psycho-social-spiritual impacts of equine psychotherapy with at-risk youth</i>	2015
Shelly Bjick	<i>Therapy animals and college student stress</i>	2012
Dana Knight	<i>Animal-assisted interactions (AAI) and anxiety disorders</i>	2011

Awards

- Outstanding Community Service Award – Student** 2016
Office for Public Engagement
University of Minnesota
Twin Cities Campus, MN
Recognition of significant contributions made to the community, including building University-community partnerships and programs that benefit university students, faculty, staff, community partners, and citizens
- Barbara Lee Partnership Award** 2015
Boynton Health
University of Minnesota
Twin Cities Campus, MN
Collaboration with Boynton Health to create the PAWS program at UMN
- 3rd Schofield Memorial Symposium** 2005
College of Veterinary Medicine
Seoul National University
Seoul, Korea
Improving Humanity: How animals support human health and wellness

Professional Memberships

- Intermountain Therapy Animals (Registered Therapy Animal Team)
- International Society for Anthrozoology (ISAZ), Member
- National Association of Social Workers, Member #886350521
- Pet Partners (formerly the Delta Society), Member #19919
- Professional Association of Therapeutic Horsemanship International (PATH, Int'l), (formerly NARHA - North American Riding for the Handicapped Association)
- Certified Equine Specialist in Mental Health and Learning
- Reading Education Assistance Dogs (R.E.A.D.), Registered Team

Committee Work/Institutional Service

- Committee Member** 2018-present
St. Paul Campus Planning Student Advisory Group
University of Minnesota, Twin Cities Campus, Minneapolis, MN
- Committee Member** 2013-2015
Curriculum Development Team, Pet Partners, Renton, WA
- Committee Member** 2014
Reciprocal Engagement Team
Grand Challenges strategic planning process, University of Minnesota, Twin Cities Campus, Minneapolis, MN
- Committee Member** 2008-2013

Curriculum Development Team, PATH, Int'l, Denver, CO

Board Secretary

2008-2010

EFMHA– Equine Facilitated Mental Health Association (now merged with PATH, Int'l), Denver, CO

Executive Council Member

1999-2001

CENSHARE – The Center to Study Human-Animal Relationships and Environments, School of Public Health, University of Minnesota, Twin Cities Campus, Minneapolis, MN

Molly C. Driessen

105 Peters Hall
1404 Gortner Avenue
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

952-297-7346
dries032@umn.edu

Education

- PhD University of Minnesota (Expected May 2021)
Doctor of Philosophy in Social Work
Dissertation: “Student Stories of Resilience After Campus Sexual Assault”
Advisor: Dr. Lynette M. Renner
Committee Members: Drs. Megan Morrissey, Patricia Shannon, and Mark Vagle
- MSW The Catholic University of America, 2014
Master of Social Work
Macro and Clinical Combined Concentration
- BA Providence College, 2012
Public and Community Service
Minor in Political Science
- Licensure:** Licensed Clinical Social Worker, Minnesota #25392
Licensed Yoga Alliance Instructor (RYS 200)

Research Interests

Campus sexual assault
Gender based violence
Trauma and resilience across micro, mezzo, and macro systems
Anti-Oppression work around racial, gender, and economic disparities
Youth studies
Higher education institutions and student well-being

Teaching Interests

Clinical/micro practice topics focused on trauma and resilience
Community/macro practice; Social welfare policy
Anti-Oppressive social work practice
Social work research methods
Youth studies

Juried Publications

- Renner, L. M., **Driessen, M. C.**, & Lewis-Dmello, A. (2020). A pilot study evaluating a parenting group intervention for survivors of intimate partner violence. *Journal of Family Violence*, 35(2), 203-215. doi:10.1007/s10896-019-00118-3
- Driessen, M. C.** (2019). Campus sexual assault policies: A feminist policy analysis framework. *Affilia*, 35(3) 1-16. doi:10.1177/0886109919878273

Driessen, M. C. (2019). Campus sexual assault & student activism, 1970-1990. *Qualitative Social Work, 19*(3), 1-16. doi:10.1177/1473325019828805

Kivnick, H. Q., **Driessen, M. C.**, Santavasy, C., Wardwell, C., & Davis, L. D. (2019). “Who’s Been Putting Socks in My Drawer?” Narrative case study of an elder role model. *The Gerontologist, 1*-10. doi:10.1093/geront/gnz114

Renner, L. M., & **Driessen, M. C.** (2019). Siblings who are exposed to child maltreatment: Practices reported by county children's services supervisors. *Journal of Public Child Welfare, 13*(5), 491-511. doi:10.1080/15548732.2018.1514350

Manuscripts Under Review

Porta, C., Elmquist, S., Ekstrom, P., Sampson, K., Stack, K., Lee, A., Martin, L., Hill, A., & **Driessen, M. C.** (Under Review). “It could bring down Greek life as a whole”: Greek life members’ perspectives on party culture, safety, responsibilities and consequences. *American Journal of College Health.*

Renner, L. M., **Driessen, M. C.**, & Lewis-Dmello, A. (Under Review). A process and outcome evaluation of a parent group for survivors of intimate partner violence. *Journal of Family Violence.*

Renner, L. M., Hartley, C. C., & **Driessen, M. C.** (Under Review). Provider, caretaker, nurturer, hero: Perceptions of parenting changes among women who experienced intimate partner violence. *Journal of Family Violence.*

Juried Presentations

Renner, L. M., & **Driessen, M. C.** (2020, November). *Social work licensure boards and educational needs related to intimate partner violence.* Paper to be virtually presented at the Council on Social Work Education Annual Program Meeting.

Driessen, M. C. (2020, May). *Arts based research as resistance: A social work lens of sexual violence activism on campuses.* Paper was to be presented at the Annual International Congress of Qualitative Inquiry Conference, Urbana, IL. Conference cancelled due to COVID-19.

Driessen, M. C. (2020, May). *Exploring resilience in the context of campus sexual assault.* Paper was to be presented at the Annual International Congress of Qualitative Inquiry Conference, Urbana, IL. Conference cancelled due to COVID-19.

Peck, S. (Moderator), Shopa, A., Christensen, D., **Driessen, M. C.**, & Klismith, R. (2020, March). *Emerging arts-based research panel: Part 1.* Panel presenter at the National Art Education Association Annual Conference, Minneapolis, MN.

Driessen, M. C. (2019, October). *Debating the role of theory in research and evidence-based practice.* Poster presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

Driessen, M. C. (2019, May). *Meaning making from trauma: The storied self in social work qualitative inquiry.* Paper presented at the Annual International Congress of Qualitative Inquiry Conference, Urbana, IL.

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Driessen, M. C., & Perrotti, C. (2019, May). *Our shared educational experiences as spouses, students, and researchers: A critical autoethnography*. Paper presented at the Annual International Congress of Qualitative Inquiry, Urbana, IL.

Boehm-Turner, A., **Driessen, M. C.**, Phadke, M., & Toedt, E. (2019, May). *Welcoming the whole self: Writing and workshop as method*. Paper presented at the Annual International Congress of Qualitative Inquiry, Urbana, IL.

Driessen, M. C. (2019, March). *Mindfulness: Best practices from research, theory, & practice*. Workshop presented at the Annual Minnesota Social Service Association Conference, Minneapolis, MN.

Driessen, M. C. (2019, January). *Student activism in the anti-rape movement, 1970-1990*. Poster presented at the Society for Social Work and Research Conference, San Francisco, CA.

Morton, K., Bush, A., & **Driessen, M. C.** (2015, September). *The city and: A pedagogy of storytelling, boundary crossing, and difficult dialogues*. Workshop presented at the Annual Imagining America Conference, Baltimore, MD.

Pending Juried Presentations

Driessen, M. C. (Submitted) (2021, April). *Student stories of resilience after campus sexual assault: A post-intentional phenomenological exploration*. Paper submitted to be virtually presented at the American Educational Research Association Annual Meeting.

Renner, L. M., & **Driessen, M. C.** (Submitted) (2021, January). *Social work licensure boards and educational needs related to intimate partner violence*. Paper to be presented at the Society for Social Work and Research Conference, San Francisco, CA.

Invited and Other Community Presentations

Renner, L. M., & **Driessen, M. C.** (in progress). *Intimate partner violence & domestic violence courts, Part I*. University of Minnesota, Center for Advanced Studies in Child Welfare.

Renner, L. M., & **Driessen, M. C.** (in progress). *Intimate partner violence & domestic violence, Part II*. University of Minnesota, Center for Advanced Studies in Child Welfare.

Driessen, M. C. (2019, May). *Vital involvement in older adulthood: Five dimensions & scale development*. Paper presented at the Annual Practicum Conference, The University of Minnesota, School of Social Work, St. Paul, MN.

Driessen, M. C. (2019, April). *Campus sexual assault policies: A feminist policy analysis framework*. Paper presented at the Policy Works in Progress Conference, The University of Minnesota, School of Social Work, St. Paul, MN.

Driessen, M. C. (2018, May). *Student activism in the anti-rape movement at the University of Minnesota, 1970-1990*. Paper presented at the History Works in Progress Conference, The University of Minnesota, School of Social Work, St. Paul, MN.

Research Experience

- 2020-present Principal Investigator (PI)
University of Minnesota, School of Social Work
Doctoral Dissertation
Funded through the Doctoral Dissertation Fellowship
“Student Stories of Resilience After Campus Sexual Assault”
- 2018-present Graduate Research Assistant
University of Minnesota, School of Social Work
Intimate partner violence, parenting, child welfare, siblings exposed to violence, and suicide (PI: Dr. Lynette M. Renner)
- 2018-2020 Graduate Research Assistant
University of Minnesota, School of Social Work
Vital involvement among aging individuals and communities (PI: Dr. Helen Kivnick)
- Summer 2018 Graduate Research Assistant
University of Minnesota, School of Social Work
Mental health among refugee populations (PI: Dr. Patricia Shannon)
- Summer 2018 Graduate Research Assistant
University of Minnesota, School of Nursing
Sexual violence on college campuses (PI: Dr. Carolyn Porta)
- Fall 2018 Graduate Research Assistant
University of Minnesota, School of Social Work
Mindfulness, perpetrators of violence, and child welfare (PI: Dr. Jane Gilgun)
- 2013-2014 Ford Fellowship Research Scholar
The Catholic University of America, School of Social Work
Trauma and violence against women (PI: Dr. Eileen Dombo)

Grants and Scholarships

University of Minnesota

- 2020-2021 University of Minnesota Doctoral Dissertation Fellowship (\$25,000)
2020-2021 University of Minnesota Doctoral Dissertation Conference Award (\$1,000)
2020-2021 Jeannette Paul Scholarship, University of Minnesota College of Education and Human Development (\$1,000)
2019-2020 University of Minnesota, School of Social Work Travel Award (\$1,100)
2018-2019 University of Minnesota, School of Social Work Travel Award (\$1,100)
2017-2020 Pennock Scholarship, University of Minnesota, School of Social Work (\$26,050)

Other External Sources

- 2013-2014 Ford Fellowship Research Scholarship, The Catholic University of America, School of Social Work
2013 International Conference on Sexual Assault, Domestic Violence and Stalking Scholarship, End Violence Against Women International

- 2012-2014 Queen Isabella Foundation Scholarship, The Catholic University of America, School of Social Work
- 2011 AmeriCORPS Scholarship for Service, Providence College, The Feinstein Institute for Public Service
- 2010-2012 Feinstein Institute for Public Service Scholarship, Providence College, The Feinstein Institute for Public Service
- 2008-2012 St. Thomas Aquinas Scholarship, Providence College

Teaching Experience

- 2020-present Adjunct Faculty Instructor
St. Catherine's University, School of Social Work
MSW Courses: Social Work Practice Research (Summer 2020, Spring 2021); Social Work Policy & Program Development (Summer 2020); Clinical Practice for the Treatment of Trauma (Fall 2020)
- 2019-2020 Adjunct Faculty Instructor
University of St. Thomas, School of Social Work
MSW Courses: Foundational Social Work Research (Fall 2019); Social Work Policy & Program Development (Spring 2020)
- 2018-2019 Adjunct Faculty Instructor
University of St. Thomas & St. Catherine's University School of Social Work
MSW Courses: Advanced Social Work Research (Fall 2018); Social Work Policy & Program Development (Spring 2019)
- 2018-2019 Graduate Teacher's Assistant
University of Minnesota, School of Social Work
Undergraduate Courses: Experiential Learning (Fall 2018, Spring 2019); Introduction to Youth Studies (Fall 2018); Adolescent Youth & Development (Spring 2019)
Lead Instructors: Andrew Goforth, Dr. Jenna Sethi, Jon Lurie, Dr. Ross VeLure
- Spring 2018 Co-facilitator
University of Minnesota, School of Social Work
Undergraduate Courses: Youth Work in Schools & Youth Research and Program Evaluation
Lead Instructor: Dr. Michael Baizerman
- Spring 2012 Co-facilitator
Providence College, Feinstein Institute for Public and Community Service
Undergraduate Course: Community Service in American Culture
Lead Instructor: Dr. Michael Hayes

Professional Experience

- 2016-2018 Mental Health Therapist
Nexus Youth and Family Services, Twin Cities, MN
- 2015-2016 Community Partnerships Coordinator
District of Columbia Forensic Nurse Examiners, Washington, DC

- 2014-2015 Social Worker
District of Columbia Child and Family Services, Washington, DC
- 2014 Community Continuum Coordinator
My Sister's Place, Washington, DC
- 2013-2014 MSW Intern
District Alliance for Safe Housing, Washington, DC
- 2012-2013 MSW Intern
U.S. Department of Justice, Office of the United States Attorney, Victim Witness Assistance Unit, Washington, DC
- 2012 MSW Intern
Children's Home Society and Family Services
Silver Spring, MD

Professional Yoga Instructor Experience

- 2018-present Yoga Instructor, University of Minnesota, Twin Cities, MN
- 2016-2018 Yoga Instructor, YMCA of The Greater Twin Cities, MN
- 2016 Yoga Instructor, Be Here Now Yoga, Washington, DC
- 2015-2016 Yoga Instructor & Intern, Yoga District, Washington, DC
- 2015 Yoga Activist Instructor, Sitar Arts Center, Washington, DC
- 2015 200-hr Trauma-informed and Mindfulness Teacher Training, Yoga District, Washington, DC

Honors and Awards

- 2019 Doctoral Student Nomination for Inaugural National Social Work Research Symposium, University of Minnesota, School of Social Work
- 2018-2019 Best Doctoral Student Article Award, University of Minnesota, School of Social Work

University and Other Service

Non-Advisee Clinical Research Committee Member

- Chelsea Janey, Master of Social Work, St. Catherine University/University of St. Thomas, School of Social Work, St. Paul, MN (completed May 2019)
- Laura Rydberg, Master of Social Work, St. Catherine University/University of St. Thomas, School of Social Work, St. Paul, MN (completed May 2019)

Professional Service

- 2020-present Ad hoc reviewer, *Affilia: Journal of Women and Social Work*
- 2019-present Ad hoc reviewer, *Journal of Public Child Welfare*
- 2019-present PhD Student Mentor, University of Minnesota, School of Social Work
- 2019-2020 PhD Student Representative on the PhD Committee, University of Minnesota, School of Social Work
- 2019 Conference Volunteer, Annual Council on Social Work Education Conference, Denver, CO
- 2019 Conference Volunteer, Annual Society for Social Work and Research Conference, San Francisco, CA

- 2018-2019 Founder & Organizer of the PhD Coffee Club, University of Minnesota, School of Social Work
- 2017 Conference Volunteer, 100th Anniversary Continuing Education Workshop, University of Minnesota, School of Social Work
- 2016-2017 Sexual Violence Advocate, Sexual Violence Center, Minneapolis, MN
- 2016-2017 Member, Strategic Leadership Committee, Driessen Culligan, Inc.
- 2016 Conference Volunteer, International Conference on Sexual Assault, Domestic Violence, and Engaging Men & Boys, Washington, DC
- 2014-2016 Member, Committee on Nominations and Leadership Identification, National Association of Social Workers – Washington, DC Metro Chapter
- 2013-2014 MSW Student Representative, National Association of Social Workers – Washington, DC Metro Chapter
- 2013 Member, Planning Committee, Children Exposed to Violence Conference, Washington, DC
- 2013 Member, Planning Committee, Social Media & Disaster Information Sharing: Lessons Learned from Joplin, New York, Boston Conference, Washington, DC

Professional Associations

Council on Social Work Education
National Association for Social Workers
Society for Social Work Research

Katlin K. Okamoto

105 Peters Hall
1404 Gortner Ave.
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

(575) 770-3028
okamo013@umn.edu

Education

- PhD University of Minnesota (Expected May 2021)
Doctor of Philosophy in Social Work
Dissertation: “Action Research in a Youth Sport Organization”
Advisor: Michael Baizerman
Committee Members: Ross Velure Roholt, Katie Johnston-Goodstar, Rosemarie Park
- MS Smith College, 2011
Exercise and Sport Studies
Thesis: “Positive Youth Development Through Coaching: Achieving Positive Experiences”
Advisor: Donald Siegel
Committee Members: Donald Siegel, Samuel Intrator, Chris Shelton
- BA Colorado College, 2003 School of Social Work University of Minnesota, 1999
Biology with distinction, *cum laude*
Minor in Asian Studies
Thesis: “Regional Comparison: Knee Laxity and Leg Strength in Female Soccer Athletes in Japan and the United States”
Advisors: Ron Capen, Joan Ericson

Research Interests

Social work and sport
Youth work and sport
Action research
Civic youth engagement
Sport-based youth programming

Teaching Interests

Evaluation and research
Social work and sport
Civic youth engagement
Youth work in sport
Youth development
Experiential learning
Exercise and sport studies

Juried Publications

- Calhoun, M., Lightfoot, L., **Okamoto, K.**, Goodenough, K., & Zheng, M. (In Press). Contemporary perceptions of social work: Macro practice in the profession. *Journal of Community Practice*.
- Newman, T., **Okamoto, K.**, Kimiecik, C., Sohns, E., Burns, M., & Magier, E. (2019). The role of social workers in sport: Shared values and opportunities for interprofessional collaborations. *Journal of Sport Psychology in Action*, 10(3), 160-173.
- Anderson-Butcher, D., Amorose, A., Bates, S., Newman, T., **Okamoto, K.**, & Volek, A. (2019). Exploring the influence of program staff and parental support on changes in physical health outcomes of vulnerable youth participating in a sport-based positive youth development summer camp. *Journal of Sport Behavior*, 42(4), 394-414

Manuscripts Under Review

- Newman, T., **Okamoto, K.**, Kimiecik, C., Magier, E., & Beasley, L. (under review). Understanding social workers in sport. Submitted to *Social Work*.
- Newman, T., Magier, E., **Okamoto, K.**, Kimiecik, C., Shute, L., Beasley, L., & Tucker, A. (under review). Social Worker in Diverse Sport Systems and Settings: Social Workers as Playmakers in the Athletic Arena. Submitted to *Journal of Social Work*.
- Newman, T., Magier, E., Kimiecik, C., **Okamoto, K.**, Shute, L., Beasley, L., & Tucker, A. (under review). Education and training for social workers in sport. Submitted to *Journal of Social Work Education*.

Manuscripts In Process

- Okamoto, K.**, Calhoun, M., Lightfoot, L., & Goodenough, K. (in progress). Youth views of social work: Implications for recruiting future practitioners. To be submitted to *Journal of Social Work Education*
- Okamoto, K.**, Baizerman, M., & Velure Roholt, R. (in progress). Youth development frames in the context of youth work. To be submitted to *Journal of Youth Studies*.

Juried Presentations

- Newman, T., Magier, E., **Okamoto, K.**, Kimiecik, C., Beasley, L., & Shute, L. (2020, October). Social workers in sport: Preliminary findings from playmakers in the field. 6th Annual Social Work in Sport Symposium. Virtual Conference.
- Calhoun, M., **Okamoto, K.**, Goodenough, K., & Lightfoot, E. (2019, January). The public perception of social work: Findings from a large statewide sample. Society for Social Work and Research, 23rd Annual Conference, Ending Gender Based, Family and Community Violence, San Francisco, CA.
- Okamoto, K.**, Calhoun, M., Lightfoot, E., & Goodenough, K. (2018, November). Youth Views of Social Work: Implications for Recruiting Future of Macro Practitioners. Council on Social Work Education, 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice, Orlando, FL.
- Calhoun, M., Lightfoot, E., **Okamoto, K.**, & Goodenough, K. (2018, November). Using mobile

apps to discuss the public's perception of social work. Interactive workshop presented at the Council on Social Work Education, 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice, Orlando, FL.

Okamoto, K. (2018, November). Soccer in the park: A critical self-reflection on sport in a rural community. North American Society for the Sociology of Sport. 38th Annual Conference, Sport Soundtrack: Sport, Music, and Culture, Vancouver, BC, CA.

Baeth, A., **Okamoto, K.**, & Kochanek, J. (2018, June). Workshop: Coaching for culture: Creating inclusive teams. United States Center for Coaching Excellence. North America Coach Development Summit, Orlando, FL.

Baeth, A., & **Okamoto, K.** (2018, June). Workshop: Coaching for culture: Creating inclusive teams. Smith College. Exercise and Sport Studies Coaching Conference, Northampton, MA.

Anderson-Butcher, D., Newman, T., Amorose, A., Bates, S., **Okamoto, K.**, & Volek, A. (2018, January). Promoting healthy development through a community youth development program: The impact of key adult figures. Poster presented at Society for Social Work and Research Conference, Washington, DC.

Okamoto, K. (2017). Beyond the summit: The co-transition experience of sport retirement and college graduation for female student-athletes. North American Society for the Sociology of Sport. 37th Annual Conference, Sport Matters: Physics, Politics, Performances, Pedagogies, Windsor, ON, CA.

Baeth, A., Thul, C., **Okamoto, K.**, Heffernen, C., Kochanek, J., Valesano, M., & Larrick, J. (2017). Roundtable: Deep listening, activist coaching, and intentional relationship building: A graduate student readings group on sport and social responsibility. 2nd Annual Social Justice through Sport and Exercise Psychology Symposium, University of Virginia, VA.

Okamoto, K. (2017). The Work of Play: The Early Years of the Professionalization of Playground and Recreation Workers in the Progressive Era (1906-1914). College of Education and Human Development Research Day, University of Minnesota, MN.

Anderson-Butcher, D., **Okamoto, K.**, Newman, T., Davis, J., & Wade-Mdivanian, R. (2016). The LiFE*sports* initiative: A community-base positive youth development model. North American Society for the Sociology of Sport. 37th Annual Conference, Publically Engaged Sociology of Sport, Tampa Bay, FL.

Okamoto, K., Intrator, S., & Siegel, D. (2012). Positive youth development through coaching: Achieving positive experiences. New England Educational Research Organization. 44th Annual Meeting, Portsmouth, NH.

Okamoto, K. (2010). Developing sustainable sports programming for girls and disadvantaged communities. 5th IWG World Conference on Women & Sport, Sydney, Australia.

Jones, K., Baeth, A., Boucher, K., Ness, R., **Okamoto, K.**, & Abrams-Fuller, R. (2010). A complex understanding of 'retention' of women in sport. 5th IWG World Conference on Women & Sport, Sydney, Australia.

Invited and Other Community Presentations

Okamoto, K. (2020, April). Action research in a youth sport organization. SW8872, "*Social work research seminar II*", School of Social Work, University of Minnesota.

Lightfoot, L., Calhoun, M., & **Okamoto, K.** (2019, October). Minnesotans' perceptions of the field of social work: Findings from the Minnesota state fair study. Colloquium, School of Social Work, University of Minnesota, Minneapolis, MN.

Okamoto, K., & Baeth, A. (2019, April). Workshop: Coaching for culture: Creating inclusive teams. Wittenberg Athletics Department. Wittenberg University, Springfield, OH.

Okamoto, K. (2018). Tackling the tough issues together- Division I and II group [Facilitator]. Tucker Center for Research on Girls & Women in Sport, 4th Annual Women Coaches Symposium, University of Minnesota, MN

Okamoto, K. (2017). Youth work and sport. YOST 1001, "*Seeing Youth, Thinking Youth: Media, Popular Media, and Scholarship*", School of Social Work, University of Minnesota.

Baeth, A., Thul, C., **Okamoto, K.**, Heffernen, C., Kochanek, J., Valesano, M., Wasend, M., & Larrick, J. (2017). Workshop: Creating an inclusive climate & cultural competencies in coaching. Tucker Center for Research on Girls & Women in Sport, 4th Annual Women Coaches Symposium, University of Minnesota, MN.

Baeth, A., **Okamoto, K.**, Heffernen, C., Kochanek, Wasend, M., & Larrick, J. (2017). Workshop: Creating an inclusive climate & cultural competencies in coaching. KIN 5136, Psychology of Coaching, University of Minnesota, MN.

Okamoto, K. (2016). Reflections on youth work and sport. YOST 1001, "*Seeing Youth, Thinking Youth: Media, Popular Media, and Scholarship*", School of Social Work, University of Minnesota.

Gearity, B. (panel moderator), Sailes, G., **Okamoto, K.**, Hart, A., Baeth, A., Montez de Oca, J., King-White, R., & Coakley J. (Session Chair). (2015). NASSS coaches assess the project play report. North American Society for the Sociology of Sport. 36th Annual Conference, Sport at/on the Borderlands: Translations, Transitions, and Transgressions, Santa Fe, NM.

Okamoto, K. (2012). Positive youth development in youth programs. Copenhagen Summer School, Copenhagen, Denmark.

Okamoto, K., & Thompson, L. (2008). A regional comparison between American and Japanese female soccer athletes in overall leg strength, knee hyperextension and anterior cruciate ligament laxity. ASIANetwork Annual Conference, San Antonio, TX.

Research Experience

- 3/19-Present Principal Investigator
School of Social Work, University of Minnesota, Minneapolis, MN
“Action research in a youth sport organization”
- 9/19-Present Research Assistant
School of Social Work, University of Minnesota, Minneapolis, MN
“Northfield evaluation program”
Principal Investigators: Ross VeLure Roholt
- 9/17-5/19 Research Assistant
School of Social Work, University of Minnesota, Minneapolis, MN
“State agricultural experiment station grant”
Principal Investigator: Elizabeth Lightfoot
- 9/16-5/18 Research Assistant
School of Social Work, University of Minnesota, Minneapolis, MN
“Writing enriched curriculum for youth studies”
Principal Investigators: Linda Jones and Ross VeLure Roholt
- 5/15-7/15 Research Assistant
School of Social Work, The Ohio State University, Columbus, OH
“LiFE*sports* initiative”
Principal Investigator: Dawn Anderson-Butcher
- 9/15-5/16 Research Assistant
Search Institute, Minneapolis, MN
“Caring adult relationships project”
Principal Investigator: Amy Syvertsen
- 5/11-5/13 Principle Investigator
Project Coach, Springfield, MA
“Experiences of youth participants in Project Coach”

Grants and Scholarships

- 2015-2019 School of Social Work Travel Award, University of Minnesota, \$4,200.
- 2010-2011 Travel Grant, Project on Women and Social Change, Smith College, \$2,600.
- 2007 Student-Faculty Fellowship, Student-Faculty Fellows Program for Collaborative Research, ASIA Network, \$15,000.
- 2007 Student Research Award, Venture Grant, Colorado College, \$1,500.
- 2003 Platinum College Scholarship, Los Alamos National Laboratory, Los Alamos, NM, \$40,000.
- 2015 Joyce & Robert Rosene Doctoral Fellowship, University of Minnesota, \$8,000.

- 2013 Coaching Education Scholarship, National Soccer Coaches Association of America Foundation, \$1,100.
- 2012 Coaching Education Scholarship, New England Women's Intercollegiate Soccer Association (NEWISA), \$1,100.
- 2009-2011 Teaching Fellowship, Smith College, \$26,000

Teaching Experience

- 1/17-present Community Faculty
School of Social Work, University of Minnesota
Courses: Improving Everyday Youthwork: Practical Program Evaluation; Special Topics: Youth and Sports; Experiential Learning (2 sections); "Seeing Youth, Thinking Youth": Media, Popular Media, and Scholarship, Experiential Learning (2 sections)
- 8/15-present Teaching Assistant
School of Social Work, University of Minnesota
Courses: Seeing Youth Research and Youth Program Evaluation (3 sections); Youth (2 sections); Introduction to History and Philosophy of Youthwork; Adolescent and Youth Development for Youth Workers; Improving Everyday Youthwork: Practical Program Evaluation; "Seeing Youth, Thinking Youth": Media, Popular Media, and Scholarship (5 sections); Experiential Learning (1 section); Work with Youth: Groups (graduate and undergraduates); Urban Youth and Youth Issues (2 sections)
- 6/13-7/19 Faculty
Summer Science and Engineering Program (SSEP), Smith College
Courses: Where the Body Meets the Mind: The Sociopsychology of Exercise, Sport, and Fitness; The Body in Motion: An Inquiry into Exercise Science (6 sections); Adventures in Anatomy
- 8/12-5/13 Teaching Assistant
Exercise and Sport Studies Department, Smith College
Courses: Physiology of Exercise; Biomechanics of Sport (graduate); Physiology of Exercise and Sport (graduate); Kinesiology
- 8/9-12/12 Instructor
Exercise and Sport Studies Department, Smith College
Courses: Applied Exercise Science (graduate and undergraduate) (6 sections); Tennis I (3 sections)

Professional Experience

- 7/19-7/20 Director of Educational and Social Welfare, Salvo Soccer Club, Eagan, MN
- 7/07-10/08 Director, Girls Programs, Soccer Without Borders, Boston, MA
- 6/11-8/11 Soccer Coordinator, The Notah Begay III Foundation, Santa Ana Pueblo, NM
- 12/08-07/09 Person-Centered Planning Coordinator, PEAK Parent Center, Colorado Springs, CO
- 8/08-12/08 Administrative Assistant, PEAK Parent Center, Colorado Springs, CO

Honors and Awards

- 2019 Best Dissertation Proposal Award, School of Social Work, University of Minnesota
- 2018 Women's Philanthropic Leadership Circle Award, University-wide Recognition University of Minnesota, Twin Cities, MN, \$2,500.
- 2017 Excellence in Teaching Award, School of Social Work, University of Minnesota
- 2007 Laura Golden Award- Colorado College Female Athlete of the Year, Athletics Department, Colorado College
- 2006 Jason Wilkes Memorial Award-outstanding minority student majoring in Biology, Biology Department, Colorado College
- 2003-2007 Colorado College Scholar, College-wide Recognition, Colorado College
- 2003-2007 Dean's List, College-wide Recognition, Colorado College

University Service

- 2018-2020 Intercollegiate Athletics Committee, Graduate Student Representative University Senate, University of Minnesota
- 2019-2020 School of Social Work Council, PhD Representative School of Social Work, University of Minnesota
- 2016-2017 Doctoral Committee, PhD Representative School of Social Work, University of Minnesota
- 2006-2007 Student-Athlete Advisory Committee, Co-President Athletics Department, Colorado College
- 2005-2006 Student-Athlete Advisory Committee, Secretary Athletics Department, Colorado College
- 2006-2007 Integrity Forum, Committee Member Student Government, Colorado College

Community Service

- 2012-2013 Board Member, Soccer Without Borders

Volunteer Experience

- 2007-2015 Co-Founder, T-Town Por Vida Scholarship, Taos, NM
- 2011 Camp Leader, Soccer Without Borders, Solola, Guatemala
- 2006-2007 Volunteer, Sustainable in Domi, India
- 2006 Volunteer, Breakout Trip: Habitat for Humanity, Nogales and Puerto Penasco, Mexico
- 2008 Project Advisor, Cover One Camp, San Miguelito and Esperanza, Honduras

Professional Associations

National Association of Social Workers

National Alliance of Social Workers in Sports

North American Society for the Sociology of Sport

United Coaches Association (formerly National Soccer Coaches Association of America)

National Strength and Conditioning Association

Other Professional Experience

6/20-present Head Coach, 2006 & 2005 Girls Academy Teams, Salvo Soccer Club, Eagan, MN

5/19-6/20 Head Coach, 2006 & 2005 Girls Development Academy Teams, Salvo Soccer Club, Eagan, MN

8/18-7/19 Head Coach, 2007 Boys Academy Team, Salvo Soccer Club, Eagan, MN

8/18-5/19 Assistant Coach, Women's Soccer, Hamline University, St. Paul, MN

8/17-8/18 Staff Coach, Minnesota Olympic Development Program, Minneapolis, MN

8/15-7/18 Recreation Staff Coach, Competitive Staff Coach, Athletic Development Program Staff, Woodbury Soccer Club, Woodbury, MN

7/16-7/17 Head Coach, 2002 Girls Competitive, Woodbury Soccer Club, Woodbury, MN

8/15-7/16 05-06 Girls Academy Program Staff, Woodbury Soccer Club, Woodbury, MN

8/13-5/15 Assistant Coach, Women's Soccer, University of Maine, Orono, ME

8/14-7/15 Head Coach, U18 Elite Girls, Seacoast United Blackbear F.C., Bangor, ME

8/13-8/14 Staff Coach, National Training Centers, United States Soccer Federation, Northeast, US

8/11-7/13 Assistant Coach, Women's Soccer, Amherst College, Amherst, MA

8/09-5/11 Assistant Coach, Women's Soccer, Smith College, Northampton, MA

8/08-5/09 Volunteer Assistant Coach, Women's Soccer, Colorado College, Colorado Springs, CO

Certifications

Equity and Diversity Certificate, Office of Equity and Diversity, University of Minnesota-Twin Cities, Minneapolis, MN

Champions of Inclusion Training Course, Athlete Ally, New York, NY

B License, United States Soccer Federation, Chicago, IL

Premier Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

Advanced National Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

National Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

Certified Strength and Conditioning Specialist, National Strength and Conditioning Association, Colorado Springs, CO

Graduate, Women's Coaches Academy, National Collegiate Athletic Association (NCAA), Indianapolis, IN

Chittaphone Santavasy

105 Peters Hall
1404 Gortner Avenue
School of Social Work
St. Paul, MN 55108, USA

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(856) 020 5553 1129
sant0175@umn.edu

Education

- Ph. D. University of Minnesota (Expected Fall 2021)
Youth Studies, School of Social Work
Doctor of Philosophy in Social Work
Dissertation: “Practitioners working with young people in Laos: An ethnographic study”
Advisor: Ross Velure Roholt
Committee Members:
Michael Baizerman, Katie Johnston Goodstar, Timothy Lensmire
- M.A. School of Development Studies, University of East Anglia, UK, 2001
Concentration: Social Development
- B.Sc. Faculty of Medical Sciences, National University of Laos, 1995
Pharmacy

Research and Teaching Interests

Youth work practices
Youth work education and training
Youth civic engagement
Youth studies and policies
Qualitative research methods

Publications

- Kivnick, H., Driessen, M., **Santavasy, C.**, Shackelford, C., Duncan Davis, L. (2019): “Who’s been putting socks in my drawer: Narrative case study of an elder role model” *The Journal of Gerontology Series* (2019)
- Fink, A., & **Santavasy, C.** (2015). Book Review: Youth Studies by James Côté. *Child & Youth Services*, 1-5.
- Caouette, T., & **Santavasy, C.** (2003): Participatory Research with Migrant Children and Youth, Save the Children UK, Laos.

Translation (English into Lao)

- 2011 Social Welfare System in Lao PDR: an Analysis of Welfare Services for Prevention and Response to Abuse, Violence and Exploitation against Children, Ministry of Labor and Social Welfare and UNICEF

- 2010 Study on Violence against Children in Schools and Homes, Ministry of Education, Lao Women's Union, funded by UNICEF, Laos, 2010 (Edit Lao version)
- 2007 A qualitative study of sexuality and risk behaviors relating to sex between men in the Laos, Burnet Institute (funded by UNESCO)
- 2004 Children's Rights to Participation, Save Children Alliance in Laos
- 2003 Participatory Research with Migrant Children and Youth, Save the Children UK, Laos
- 1998 Listening to the Voice of Young People, Save the Children UK, Laos

Research Experience

- 09/2013 - 05/2018 Research Assistant
Professional Development of Youth Workers, Saint Paul Parks and Recreations, Saint Paul, Minnesota
Supervisor: Dr Michael Baizerman
School of Social Work, University of Minnesota, USA
- 09/2014 - 05/2018 Research Assistant
Vital Involvements in Elder Role Models
Supervisor: Dr Helen Kivnick
School of Social Work, University of Minnesota, USA
- 09/2013 - 05/2014 Research Assistant
Youth civic engagement: Saint Paul Youth Commissioners
Supervisor: Dr Ross Velure Roholt
School of Social Work, University of Minnesota, USA
- 11/2006 - 03/2007 Senior Research Assistant (Consultancy), Burnet Research Institute, Laos
A qualitative study of sexuality and risk behaviors relating to sex between men in the Laos (UNESCO funded)
https://hivhealthclearinghouse.unesco.org/sites/default/files/resources/bangkok_msm.pdf
- 11/2001 - 03/2004 Project Officer, Save the Children UK, Laos
Participatory action research with migrant children and youth
- 03/1999 - 04/1999 Project Officer, Save the Children UK and United Nation for Population Funds, Laos
Peer research on adolescent reproductive health in Laos
- 10/1998 - 12/1998 Research team member, UNICEF, Laos
Rapid research with mobile population
- 01/1997 - 03/1998 Project Assistant, Save the Children UK, Laos
Youth participatory research project: Listening to the Voice of Young People (UNDP funded)

Grants and Scholarships

- 2013 - 2018 Research Assistantship, Youth Studies and Social Work
School of Social Work
University of Minnesota, USA
- 2005 - 2006 Hubert. H. Humphrey Fellowship
Hubert H. Humphrey Institute of Public Affairs,
University of Minnesota, Minneapolis, Minnesota, USA
Concentration: youth civic engagement
- 2000 - 2001 Chevening Scholarship Award from the British Council, UK
M.A. Development Studies, Development Studies School
University of East Anglia, Norwich, UK
Concentration: Social Development
- 01/1996-12/1996 Internal Relations and Training Institute
Ministry of Foreign Affairs, Vientiane, Laos
Certificate program
- 1990 - 1995 Scholarship from Ministry of Education, Laos
Faculty of Medical Sciences, National University of Laos
B.Sc. Pharmacy

Teaching Experience

- 09/2008 – 06/2009 Visiting Lecturer on Child Rights (Undergraduate)
Faculty of Social Sciences
National University of Laos
- 09/2013 – 05/2017 Teaching Mentee
Images of Youth (Undergraduate)
Youth Work in School (Undergraduate and Master)
Youth Research and Youth Program Evaluation (Undergraduate)
Everyday Lives of Youth (Master)
Mentor: Dr. Michael Baizerman
- 09/2013 – 12/2014 Teaching Mentee
Community Building, Civic Engagement and Civic Youth Work
(Undergraduate and Master)
Adolescent and Youth Development for Youth Workers (Undergraduate
and Master)
Mentor: Dr. Ross Velure Roholt

Professional Experience

- 06/2013 - 08/2013 National Consultant (a member of the assessment team)
National Assessment of Child and Family Welfare System in Lao PDR
Child Frontiers, UNICEF, and Ministry of Labor and Social Welfare,
Vientiane, Laos

11/2009 - 12/2011	<p>Technical Consultant, Child Protection Section National Child Protection Network, and Para-Social Work Training Ministry of Labor and Social Welfare, and UNICEF, Vientiane, Laos</p>
03/2007 - 10/2009	<p>Thematic Manager Child Protection and Child Right Governance for projects in partnership with Lao Government and the National University of Laos:</p> <ul style="list-style-type: none"> - Developing social work curriculum with integration of child rights - Convention on the Rights of the Child (CRC) Reporting Process - Advocacy for protection of children from violence - Integration of child rights, child protection and child participation into education programs - Children and youth radio program - Children's participation <p>Save the Children Norway (SCN), Vientiane, Laos</p>
09/2006 - 11/2006	<p>Technical Consultant, Child Protection Section Directory of Services for Children in Need for Special Protection UNICEF, Vientiane, Laos</p>
05/2006 - 06/2006	<p>Intern, Adolescent Development and Participation Section (as part of professional affiliation of Hubert H. Humphrey Fellowship Program) UNICEF Headquarter, New York, USA</p>
03/2004 - 07/2005	<p>Project Manager Lao component of Community Based Initiatives Against Trafficking in Children in the Mekong Sub-region, Save the Children UK, Vientiane, Laos</p>
11/2001 - 03/2004	<p>Project Officer Participatory Action Research with Migrant Children and Youth (Project focused on three northern provinces of Laos bordering China, Myanmar, and Thailand) Save the Children UK, Vientiane, Laos</p>
12/1999 - 09/2000	<p>CEDC Project Officer (Children in Especially Difficult Circumstances) Juvenile Justice Youth Drop-in Center Save the Children UK, Vientiane, Laos</p>
8/1998 - 12/1990	<p>CEDC Project Assistant Training in Basic Social Work Skills for government Peer Education on HIV/AIDS and Life Skills for Young People Save the Children UK, Vientiane, Laos</p>

01/1997 - 08/1998 CEDC Project Assistant
Youth participatory research project “Listening to the Voice of Young People”
Save the Children UK, Vientiane, Laos

Professional Development

06/2017 Web-based Certificate Program on Mixed Methods Research, Continuing Education, School of Social Work, University of Michigan, USA

2017 Minnesota Evaluation Studies Institute (MESI) Spring Training
March 20-24, 2017, University of Minnesota, Minnesota, USA

2016 Minnesota Evaluation Studies Institute (MESI) Spring Training
Reconciling Equality and Accountability: Evaluation in an Unjust World
March 9-11, 2016, University of Minnesota, Minnesota, USA

2014 Summer Institute in Adolescent Health, “Ready, Set, Now! Access and Youth-Friendly Services”
School of Nursing, University of Minnesota
July 28-30, 2014, Minnesota, USA

2014 Youth Work History Conference
Work with Young People in Contested and Marginalized Communities
June 2-3, 2014
University Research and Outreach-Engagement Center, University of Minnesota
Minnesota, USA

Honors and Awards

2005 Award for outstanding performance of program management and coordination, the Lao Youth Union, Laos

Community Service

06/2014 - 05/2018 Volunteer, St Paul Parks and Recreations, Minnesota, USA

Professional Associations

09/2007 - 10/2009 Co-Founder and member of Child Protection Working Group, UN and INGOs working group on Child Protection related issues in Laos

03/2007 - 10/2009 Member, Thematic Network on Violence and Child Abuse (Child Protection), Global Save the Children Norway

03/2007 - 10/2009 Member, Thematic Network on Child Rights Governance, Global Save the Children Norway

03/2007 - 10/2009 Member, Thematic Network on Children’s Participation, Global Save the Children Norway

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04/2004 - 07/2005 Co-founder and member, Children's Participation Working Group, Save the Children Alliance, Laos

Other Experience (Advocacy and Networking)

2008-2017 Support School of Social Work's faculty in initialing linkages between School of Social Work, the University of Minnesota, USA, and the Faculty of Social Sciences, National University of Laos, and the Lao Youth Union, Laos

2011 Support a study visit of the University of Minnesota's students to Laos

10/2008 Organizer, the Lao Campaign, as part of Global Campaign on Violence against Children, through school children and youth activities, national youth radio program and newspapers in Lao and English language, Save the Children Norway, Laos

11/2004 Co-facilitator, Mekong Children's Forum on Human Trafficking, in collaboration with the International Labor Organization, with children from five Mekong sub-region countries: Cambodia, China, Laos, Thailand, and Vietnam, in Bangkok, Thailand
Website: https://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/documents/publication/wcms_bk_pb_58_en.pdf

10/2004 Co-organizer and Facilitator, National Children's Forum on Anti-Human Trafficking, in collaboration with the International Labor Organization, the Ministry of Labor and Social Welfare, the Lao Youth Union, and the Ministry of Foreign Affairs, Vientiane, Laos

04/2003 Co-facilitator, National Youth Consultation on Commercial Sexual Exploitation of Children, a task force organized by UNICEF, the National Commission for Mother and Children, the Ministry of Foreign Affairs, and the Ministry of Labor and Social Welfare, Oudomsay, Laos

01/1998 Organizer, Listening to the Voice of Young People promotional event
Organized full-day promotional event to educate the community about youth voice and opinions. Presentations delivered to the mayor of Vientiane City and to representatives from government ministries, foreign embassies, and international organizations, Vientiane, Lao

Cary B. Waubanasum

1404 Gortner Avenue
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

Email: wauba002@umn.edu
Phone: 920-362-2926

Education

Ph. D. University of Minnesota – Twin Cities (Expected August 2021)
Doctor of Philosophy in Social Work
Dissertation Topic: *Indigenous kinship & decolonizing social work*
Advisor: Dr. Katie Johnston-Goodstar
Committee Members: Dr. Elizabeth Sumida Huaman, Dr. Wendy Haight,
Dr. Ross VeLure Roholt

MSW University of Wisconsin – Green Bay, 2008
Master of Social Work
Research Project: *Offender's Views of Reentry: Expectations & Experiences*

BS Alverno College – 2001
Double Major: Social Science and Professional Communication
Honors Graduate

Research Interests

Indigenous kinship; Theories of coloniality & decolonization; Indigenous social work education; Suicide prevention; Indigenous child welfare; Restorative justice

Teaching Interests

Social Work Practice; Ethics; Research Methods; Social Welfare Policy; Diversity, Social Justice, Advocacy; Child welfare; Human Behavior in the Social Environment

Peer-Reviewed Publications

Haight, W., **Waubanasum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (In press). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. *Children and Youth Services Review*.

Haight, W., **Waubanasum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Children and Youth Services Review*, *100*, 156-166.

Haight, W., **Waubanasum, C.**, Glesener, D., & Marsalis, S. (2018). A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations. *Children and Youth Services Review*, *93*, 397-410.

Manuscripts Under Review

Johnston-Goodstar, K., **Waubanascum, C.**, & Eubanks, D. (Accepted with revisions). De-centering coloniality in Tribal human services. In Bauerkemper, J. & Webster, R. (Eds.), *Tribal Administration Handbook*. Book chapter accepted with minor revisions.

Manuscripts In Progress

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (In Progress). The Center for Regional and Tribal Child Welfare Studies: Students' experiences of an Anishinaabe-centered social work education program. Manuscript in preparation.

Waubanascum, C. (In Progress). Examining theories of coloniality as a framework for decolonizing social work. Manuscript in preparation.

Leibowitz, G., **Waubanascum, C.**, Justesen, E. & Lightfoot, E. (In Progress). Understanding historical trauma: An exploration of Native Americans' experiences with centuries of trauma and current healing practices. Manuscript in preparation.

Training Modules

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Minnesota Social Services Association Self-Study Educational Module*.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, In preparation.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018). Indigenous child welfare: The long emergency (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://cascw.umn.edu/portfolio-items/indigenous-child-welfare/>

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018). Indigenous child welfare: Preparations for the next seven generations (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://caschw.umn.edu/portfolio-items/indigenous-child-welfare/>

Research Experience

8/19-present **Research Assistant**
Back to Indigenous Futures, Traditional Ecological Knowledge, Canoe project, Dakota star knowledge with Upper Sioux, Lower Sioux, and Micronesian Communities in Minnesota
Principal Investigators: Dr. Vince Diaz, Dr. Katie Johnston-Goodstar

9/18-present **Principal Investigator**
School of Social Work, University of Minnesota – Twin Cities
Doctoral Dissertation
“Indigenous Kinship: Implications for decolonized social work”

9/17-present **Research Assistant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, UMN
“Indian Child Welfare scoping study”, “Center for Regional and Tribal Child Welfare Ethnography”, “Indigenous Kinship Study”
Principal Investigator: Dr. Wendy Haight

9/17-1/19 **Research Consultant**
The Center for Regional and Tribal Child Welfare, University of Minnesota – Duluth
“Indian Child Welfare Institutional Analysis project”
Principal Investigator: Dr. Priscilla Day, Brenda Bussey

9/16 – 5/18 **Research Assistant**
Center for Restorative Justice and Peacemaking – University of Minnesota
“Nebraska Restorative Justice Program Evaluation”
Principal Investigator: Dr. Mark Umbreit

9/16 – 8/17 **Research Consultant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, University of Minnesota
“Indian Child Welfare Scoping Study”
Principal Investigator: Dr. Wendy Haight

9/10-present **Liaison, Publications Committee Member**
Indigenous Wellness Research Institute, University of Washington
“Tribal Colleges and Universities Drug and Alcohol Study”
Principal Investigator: Dr. Bonnie Duran

Teaching Experience

1/19-6/19 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities

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- 1/20-6/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities
- 6/20-8/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities
- 11/12/19 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 4/13/19 **Guest Lecturer**, Facilitation and Conflict Management Course: Lecture on conflict management and peacemaking, University of Minnesota – Twin Cities
- 11/13/18 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 6/23/18 **Guest Lecturer**, Peacebuilding and Mindfulness course: Lecture on conflict management, University of Minnesota – Twin Cities

Juried Presentations

- Singh, V., **Waubanascum, C.**, Elias, G., Seidl, C., & Savariego, A. (2020, May 7). *Back to Indigenous Futures: Engaged Research on Canoe Culture with Pacific Islanders and Dakota in Minnesota: Part 2 of 2* [Roundtable presentation]. Native American and Indigenous Studies Association Conference, Toronto, CA. (Conference canceled).
- Waubanascum, C.**, (2020, March 26). *The Center for Regional and Tribal Child Welfare Studies: Impact of an Anishinaabe-centered social work program on MSW alums* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN. (Conference canceled).
- Waubanascum, C.**, (2020, March 12). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Minnesota Social Services Association, Minneapolis, MN.
- Waubanascum, C.** (2019, October). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Council on Social Work Education, Annual Program Meeting, Denver, CO.
- Waubanascum, C.** (2019, July). *Do No Harm: Working better with Indigenous communities through Indigenous social work education* [Oral presentation]. Summer Institute on Global Indigenities, Seattle, WA.
- Waubanascum, C.**, Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019, March). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2019, January). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations*

[Poster session]. Society for Social Work Research Annual Conference, San Francisco, CA.

Waubanascum, C., Glesener, D. & Haight, W. (2018, November). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Council on Social Work Education, Annual Program Meeting, Orlando, FL.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. School of Social Work Research Conference, University of Minnesota, St. Paul, MN.

Waubanascum, C. (2018, May). *Examining the assimilationist views of the Governor's Interracial Commission and "The Indian in Minnesota" in 1952* [Oral presentation]. School of Social Work History Conference, University of Minnesota, Minneapolis, MN.

Professional Presentations

Waubanascum, C., Arnold, T., Thompson, L., Thompson, C., & Owen, C. (2020). Parent and Two-Spirit Native LGBTQ Youth Experiences. [Online Panel Presentation]. Sovereign Bodies Institute.

Waubanascum, C. & Geurts, L. (2016, August). Community Analysis Process for Planning Strategies. Regional Tribal Training, Shakopee, MN.

Waubanascum, C. & Geurts, L. (2016, July). Community Analysis Process for Planning Strategies. Native Village of Eyak, Cordova, AK.

Waubanascum, C. & Geurts, L. (2015, September). Community Analysis Process for Planning Strategies. Regional Tribal Training, Albuquerque, NM.

Waubanascum, C. (2015, September). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation Youth Prevent Suicide Conference, Wausau, WI.

Waubanascum, C. (2015, June). Suicide Prevention and Intervention for Youth. Menominee Nation Teen Summit, Keshena, WI.

Waubanascum, C. & Geurts, L. (2015, May). Community Analysis Process for Planning Strategies. Absentee Shawnee Tribe, Shawnee, OK.

Autumn, S. & **Waubanascum, C. (2015, May).** Tribal Justice System Planning Process. Menominee Tribe of Indians of Wisconsin, Keshena, WI.

Waubanascum, C. (2015, May). Circle of Life in a Pictorial History. American Indian Justice Conference, Tulsa, OK.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Crimes Against Children in Indian Country Conference, Carlton, MN.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation, Wittenberg, WI.

Waubanascum, C. (2011, May). Suicide Prevention and Intervention for Educators: Question, Persuade, Refer (QPR). Wisconsin Indian Education Conference, Keshena, WI.

Waubanascum, C. (2010 – 2013). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). College of Menominee Nation, Keshena, WI.

Scholarships, Fellowships & Awards

2020 Mary E. Pennock Scholarship, University of Minnesota – Twin Cities, **\$28,000**

2020 University of Minnesota, School of Social Work Social Innovation Challenge: Organizational Advisor to MSW student’s implementation of a toolkit for their peers to operationalize vital conversations on race with an intentional trajectory toward collective liberation and justice. Facilitation of a series of “train-the-trainer” seminars on the toolkit and organize check-in/follow-up sessions for fellow students in the School of Social Work, **\$500**

2019 University of Minnesota, College of Education and Human Development, Education Research & Education Equity category, “The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education, **People’s Choice Award, \$250**

2018 University of Minnesota, College of Education and Human Development, Children’s Mental Health and Welfare category, “A Scoping Study of Indigenous Child Welfare: The long emergency and preparations for the next seven generations”, **People’s Choice Award, \$250**

2018 University of Minnesota, College of Education and Human Development, 3-Minute Thesis Competition, **People’s Choice Award, \$500**

2018-2019 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**

2017-2018 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$4,100**

2016-2017 Diversity of Views and Experiences (DOVE) Fellowship, University of Minnesota – Twin Cities, **\$23,000**

2016 Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, **\$2,000**

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2016 Dennis Clayton Fellowship, University of Minnesota – Twin Cities, **\$1,000**

Professional Social Work Experience

- 12/13 – 8/16 **Project Manager – Tribal Programs**
National Criminal Justice Training Center
Fox Valley Technical College, Appleton, WI
- 3/13 – 12/13 **Social Worker**, Wisconsin Tribal Community Reintegration Program
Great Lakes Inter-Tribal Council, Inc., Oneida, WI
- 1/10 – 3/13 **Suicide Prevention Coordinator**
College of Menominee Nation, Keshena, WI
- 6/07 – 1/10 **Social Worker/Transitional Living Program Coordinator**
Oneida Housing Authority, Oneida, WI
- 10/06 – 6/07 **Violence Prevention Educator, K-12 Green Bay Public Schools**
Golden House, Green Bay, WI
- 8/06 – 10/06 **Probation and Parole Agent (limited term), Division of Community Corrections**, Wisconsin Department of Corrections, Green Bay, WI

Honors And Awards

- 2001 Alverno College Honors Graduate
2001 National Dean's List
2001 Who's Who Among Students in American Colleges and Universities
2000 Miss Oneida Nation

Service

- 2020-present **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work
- 2019-present **Vice-Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2013-present **Advisory Council Member**, University of Wisconsin – Madison, Native American Center for Health Professions (NACHP)
- 2018-2019 **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work
- 2016-2018 **Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2010-2013 Brown County Coalition for Suicide Prevention

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- 2010-2013 Reaching Out About Depression and Suicide (ROADS) (Shawano Co. & Menominee Indian Tribe of WI)
- 2007-2010 Brown County Homeless and Housing Coalition
- 2006-2010 Oneida Domestic Violence Coordinated Community Response Team
- 2006-2007 Brown County Corrections Relations Board & Circles of Support Subcommittee

Young Ji Yoon

School of Social Work
University of Minnesota – Twin Cities
233 Peters Hall, 1404 Gortner Avenue
St. Paul, MN 55108

Phone: 612-412-6791
Email: yoonx381@umn.edu

Education

PhD	University of Minnesota, Twin Cities School of Social Work <u>Dissertation</u> : Health Behaviors and Depression Trajectories in Middle-aged and Older Adults with Chronic Diseases <u>Committee</u> : Dr. Joseph R. Merighi (advisor), Dr. Robert delMas, Dr. Cindy Vang, Dr. Mimi Choy-Brown, Dr. Hee Yun Lee Doctoral Minor in Quantitative Methods Department of Educational Psychology, College of Education and Human Development <u>Advisor</u> : Dr. Robert delMas	Expected May 2021
MSW	Yonsei University School of Social Welfare <u>Thesis</u> : The Effect of Afterschool Art, Music and Physical Activity Engagement Level on Children's School Adjustment: The Mediating Effect of Internalizing Problems <u>Advisor</u> : Dr. Clifton R. Emery	2016
B.Ec.	Sookmyung Women's University Division of Economics	2014
BA	Sookmyung Women's University Child Welfare Studies	2014

Areas of Interest

Research	Health disparities, inequity, and inequality; oncology; chronic health conditions in older adults; immigrant and refugee health; Social determinants of health; gerontology; educational disparity; child welfare
Teaching	Social work research methods; diversity, difference and privilege; human behavior and the social environment; immigrant and refugee well-being; social work practice in health and aging; social work in child welfare

Honors, Awards, and Fellowships

Leadership in Equity, Inclusion and Diversity Fellowship Graduate School Diversity Office, University of Minnesota, \$33,000	2020–2021
Conference Travel Award School of Social Work, University of Minnesota, \$1,100	2018–2019
Mary E. Pennock Endowment Fellowship School of Social Work, University of Minnesota, \$3,000	2018–2019
Conference Travel Award School of Social Work, University of Minnesota, \$1,100	2017–2018
Mary E. Pennock Endowment Fellowship School of Social Work, University of Minnesota, \$4,000	2017–2018
Joyce & Robert Rosene Doctoral Fellowship School of Social Work, University of Minnesota, \$18,000	2016–2017
Brain Korea 21 Plus Fellowship South Korean Government, Yonsei University School of Social Welfare, ₩3,600,000	2015
Brain Korea 21 Plus Fellowship South Korean Government, Yonsei University School of Social Welfare, ₩3,600,000	2014
Graduation Academic Distinction Sookmyung Women’s University	2014
Outstanding Talent Scholarship Sookmyung Women’s University, ₩6,353,200	2011–2013
Semester Honor Scholarship Sookmyung Women’s University, ₩5,523,900	2010–2012

Publications

Refereed Journal Articles

Lee, H. Y., **Yoon, Y. J.**, Xiong, S., Wang, K., & Choi, Y. J. (in press). Colorectal cancer screening awareness and literacy among Korean American women: Importance of health care accessibility. *Public Health and Healthcare*.

Jin, S. W., & **Yoon, Y. J.** (in press). Barriers and facilitators to colorectal cancer screening among older Korean Americans: A focus group study. *Social Work in Health Care*.

Lee, H. Y., Choi, Y. J., Shin, J., **Yoon, Y. J.**, & An, S. (in press). Adherence to cervical cancer screening in Korean American immigrant women: Identifying malleable variables for intervention development. *Journal of Transcultural Nursing*.

An, S., Lee, H. Y., Choi, Y. J., & **Yoon, Y. J.** (2020). Literacy of breast cancer and screening guideline in an immigrant group: Importance of health accessibility. *Journal of Immigrant and Minority Health*, 2020, 1–8.

Emery, C. R., Wu, S., Eremina, T., **Yoon, Y. J.**, Kim, S., & Yang, H. (2019). Does informal social control deter child abuse? A comparative study of Koreans and Russians. *International journal on child maltreatment: research, policy and practice*, 2(2), 37–54.

Choi, Y. J., Lee, H. Y., An, S., **Yoon, Y. J.**, & Oh, J. (2019). Predictors of cervical cancer screening awareness and literacy among Korean-American women. *Journal of Racial and Ethnic Health Disparities*, 7(1), 1–9.

Gibson, P., Haight, W., Cho, M., Nashandi, N. J., & **Yoon, Y. J.** (2019). A mixed methods study of Black Girls' vulnerability to out-of-school suspensions: The intersection of race and gender. *Children and Youth Services Review*, 102, 169–176.

Lee, H. Y., Choi, Y. J., **Yoon, Y. J.**, & Oh, J. (2018). HPV literacy: The role of English proficiency in Korean American immigrant women. *Clinical Journal of Oncology Nursing*, 22(3), E64–E70.

An, S., Choi, Y. J., Lee, H. Y., **Yoon, Y. J.**, & Platt, M. (2018). Predictors of breast cancer screening among Korean American women: Is having an annual checkup critical? *Asian Pacific Journal of Cancer Prevention*, 19(5), 1281–1286.

Yang, H., **Yoon, Y. J.**, Jeong, B., & Emery, C. R. (2016). The effects of parental abuse and aggression on mobile phone dependency: Focused on the moderated mediation effect of youth activity. *Youth Facilities and Environment*, 14(2), 5–15.

Yoon, Y. J. & Lee, S. (2015). A study on the right guarantee level of job creation project for the elderly by participation type: Focused on Madrid International Plan of Action on Ageing. *The Journal of the Korea Contents Association*, 15(5), 219–227.

Lee, C., Yang, H., & **Yoon, Y. J.** (2015). The pathways from family structure and economic status to adolescent delinquency: Mediating effects of parenting style and adolescent's psychological emotional status. *Youth Facilities and Environment*, 13(4), 23–35.

Manuscripts Under Review

Baik, J. W., **Yoon, Y. J.**, Gibson, P., Lo, N., Nam, H. E., & Im, Y. J. Mothering and mothered during defection and resettlement: Experiences of North Korean refugee women and their children. *Child & Youth Services*.

Jin, S. W., **Yoon, Y. J.**, & Hirschi, M. Online health information seeking and cancer knowledge among older Korean Americans: Implications for cancer screening promotion interventions. *Health Promotion Practice*.

An, S., Lee, H. Y., Choi, Y. J., & **Yoon, Y. J.** Diabetes literacy in an Asian immigrant group in the United States: The moderating role of social support size. *Ethnicity & Health*.

Choi, Y. J., Lee, H. Y., An, S., & **Yoon, Y. J.** Mental health literacy in an Asian immigrant group: Does social network size matter? *Asian American Journal of Psychology*.

Emery, C. R., Shali, W., Yang, H., & **Yoon, Y. J.** Would online support be inferior to offline support? Evidence from South Korea. *The Journal of Applied Behavioral Science*.

Emery, C. R., Yang, H., **Yoon, Y. J.**, Kim, S., & Cao, J. The relationship between neutralizing belief, patriarchal culture, and domestic violence: Focused on married men in Seoul. *Psychology of Violence*.

Manuscripts in Preparation

Yoon, Y. J. Applying Andersen's Behavioral Model to the health behaviors of middle-aged and older adults with depression.

Yoon, Y. J. The trajectories of depression in middle-aged and older adult cancer survivors.

Yoon, Y. J. The trajectories of depression in middle-aged and older adults with diabetes.

Yoon, Y. J., Flanagan, S., & Haight, W. Child welfare history and out-of-school suspension: Focused on racial and ethnic differences.

Cho, M., **Yoon, Y. J.**, & Haight, W. Risk factors of out-of-school suspension in public schools in Minnesota: Is there an interaction effect of child welfare history and economic status?

Choi, Y. J., Lee, H. Y., An, S., & **Yoon, Y. J.** Physical health literacy in Korean American women: Is there an interaction effect of English proficiency and social network?

Lee, H. Y., Choi, Y. J., An, S., & **Yoon, Y. J.** Mental health literacy in Korean American women: Implications for breast cancer-associated cancer equity.

Lee, H. Y., Choi, Y. J., An, S., & **Yoon, Y. J.** Colorectal cancer screening in Korean American women: Implications for colorectal cancer-associated cancer equity.

Other Publications

Yoon, Y. J., & Lightfoot, E. (2019, June 11). Perceptions of U.S. social workers on the international adoption from Romania to the U.S. [Blog post]. Retrieved from <https://casw.umn.edu/featured/perceptions-of-u-s-social-workers-on-the-international-adoption-from-romania-to-the-u-s-4-of-5/>

Yoon, Y. J., & Lightfoot, E. (2019, June 5). Overview of research into the effects of Institutionalization on Romanian children [Blog post]. Retrieved from [https://casw.umn.edu/featured/overview-of-research-into-the-effects-of-institutionalization-on-romanian-children-\(3-of-5\)](https://casw.umn.edu/featured/overview-of-research-into-the-effects-of-institutionalization-on-romanian-children-(3-of-5))

Presentations

Refereed Conference Presentations

Cho, M., Haight, W., Nashandi, N. (presenting author), **Yoon, Y. J.**, & Gibson, P. (2020, January). *A mixed methods study of Black girls' vulnerability to out-of-school suspensions (OSS)*. Poster presented at the Society for Social Work and Research 24th Annual Conference, Washington, DC.

Jin, S. W. (presenting author), & **Yoon, Y. J.** (2020, January). *Barriers, facilitators, and preferred interventions of colorectal cancer screening among older Asian Americans: A gender- and age-stratified focus group study*. Paper presented at the Society for Social Work and Research 24th Annual Conference, Washington, DC.

Yoon, Y. J. (presenting author), Jin, S. W., Hirschi, M., & Anderson, K. (2019, October). Cultural barriers and facilitators to colorectal cancer screening among older Korean Americans. Poster presented at the Council on Social Work Education 64th Annual Program Meeting, Denver, CO.

Cho, M., Nashandi N., & **Yoon, Y. J.** (presenting author). (2019, October). A mixed methods study of Black girls' vulnerability to out-of-school suspensions (OSS). Paper presented at the Council on Social Work Education 64th Annual Program Meeting, Denver, CO.

Jin, S. W., & **Yoon, Y. J.** (presenting author). (2019, January). Examining online health information seeking, health motivations, and cancer screening knowledge among Korean Americans: Using cognitive mediation model. Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Lee, H. Y., Choi, Y. J., & **Yoon, Y. J.** (presenting author). (2019, January). Korean immigrant women's health-related Internet use: Is having a primary care physician important? Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Cho, M., **Yoon, Y. J.** (presenting author), & Haight, W. (2019, January). Racial and gender disproportionality in out-of-school suspension: A preliminary study. Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Nam, H., Kim, N., Baik, J. (presenting author), Im, Y., Park, H., Bae, E., Son, J., Lee, M., Youn, K., Lee, H. Y., & **Yoon, Y. J.** (2019, January). Development of new social work education in an era of rapid social changes in South Korea. Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Jin, S. W., & **Yoon, Y. J.** (presenting author). (2018, November). Analyzing factors influencing cancer screening knowledge among immigrants using Cognitive Mediation Model. Paper presented at the Council on Social Work Education 64th Annual Program Meeting, Orlando, FL.

Baik, J. W., Lee, H. Y., **Yoon, Y. J.** (presenting author), & Kelly, T. W. (2018, May). The experience in South Korea of North Korean defectors' Chinese-born children. Poster presented at International Social Work Conference 2018, Augsburg University, Minneapolis, MN.

Nam, H. E., Baik, J. W. (presenting author), Lee, H. Y., & **Yoon, Y. J.** (2018, May). Innovation in social work education in South Korea: Findings from the industry-academy cooperation curriculum. Poster presented at International Social Work Conference 2018, Augsburg University, Minneapolis, MN.

Lee, H. Y., Choi, Y. J., **Yoon, Y. J.** (presenting author), & Oh, J. J. (2018, January). HPV literacy in Korean American women: Does English proficiency matter? Poster presented at the Society for Social Work and Research 22nd Annual Conference, Washington, DC.

Lee, H. Y., Choi, Y. J., **Yoon, Y. J.**, & Oh, J. J. (presenting author). (2017, November). HPV literacy in Korean American women: Implications for HPV-associated cancer equity. Poster presented at American Public Health Association Annual Meeting & Expo, Creating the Healthiest Nation: Climate Changes Health, Atlanta, GA.

Yoon, Y. J. (presenting author), & Lee, S. (2015, October). Right guarantee level of Korean Job Creation Project for the elderly. Paper presented at the 9th Asia and Development International Conference, Sichuan, China.

Abstracts Under Review

Yoon, Y. J. (presenting author), & Merighi, J. R. (2021). The effects of health behaviors on the depression trajectory of middle-aged and older adults with diabetes. Society for Social Work and Research 25th Annual Conference, San Francisco, CA.

Invited and Other Community Presentations

Yoon, Y. J. (presenting author), Gibson, P., Haight, W., Cho, M., & Nashandi N. (2020, March). A mixed methods study of Black girls' vulnerability to out-of-school suspensions (OSS). Poster presented at College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Gibson, P. (presenting author), Haight, W. (presenting author), Cho, M. (presenting author), & Nashandi N. (presenting author), **Yoon, Y. J.** (presenting author). (2019, May). A mixed methods study of Black Girls' vulnerability to out-of-school suspensions. Paper presented at Minnesota Department of Education, Saint Paul, MN.

Cho, M., **Yoon, Y. J.** (presenting author), & Haight, W. (2019, March). Racial and gender disproportionality in out-of-school suspension (OSS) in Minnesota public schools. Poster presented at College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Yoon, Y. J. (presenting author). (2018, May). Southeast Asian refugees from the perspective of Minnesotan government in the 1970s. Paper presented at Doctoral Social Work History Colloquium, University of Minnesota, Saint Paul, MN.

Baik, J. W. (presenting author), Lee, H. Y., **Yoon, Y. J.** (presenting author), & Kelly, T. W. (2018, May). The life of North Korean defectors' Chinese-born children in South Korea. Poster presented at Doctoral Research Colloquium, University of Minnesota, Saint Paul, MN.

Baik, J. W., Lee, H. Y., & **Yoon, Y. J.** (presenting author). (2018, March). North Korean defector's experience in South Korea. Poster presented at College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Yoon, Y. J. (presenting author). (2017, April). Comparisons of Medicaid proposals based on Gilbert & Specht's framework. Paper presented at Doctoral Social Policy Colloquium, University of Minnesota, Saint Paul, MN.

Lee, H. Y., Choi, Y. J., **Yoon, Y. J.** (presenting author), & Oh, J. J. (2017, March). Korean American Women's HPV literacy based on Andersen Behavioral Model. Poster presented at College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Research Experience

Principal Investigator 2020–2021
Health Behaviors and Depression Trajectories in Middle-aged and Older Adults with Chronic Diseases
Doctoral Dissertation, School of Social Work, University of Minnesota
Funded through the Leadership in Equity, Inclusion, and Diversity Fellowship

Graduate Research Assistant 2017–2020
Child Abuse and Adolescent Suspension
School of Social Work, University of Minnesota, PI: Dr. Wendy Haight

Graduate Research Assistant Gun Violence and Mental Health of Somalis in Urban Areas School of Social Work, University of Minnesota, PI: Dr. Saida Abdi	2020
Research Assistant Cancer Prevention among Korean Immigrants School of Social Work, The University of Memphis, PI: Dr. Seok Won Jin	2018–2019
Graduate Research Assistant Child Abuse in Romania School of Social Work, University of Minnesota, PI: Dr. Elizabeth Lightfoot	2018–2019
Graduate Research Assistant Medication Adherence in Dialysis Patients School of Social Work, University of Minnesota, PI: Dr. Joseph Merighi	2018
Graduate Research Assistant Cancer Inequality of Immigrants School of Social Work, University of Minnesota, PI: Dr. Hee Yun Lee	2016–2017
Research Assistant SNS Use and Mental Health of University Students School of Social Welfare, Yonsei University, PI: Dr. Clifton R. Emery	2016
Graduate Research Assistant Domestic Violence and Child Abuse of Rural Area in Gyeonggi School of Social Welfare, Yonsei University, PI: Dr. Clifton R. Emery	2016
Graduate Research Assistant Brain Korea 21 Plus: Social Welfare Education with Glocalization, Creativity, and Convergence against New Social Risks Yonsei Social Welfare Research Institute, Yonsei University and South Korean Government	2014–2015
Research Assistant and Coordinator Education for North Korean Refugees NGO workers IsraAid and School of Social Welfare, Yonsei University PI: Dr. Clifton R. Emery	2014–2015
Graduate Research Assistant Cross-National Comparison of Domestic Violence School of Social Welfare, Yonsei University PI: Dr. Clifton R. Emery	2014

Teaching Experience

Community Faculty (Co-instructor, Expected) SW5913 Working with Immigrant Populations School of Social Work, University of Minnesota Instructor of Record: Dr. David Hollister	2021
Teaching Mentee (Expected) SW8821 Social Work and Difference, Diversity, and Privilege School of Social Work, University of Minnesota Instructor of Record: Dr. Saida Abdi	2021
Community Faculty (Instructor) SW8841 Social Work Research Methods School of Social Work, University of Minnesota	2020
Community Faculty (Co-instructor) SW5913 Working with Immigrant Populations School of Social Work, University of Minnesota Instructor of Record: Dr. David Hollister	2020
Community Faculty (Instructor) SW8841 Social Work Research Methods School of Social Work, University of Minnesota	2019
Guest Lecturer SW8841 Social Work Research Methods School of Social Work, University of Minnesota “Forming a Research Question or Problem” Instructor of Record: Dr. Marguerite DeLiema	2019
Guest Lecturer SW8821 Social Work and Difference, Diversity, and Privilege School of Social Work, University of Minnesota “Social Identity and Intersectionality” Instructor of Record: Ms. Waubanascum	2019
Graduate Teaching Assistant SOW3117 Child Welfare School of Social Welfare, Yonsei University Instructor of Record: Dr. Clifton R. Emery	2014

Professional Experience

Internships

Korean National Council on Social Welfare, Seoul, South Korea	2015
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Hyoja Geriatric Hospital, Yongin, Gyeonggi, South Korea	2014
Youngtong Social Welfare Center, Suwon, Gyeonggi, South Korea	2012

Post-MSW Practice Experience

American Cancer Society (ACS) Hope Lodge, Minneapolis, MN (part time)	2017-2020
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Community Service

World Friends Korea (WFK), Sainyaburi, Laos	2011
Overseas volunteer dispatched by South Korean Government	
Hanuri Community Child Center, Seoul, South Korea	2010–2012
Volunteer counselor and teacher	

Editorial Review

Journal of Psychosocial Oncology	2018
Ad hoc reviewer	

School Service

Council Research Committee, Student representative	2020
School of Social Work, University of Minnesota	
Council of Graduate Students Grant Review Committee	2020
University of Minnesota	
PhD Peer Mentoring Program, Mentor	2019–2020
School of Social Work, University of Minnesota	
Minnesota Korean Graduate Students Association	2017– Present
Department student representative, University of Minnesota	

Professional Associations

Society for Social Work and Research
 Council on Social Work Education

Licensures

Survey Analyst, Junior	2015
Korean National Statistical Office. National License #: 15201013051H	
1 st Grade Social Worker	2014
Korean Ministry of Health and Welfare. National License #: 1-117376	
1 st Grade Computer Specialist in Spreadsheets & Databases	2012
Korean Ministry of Employment and Labor. National License #: 12-K9-032007	

Trainings and Certificates

Hierarchical Generalized Linear Models for Binary, Polytomous, Ordinal, and Count Variables	2019
Discrete-time Survival Analysis for Qualitative Change	2019
Basic Theories and Applications of Structural Equation Modeling	2019
Training on Statistics Analysis using R Research Center for Data Science, Chung-Ang University, Seoul, South Korea.	2016
Training on Panel Analysis using STATA Korea Social Science Data Archive. Certificate #: 16-02-113	2016
Training on Longitudinal Data Analysis using SEM Korea Social Science Data Archive. Certificate #: 16-02-029	2016

Mingyang Zheng

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1404 Gortner Avenue
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

651-706-9054
zheng851@umn.edu

Education

- Ph. D. University of Minnesota (Expected July 2021)
Doctor of Philosophy in Social Work
Minor in Biostatistics
Dissertation: “Environmental Effects on Cognitive Decline in Older Adults: Insights for Long-Term Care Services”
Advisor: Elizabeth Lightfoot
Committee Members: Joseph Merighi, Helen Kivnic, Rosalie Kane, and Lynn Eberly
- MSW School of Social Work Boston University, 2013
Aging Practice, Policy and Social Justice Concentration
Louis Lowy Certificate in Gerontological Social Work
- BS Beijing Normal University – Zhuhai, 2011
Franchise Management

Research Interests

Long-term services and supports in community setting
Technology in aging care
Cognitive functioning in aging
Aging policy analysis
Program evaluation

Teaching Interests

Introduction to social work
Social work practice with older adults
Social work research methods
Social work with immigrants and refugees
Human behavior in the social environment
Introduction to statistics for social work practitioners
Advanced statistical models for social work

Juried Publications

Kane, A. R., & **Zheng, M.** (In Press). Long-term services and supports. In Franklin, C. (Ed.), *Encyclopedia of Social Work*. New York, NY: Oxford University Press.

Lightfoot, E. & **Zheng, M.** (In Press). Mentoring social work PhD students to help re-imagine long-term care. *Journal of Gerontological Social Work*.

Calhoun, M., Okamoto, K., Lightfoot, L., Goodenough, K. & **Zheng, M.** (In Press). Contemporary perceptions of social work: Macro practice in the profession. *Journal of Community Practice*.

Lightfoot, E., & **Zheng, M.** (2020). Research note—A snapshot of the tightening academic job market for social work doctoral students. *Journal of Social Work Education*, 0(0), 1–8.

Lightfoot, E. **Zheng, M.**, & DeZelar, S. (2020). Substantiation of child maltreatment among parents with disabilities in the United States. *Journal of Public Child Welfare*.

Merighi, J., **Zheng, M.**, & Browne, T. (2018). Nephrology social workers' caseloads and hourly wages in 2014 and 2017: Findings from the National Kidney Foundation Council of Nephrology Social Workers professional practice survey. *The Journal of Nephrology Social Work*, 42(1), 31-59.

Non-Refereed Journal Articles, Book Chapters, Curriculum Materials or Reports

DeLiema, M., Vernon, S., Karp, N., & **Zheng, M.** (2020). *Planning for changes in financial capacity: Informing the design of a financial caregiving roadmap and decision guide*. Society of Actuaries.

Lightfoot, E. & **Zheng, M.** (2019). *Promising practices to support parents with intellectual disabilities*. Center for Advanced Studies in Child Welfare. Available from https://cascw.umn.edu/wp-content/uploads/2019/11PracticeNotes_33.508.pdf

Lightfoot, E. & **Zheng, M.** (2019). *Preparing for the potential reopening of Inter-country adoption from Romania*. Center for Advanced Studies in Child Welfare. Available from https://cascw.umn.edu/wp-content/uploads/2019/11/PN34_WEB508.pdf

Zheng, M. (2018). Review of the book *Young people leaving state care in China*, by X. Shang & K. R. Fisher. *Journal of Sociology & Social Welfare*, 45, 169–172.

Manuscripts Under Review

Zheng, M. (under review). Assessing the impact of the 1961 White House Conference on Aging on the passage of Medicare. *International Journal of Social Welfare*.

Zheng, M., Kane, A. R., & Lightfoot, E. (under review). Helping older residents Remain in low-income housing: Predictive validity of the Live Well at Home-Rapid Screen (LWAH-RS) in a real-world application. *Journal of Gerontological Social Work*.

Vang, C., Sieng, M., & **Zheng, M.** (revise and resubmit). Conceptualizing loneliness among a refugee older adult group: Using an intersectionality framework. *Ageing & Society*.

Manuscripts in Process

Zheng, M., & Lightfoot, E. Improving attitudes and empathy toward people with dementia: A virtual reality education program.

Zheng, M., Harding, K., & Kane, R. Lesson learned from the CommonBond Live Well at Home program: A Mixed-methods approach.

Zheng, M., & Liu, X. Understanding depression in a family context: Evidence from the China Health and Retirement Longitudinal Study.

Merighi, J., **Zheng, M.,** & Browne, T. Emotional exhaustion in social work practice: Findings from a national survey of renal social workers.

Merighi, J., **Zheng, M.,** & O'Keefe, T. Factors associated with perceived stress in cardiac rehabilitation patients.

Juried Presentations

Lightfoot, E., Carlson, J., Semanchin, A., & **Zheng, M.** (2020, November). *The group advising model for doctoral mentoring: Harnessing peer and faculty strengths*. Paper to be at the Council on Social Work Education 2020 Annual Program Meeting online

Vang, C., Sieng, M., & **Zheng, M.** (2020, November). *Resilience of Hmong older adults: Coping with loneliness*. Paper to be presented at the Gerontological Society of America 2020 Annual Scientific Meeting online.

Zheng, M. (2020, November). *Theory-driven interventions in improving quality of life among older adults with dementia*. Paper to be at the Council on Social Work Education 2020 Annual Program Meeting online

Merighi, J. R., **Zheng, M.,** & O'Keefe, T. C. (2020, November). *Perceived stress in cardiac rehabilitation patients: An opportunity for social work intervention*. Paper to be presented at the Joint World Conference on Social Work Education and Social Development online

Vang, C., Sieng, M., **Zheng, M.,** & Thor, P. (2020, October). *Experiences of loneliness among a refugee older adult group*. Paper to be presented at the American Public Health Association 2020 Annual Meeting and Expo online

Vang, C., Sieng, M., **Zheng, M.,** & Thor, P. (2020, March). *A conceptual model of loneliness: Experiences of Hmong older adults*. Poster presented at the College of Education and Human Development Research Day 2020, University of Minnesota, Minneapolis, MN.

Zheng, M., & Liu, X. (2020, January). *Understanding depression in a family context: Evidence from the China Health and Retirement Longitudinal Study*. Paper presented at the 24rd Annual Conference of the Society for Social Work and Research, Washington, DC.

Lightfoot, E., & **Zheng, M.** (2020, January). *Are people with disabilities less likely to have children? Evidence from the Health and Retirement Study*. Poster presented at the 24rd Annual Conference of the Society for Social Work and Research, Washington, DC.

Zheng, M., & Liu, X. (2019, November). *Factors associated with severity of depression: Evidence from the China Health and Retirement Longitudinal Study*. Poster presented at the Gerontological Society of America 2019 Annual Scientific Meeting, Austin, TX.

- Zheng, M., & Lightfoot, E.** (2019, October). *Social work academic job market: Too many PhD graduates, too few positions?* Poster presented at the Council on Social Work Education 2019 Annual Program Meeting, Denver, CO.
- Merighi, J., O'Keefe, T., **Zheng, M.**, Burt, M., Pergolski, A., Fietek, T., & Devereaux, M. (2019, September). *Patient education in Cardiac rehabilitation: Helpfulness ratings and reasons for non-participation.* Poster presented at the 34th Annual Meeting of the American Association of Cardiovascular and Pulmonary Rehabilitation, Portland, OR.
- Merighi, J., O'Keefe, T., **Zheng, M.**, Burt, M., Pergolski, A., Fietek, T., & Devereaux, M. (2019, September). *Factors associated with perceived stress in cardiac rehabilitation patients* Moderated scientific poster presented at the 34th Annual Meeting of the American Association of Cardiovascular and Pulmonary Rehabilitation, Portland, OR.
- Zheng, M.**, Harding, K., & Kane, R. (2019, January). *Factors associated with health-related needs screening rates among older adults in the subsidized housing.* Paper presented at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Merighi, J., **Zheng, M.**, & Browne, T. (2019, January). *Job-related conditions explain emotional exhaustion in dialysis social workers* Paper presented at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Lightfoot, E., & **Zheng, M.** (2019, January). *Assessing supply and demand of the social work academic job market.* Poster presented at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Zheng, M.**, Harding, K., & Kane, R. (2018, November). *Helping tenants stay in low-income senior housing: Predictive validity of the Live Well at Home Rapid Screen.* Poster presented at the Gerontological Society of America 2018 Annual Scientific Meeting, Boston, MA.
- Merighi, J., Browne, T., & **Zheng, M.** (2018, May). *Factors associated with emotional exhaustion in social work practice: Findings from a national survey of renal social workers.* Paper presented at the Joint World Conference on Social Work, Education and Social Development 2018, Dublin, Ireland.
- Zheng, M.** (2018, May). *Urban focused: China's pension system reform.* Poster presented at the International Social Work Conference 2018, Augsburg University, Minneapolis, MN.
- Zheng, M.** (2018, May). *Prenatal care among foreign migrant farmworkers in the United States.* Poster presented at the International Social Work Conference 2018, Augsburg University, Minneapolis, MN.
- Zheng, M.**, & Harding, K. (2018, April). *Screening health-related service needs among older adults in subsidized housing facilities: Barriers and Challenges.* Poster presented at the Minnesota Gerontological Society 2018 Conference, Brooklyn Center, MN.

Zheng, M., & Harding, K. (2018, April). *Screening Health-Related Service Needs among Older Adults in Subsidized Housing Facilities: Barriers and Challenges*. Poster presented at the College of Education and Human Development Research Day 2020, University of Minnesota, Minneapolis, MN.

Zheng, M., Harding, K., & Kane, R. (2018, March). *Helping tenants stay in low-income senior housing: Predictive validity of the Live Well at Home Rapid Screen*. Poster presented at the Gerontological Society of America 2018 Annual Scientific Meeting, Boston, MA.

Lightfoot, E., DeZelar, S., & **Zheng, M.** (2018, January). *Parents with disabilities in the child welfare system: Equity and justice implications*. Poster presented at the 22rd Annual Conference of the Society for Social Work and Research, Washington, DC.

Invited and Other Community Presentations

Zheng, M. (2019, April). *Applying hierarchical linear modeling (HLM) to social work research*. Guest lecture in Innovations in Social Research course. University of Bucharest, Romania.

Zheng, M. (2019, April). *Social work in China: The good, the bad, and the ugly*. Guest lecture in International Social Work course. University of Minnesota School of Social Work, Saint Paul, MN.

Zheng, M. (2018, November). *Factors associated with health-related needs screening rates among older adults in the subsidized housing*. College of Education and Human Development. University of Minnesota, Minneapolis, MN.

Zheng, M. (2018, May). *Assessing the impact of the 1961 White House Conference on Aging on the passage of Medicare*. Social Welfare History Conference. University of Minnesota School of Social Work, Saint Paul, MN.

Zheng, M. (2018, February). *Social security system in China*. Guest lecture in International and Comparative Social Welfare Policy course. University of Minnesota School of Social Work, Saint Paul, MN.

Zheng, M. (2017, July,) *Evaluating the effectiveness of the Live Well at Home Program at CommonBond Communities*. CommonBond Communities, Minneapolis, MN.

Zheng, M. (2014, December). *The prevalence of mental health problems among older adults in China*. Wenxin Social Services, Shenzhen, Guangdong, China

Zheng, M. (2014, October). *Working with older adults: A motivational interviewing approach*. Wenxin Social Services, Shenzhen, Guangdong, China

Research Experience:

2/20 – present Principal Investigator

School of Social Work, Indiana University

Doctoral Dissertation

“Environmental Effects on Cognitive Decline in Older Adults: Insights for Long-Term Care Services”

- 9/17 – present Research Assistant
 School of Social Work, University of Minnesota
 “Job-related emotional exhaustion among social workers”
 “Perceived Stress in Cardiac Rehabilitation Patients”
 Principal Investigator: Dr. Joseph Merighi
- 6/20 – 1/21 Research Assistant
 School of Social Work, University of Minnesota
 “Financial caregiving roadmap and decision guide for older adults”
 Principal Investigator: Dr. Marguerite DeLiema
- 09/19 – 5/20 Research Assistant
 School of Social Work, University of Minnesota
 “Conceptualization of Loneliness Among Hmong Older Adults”
 Principal Investigator: Dr. Cindy Vang
- 01/17 – 5/19 Research Assistant
 School of Social Work, University of Minnesota
 “Parental Disability in the Context of Child Welfare System”
 Principal Investigator: Dr. Elizabeth Lightfoot

Grants and Scholarships

- 2019 – 2020 Travel Award, University of Minnesota School of Social Work, \$1,100.
- 2018 – 2019 Mary E. Pennock Endowment Fellowship, University of Minnesota School of Social Work, \$3,000.
- 2018 – 2019 Travel Award, University of Minnesota School of Social Work, \$1,100.
- 2017 – 2018 Joyce & Robert Rosene Doctoral Fellowship, University of Minnesota School of Social Work, \$4,000.
- 2017 – 2018 United Way Scholarship, University of Minnesota School of Public Health, \$3000
- 2017 – 2018 Travel Award, University of Minnesota School of Social Work, \$920.
- 2016 – 2017 Provost’s Office Scholarship, College of Education and Human Development, University of Minnesota, \$22,500.
- 2016 – 2017 College of Education and Human Development Doctoral Fellowship, University of Minnesota School of Social Work, \$4,500.
- 2016 – 2017 Mary E. Pennock Endowment Fellowship, University of Minnesota School of Social Work, \$4,500.
- 2016–2017 David & Georgiana Hollister Fellowship, University of Minnesota School of Social Work, \$7,125.
- 2012 – 2013 Lowy-Geriatric Education Model (Lowy-GEM) Program in Aging Scholarship, Boston University School of Social Work, \$3,000.

Teaching Experience

- 9/20 – 5/21 Community Faculty
Advanced Social Work Evaluation (MSW)
School of Social Work
University of Minnesota, St. Paul, MN
- 5/21 – 07/21 Co-instructor
Working with Immigrant Populations (MSW)
School of Social Work
University of Minnesota, St. Paul, MN
- 9/19 – 1/20 Community Faculty
Social Work Research Methods (MSW)
School of Social Work
University of Minnesota, St. Paul, MN
- 9/18 – 1/19 Community Faculty
Social Work Research Methods (MSW)
School of Social Work
University of Minnesota, St. Paul, MN
- 9/17 – 1/18 Teaching Mentee
Social Work Research Methods
School of Social Work, University of Minnesota
Mentor: Dr. Joseph Merighi

Professional Experience

- 1/17 – 9/17 Program Evaluator
CommonBond Communities, Minneapolis, MN.
- 7/14 – 5/16 Social Worker
Wenxin Social Services, Shenzhen, Guangdong, China.
- 6/13 – 6/14 Case Manager
ACMH, Inc, New York, NY.
- 9/12 5/13 Social Work Intern
Kit Clark Senior Services, Dorchester, MA.
- 9/12 5/13 Social Work Intern
Lemuel Shattuck Hospital, Dorchester, MA.
- 9/11 5/12 Social Work Intern
Friends of the Children, Roxbury, MA.

Honors and Awards

- 2020 2020 Third Annual 3-Minute Thesis Finalist, College of Education and Human Development, University of Minnesota. (Finalist Final competition cancelled due to Coronavirus Pandemic)

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- 2019 Excellence in Teaching Award, School of Social Work, University of Minnesota
- 2018 Doctoral Student Engaged Scholarship Award, School of Social Work, University of Minnesota
- 2018 Social Research, Policy, and Practice (SRPP) Outstanding Student Poster Finalist, Gerontological Society of America 2018 Annual Scientific Meeting

Professional Service

- 2019 Ad hoc Journal Reviewer
Research on Aging
- 2017 – 2018 Member, Faculty Search Committee
School of Social Work, University of Minnesota
- 2017 Ad hoc Journal Reviewer
Journal of Gerontological Social Work

Community Service

- 2019 – 2020 Program Evaluation Consultant, FamilyMeans, Stillwater, MN
- 2019 Volunteer, Council on Social Work Education (CSWE) 2019 Annual Program Meeting

Professional Associations

Gerontological Society of America
Council on Social Work Education
Society for Social Work and Research

Other Trainings

The Data Scientist's Toolbox (Coursera), John Hopkins University
Practical Machine learning (Coursera), John Hopkins University
Online Learning Principles, University of Minnesota