October 15, 2020

I am very proud to introduce our recent and upcoming PhD graduates from the University of Minnesota School of Social Work. The University of Minnesota’s PhD Program, established in 1946, is one of the oldest in the United States. The University is both a land-grant public university with a strong tradition of education and public service, and a major research institution with scholars of national and international reputation. PhD students take advantage of its urban setting with a progressive social service milieu, which makes for an excellent location for social work research.

Our PhD students learn advanced research skills and are mentored by nationally prominent faculty engaged in grant-funded research. Our faculty prides itself on its local, national and international community engagement, and many of our PhD students are involved in community-based participatory research, intervention research, policy analysis and globally engaged research.

Feel free to contact any of the students directly using the contact information found on the individual curriculum vitae. Also, please contact me or any of our faculty about our program requirements or the qualifications and preparations of any of our students as well (elightfo@umn.edu).

Sincerely,

Elizabeth Lightfoot
Director, Doctoral Program
Professor
Tanya K. (Welsch) Bailey

Animal-Assisted Interactions Program Coordinator  651-307-0981
Boynton Health  tanya@umn.edu
410 Church Stree SE
Minneapolis, MN 55455

Education
PhD  University of Minnesota, St. Paul, MN (Expected September 2021)
Doctor of Philosophy in Social Work
Advisor: Helen Kivnick and Elizabeth Lightfoot

MSW  Washington University, St. Louis, MO, 1995
Social and Economic Development – Focus
Administration and Management – Minor – With Honors

BA  Indiana University, Bloomington, IN, 1990
Human Development and Family Studies – With Honors

Licensure  Licensed Independent Clinical Social Worker, Minnesota #13717

Research Interests
Animal-assisted interactions (AAI)
College student mental health
Belonging, connection, and community
Program fidelity evaluation

Teaching Interests
Animals and nature in social work practice
Environmental equity and justice
Experiential social work practice

Publications
Peer Reviewed Articles:

Bailey, T. K., Hanson, L. M., Swartz, K. L., & Evans, R. L. (in process). The role of an animal-assisted interactions (AAI) program as a means of wellbeing support for staff at a senior living facility.


Book Chapters:


Manuals:


**Briefs/Newsletters/Magazines/Editorials:**


Welsch, T. (2002). *Good things come in small packages: Without a single turn at riding, miniature horses can help change lives*, in *STRIDES*, a quarterly publication by NARHA, Denver, CO.

**Selected Presentations and Workshops**


“The PACE Model of animal-assisted therapy: A process to design and implement sound clinical practice,” American Psychological Association Annual Conference, Chicago, IL, August 6-9, 2019

“Social support for wellbeing along the journey with head and neck cancer treatment,” Oral Head and Neck Cancer Survivor Conference, University of Minnesota, Minneapolis, MN, April 22, 2017.


“Nature-based therapeutics (NBT) and healing practices,” American Public Gardens Association Annual Conference, Minneapolis, MN, June 24, 2015.

“Nature-based therapeutics (NBT) for optimal human wellbeing,” Holistic Health and Healing Summer Institute, Center for Spirituality and Healing, University of Minnesota, Woodbury, MN, June 22-26, 2015.


“Clinical applications of nature-based therapeutics (NBT),” Psychiatry Update Spring 2015: Creating better lives, Department of Psychiatry, University of Minnesota, Minneapolis, MN, April 9-10, 2015.

“Creative programs for de-stressing college students: Mental health circus and a new model for animal-assisted interactions (AAI),” Juried Presentation, 13th Annual Depression on College Campuses: Managing the culture of stress, University of Michigan, Ann Arbor, MI, March 11-12, 2015.


“Natural connections: The healing power of animals and nature,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 5, 2014.


“Natural connections: The healing power of animals and nature,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, March 7, 2014.

“Natural connections: The healing power of animals and nature,” Boynton Health Service Staff Retreat, University of Minnesota, Minneapolis, MN, January 16, 2014.


“PAWS – Pet Away Worry & Stress: An animal-assisted interactions (AAI) program at Boynton Health Service,” Primary Care Grand Rounds, Boynton Health Service, University of Minnesota, Minneapolis, MN, November 12, 2013.

“Lifetouch equine enrichment program (LEEP),” Lifetouch Photography leadership development program, St. Paul, MN, November 6, 2013.


“Plugging in to the unplugged: How animals and nature support human health and wellness,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 13, 2013.

“Plugging in to the unplugged: How animals and nature support human health and wellness,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, April 5, 2013.


“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 26, 2012.

“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, April 13, 2012.


“Mutual grooming – How practitioners along the continuum of equine-assisted activities and therapies (EAA/T) can support each other,” Horses and At-Risk Youth Symposium, Marshall, NC, June 23-25, 2011.

“Nature-based therapies (NBT),” Holistic Health and Healing Summer Institute, Center for Spirituality and Healing, University of Minnesota, Woodbury, MN, June 15, 2011.

“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 14, 2011.


“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, December 3, 2010.

“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, Minneapolis, MN, October 18, 2010.

“Foundations in animal-assisted interventions (AAI),” Natural Connections Learning Center, University of Minnesota, St. Paul, MN, October 8, 2010.


“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, June 15, 2010.


“Animal-assisted interventions (AAI) in integrative psychotherapy,” Integrative Psychotherapy, MSW Program, School of Social Work, University of St. Thomas and St. Catherine’s University, St. Paul, MN, March 6, 2010.

Research Experience

Principal Investigator 2015-present
Institutional Animal Care and Use Committee (IACUC)
Boynton Health
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“Pet Away Worry and Stress (PAWS) AAI program”

Principal Investigator 2015-2018
Integrative Health and Wellbeing Research Program
Center for Spirituality and Healing
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“The role of an animal-assisted interactions (AAI) program as a means of wellbeing support for staff at a senior living facility”

Co-Investigator 2014-present
Boynton Health
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“The role of an animal-assisted interactions (AAI) program as a means of social support and stress reduction within a college community”
Research Internship 2015-2016
Integrative Health and Wellbeing Research Program
Center for Spirituality and Healing
University of Minnesota
Twin Cities Campus, Minneapolis, MN

Research Assistant 2015
Division of Epidemiology and Community Health
University of Minnesota
Twin Cities Campus, Minneapolis, MN
“Assessing human-animal interactions and human health across multiple environments”

Research Assistant 2008
Park Nicollet Foundation
Minneapolis, MN
“Impact of an equine-assisted social and emotional learning program on youth in a day-treatment program”

Research Assistant 1998
American Humane Association
Denver, CO
“At-risk youth training shelter dogs for social-emotional support: A pilot program study”

Teaching Experience
Faculty 2009-2016
Center for Spirituality and Healing
University of Minnesota
Twin Cities Campus, Minneapolis, MN

CSPH 5000 Topics *Nature of horses: Exploring the cognitive and emotional equine in equine-assisted activities & therapies (EAAT)* 2015

CSPH 5043 *Horse as teacher: An introduction to equine-assisted activities & therapies (EAAT)* 2013-2015

CSPH 5641 *Animals in healthcare: The healing dimensions of human/animal relationships* 2009-2016

Guest Lecturer 2009-present
School of Social Work
University of St. Thomas and St. Catherine’s University
St. Paul, MN

GRSW 619 *Integrative psychotherapy*
**Instructor**
Natural Connections Learning Center
St. Paul, MN

**Professional development in animal-assisted interactions (AAI)**

**Instructor**
Department of Psychology, Human Development, and Counseling
Prescott College
Prescott, AZ

**Summer Colloquium Best practices in equine-assisted mental health and education**

**Instructor**
Center for Global and Environmental Education
Hamline University
St. Paul, MN

**SCED 7001 What animal systems can teach us about human systems**

**Instructor**
Institute for Child Development
University of Minnesota
Twin Cities Campus, Minneapolis, MN

**CPSY 4310 Growing up with Fido and Fluffy: Animals and child development**

**Instructor**
School for New Learning
Master of Arts Program in Integrated Professional Studies
DePaul University
Chicago, IL

**Animals in healing environments: Certificate course in animal-assisted therapy and education (AAT/E)**

**Instructor**
College of Veterinary Medicine
University of Minnesota
Twin Cities Campus, St. Paul, MN

**The human-companion animal bond: Attachments and losses, communications, ethics and service**
Professional Experience

**Animal-Assisted Interactions Program Coordinator**
2012-present

**Pet Away Worry and Stress (PAWS) Program Manager**
Boynton Health, University of Minnesota, Twin Cities Campus, Minneapolis, MN

**Faculty**
2009-2016

Nature-Based Therapeutic Services Center for Spirituality and Healing
University of Minnesota, Twin Cities Campus, Minneapolis, MN

**Consultant**
2008-2016

Children’s Country Day School, Mendota Heights, MN

**Consultant**
2014

Sunrise Springs: The Center for Integrative Healing, Santa Fe, NM

**Part-time Faculty and Graduate Advisor**
2009-2014

Masters of Arts in Education, emphasis in Equine-Assisted Learning
Prescott College, Prescott, AZ

**Consultant**
2012

Soldiers to Summits, Golden, CO

**Founder, Education Director, Therapist**
2010-2012

Natural Connections Learning Center, St. Paul, MN

**Co-Founder, Education Director, Therapist**
1996-2010

Minnesota Linking Individuals, Nature and Critters, Inc. (MN LINC)
St. Paul, MN

**Consultant**
2008

Safety Center, Bloomington, MN

**Consultant**
2008

Reinbows Therapeutic Riding Program, Windom, MN

**Consultant**
2000-2002

Tony LaRussa’s Animal Rescue Foundation, Walnut Creek, CA

**Consultant**
1999-2002

Carver-Scott County, “The Farm” program, Waconia, MN

**Mental Health Consultant**
1999

Human Service, Inc., Oakdale, MN

**Children’s Mental Health Case Manager**
1997-1999

Human Service, Inc., Oakdale, MN

**Research Associate**
1996

Amherst H. Wilder Research Center, St. Paul, MN

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Student Supervision

**Independent Study:**
Preceptor
Master’s in Public Health
University of Minnesota
Twin Cities Campus, MN
Ann Goplen, DVM

Master’s in Education, Youth Development Leadership
University of Minnesota
Twin Cities Campus, St. Paul, MN
Megan Mertaugh

**Internships:**
School of Social Work
University of Minnesota
Twin Cities Campus, Minneapolis, MN
Seth Tupper
Laura Newton
Jeannine Moga

School of Social Work
University of Kiel
Kiel, Germany
Katharine Ziesenitz

American School of Professional Psychology
Argosy University
Bloomington, MN
Halie Rostberg-Betini

Department of Animal Sciences
The Ohio State University
Columbus, OH
Jamie Foster

**Masters Thesis Committee**
School of Social Work
University of St. Thomas/St. Catherine University
St. Paul, Minnesota

Emily Axen  *Bio-psycho-social-spiritual impacts of equine psychotherapy with at-risk youth*  2015

Shelly Bjick  *Therapy animals and college student stress*  2012

Dana Knight  *Animal-assisted interactions (AAI) and anxiety disorders*  2011
Awards

**Outstanding Community Service Award – Student**  
Office for Public Engagement  
University of Minnesota  
Twin Cities Campus, MN  
*Recognitions of significant contributions made to the community, including building University-community partnerships and programs that benefit university students, faculty, staff, community partners, and citizens*

**Barbara Lee Partnership Award**  
Boynton Health  
University of Minnesota  
Twin Cities Campus, MN  
*Collaboration with Boynton Health to create the PAWS program at UMN*

**3rd Schofield Memorial Symposium**  
College of Veterinary Medicine  
Seoul National University  
Seoul, Korea  
*Improving Humanity: How animals support human health and wellness*

Professional Memberships

- Intermountain Therapy Animals (Registered Therapy Animal Team)
- International Society for Anthrozoology (ISAZ), Member
- National Association of Social Workers, Member #886350521
- Pet Partners (formerly the Delta Society), Member #19919
- Professional Association of Therapeutic Horsemanship International (PATH, Int’l), (formerly NARHA - North American Riding for the Handicapped Association)
  - Certified Equine Specialist in Mental Health and Learning
- Reading Education Assistance Dogs (R.E.A.D.), Registered Team

Committee Work/Institutional Service

**Committee Member**  
St. Paul Campus Planning Student Advisory Group  
University of Minnesota, Twin Cities Campus, Minneapolis, MN  
2018-present

**Committee Member**  
Curriculum Development Team, Pet Partners, Renton, WA  
2013-2015

**Committee Member**  
Reciprocal Engagement Team  
Grand Challenges strategic planning process, University of Minnesota, Twin Cities Campus, Minneapolis, MN  
2014

**Committee Member**  
2008-2013

*Return to Table of Contents*
Curriculum Development Team, PATH, Int’l, Denver, CO

**Board Secretary**
EFMHA– Equine Facilitated Mental Health Association (now merged with PATH, Int’l), Denver, CO  
2008-2010

**Executive Council Member**
CENSHARE – The Center to Study Human-Animal Relationships and Environments, School of Public Health, University of Minnesota, Twin Cities Campus, Minneapolis, MN  
1999-2001
Molly C. Driessen

105 Peters Hall       952-297-7346
1404 Gortner Avenue   dries032@umn.edu
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

Education
PhD       University of Minnesota (Expected May 2021)
          Doctor of Philosophy in Social Work
          Dissertation: “Student Stories of Resilience After Campus Sexual Assault”
          Advisor: Dr. Lynette M. Renner
          Committee Members: Drs. Megan Morrissey, Patricia Shannon, and Mark Vagle

MSW       The Catholic University of America, 2014
          Master of Social Work
          Macro and Clinical Combined Concentration

BA        Providence College, 2012
          Public and Community Service
          Minor in Political Science

Licensure: Licensed Clinical Social Worker, Minnesota #25392
           Licensed Yoga Alliance Instructor (RYS 200)

Research Interests
           Campus sexual assault
           Gender based violence
           Trauma and resilience across micro, mezzo, and macro systems
           Anti-Oppression work around racial, gender, and economic disparities
           Youth studies
           Higher education institutions and student well-being

Teaching Interests
           Clinical/micro practice topics focused on trauma and resilience
           Community/macro practice; Social welfare policy
           Anti-Oppressive social work practice
           Social work research methods
           Youth studies

Juried Publications
           parenting group intervention for survivors of intimate partner violence. Journal of Family

           Affilia, 35(3) 1-16. doi:10.1177/0886109919878273

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**Manuscripts Under Review**


**Juried Presentations**


**Pending Juried Presentations**


**Invited and Other Community Presentations**


**Research Experience**

2020-present  Principal Investigator (PI)
University of Minnesota, School of Social Work
Doctoral Dissertation
Funded through the Doctoral Dissertation Fellowship
“Student Stories of Resilience After Campus Sexual Assault”

2018-present  Graduate Research Assistant
University of Minnesota, School of Social Work
Intimate partner violence, parenting, child welfare, siblings exposed to violence, and suicide (PI: Dr. Lynette M. Renner)

2018-present  Graduate Research Assistant
2020  University of Minnesota, School of Social Work
Vital involvement among aging individuals and communities (PI: Dr. Helen Kivnick)

Summer  Graduate Research Assistant
2018  University of Minnesota, School of Social Work
Mental health among refugee populations (PI: Dr. Patricia Shannon)

Summer  Graduate Research Assistant
2018  University of Minnesota, School of Nursing
Sexual violence on college campuses (PI: Dr. Carolyn Porta)

Fall  Graduate Research Assistant
2018  University of Minnesota, School of Social Work
Mindfulness, perpetrators of violence, and child welfare (PI: Dr. Jane Gilgun)

2013-2014  Ford Fellowship Research Scholar
2014  The Catholic University of America, School of Social Work
Trauma and violence against women (PI: Dr. Eileen Dombo)

**Grants and Scholarships**

*University of Minnesota*

2020-2021  University of Minnesota Doctoral Dissertation Fellowship ($25,000)
2020-2021  University of Minnesota Doctoral Dissertation Conference Award ($1,000)
2020-2021  Jeannette Paul Scholarship, University of Minnesota College of Education and Human Development ($1,000)
2019-2020  University of Minnesota, School of Social Work Travel Award ($1,100)
2018-2019  University of Minnesota, School of Social Work Travel Award ($1,100)
2017-2020  Pennock Scholarship, University of Minnesota, School of Social Work ($26,050)

*Other External Sources*

2013-2014  Ford Fellowship Research Scholarship, The Catholic University of America, School of Social Work
2013  International Conference on Sexual Assault, Domestic Violence and Stalking Scholarship, End Violence Against Women International
2012-2014  Queen Isabella Foundation Scholarship, The Catholic University of America, School of Social Work
2011     AmeriCORPS Scholarship for Service, Providence College, The Feinstein Institute for Public Service
2010-2012  Feinstein Institute for Public Service Scholarship, Providence College, The Feinstein Institute for Public Service
2008-2012  St. Thomas Aquinas Scholarship, Providence College

**Teaching Experience**

2020- Present  Adjunct Faculty Instructor
University of St. Catherine’s University, School of Social Work
MSW Courses: Social Work Practice Research (Summer 2020, Spring 2021); Social Work Policy & Program Development (Summer 2020); Clinical Practice for the Treatment of Trauma (Fall 2020)

2019- Present  Adjunct Faculty Instructor
University of St. Thomas, School of Social Work
MSW Courses: Foundational Social Work Research (Fall 2019); Social Work Policy & Program Development (Spring 2020)

2018-2019  Adjunct Faculty Instructor
University of St. Thomas & St. Catherine’s University School of Social Work
MSW Courses: Advanced Social Work Research (Fall 2018); Social Work Policy & Program Development (Spring 2019)

2018-2019  Graduate Teacher’s Assistant
University of Minnesota, School of Social Work
Undergraduate Courses: Experiential Learning (Fall 2018, Spring 2019); Introduction to Youth Studies (Fall 2018); Adolescent Youth & Development (Spring 2019)
Lead Instructors: Andrew Goforth, Dr. Jenna Sethi, Jon Lurie, Dr. Ross VeLure

2018-2019  Co-facilitator
University of Minnesota, School of Social Work
Undergraduate Courses: Youth Work in Schools & Youth Research and Program Evaluation
Lead Instructor: Dr. Michael Baizerman

2012-2016  Providence College, Feinstein Institute for Public and Community Service
Undergraduate Course: Community Service in American Culture
Lead Instructor: Dr. Michael Hayes

**Professional Experience**

2016-2018  Mental Health Therapist
Nexus Youth and Family Services, Twin Cities, MN

2015-2016  Community Partnerships Coordinator
District of Columbia Forensic Nurse Examiners, Washington, DC
2014-2015  Social Worker  
District of Columbia Child and Family Services, Washington, DC

2014  Community Continuum Coordinator  
My Sister’s Place, Washington, DC

2013-2014  MSW Intern  
District Alliance for Safe Housing, Washington, DC

2012-2013  MSW Intern  
U.S. Department of Justice, Office of the United States Attorney, Victim Witness Assistance Unit, Washington, DC

2012  MSW Intern  
Children’s Home Society and Family Services  
Silver Spring, MD

**Professional Yoga Instructor Experience**
2018-present  Yoga Instructor, University of Minnesota, Twin Cities, MN
2016-2018  Yoga Instructor, YMCA of The Greater Twin Cities, MN
2016  Yoga Instructor, Be Here Now Yoga, Washington, DC
2015-2016  Yoga Instructor & Intern, Yoga District, Washington, DC
2015  Yoga Activist Instructor, Sitar Arts Center, Washington, DC
2015  200-hr Trauma-informed and Mindfulness Teacher Training, Yoga District, Washington, DC

**Honors and Awards**
2019  Doctoral Student Nomination for Inaugural National Social Work Research Symposium, University of Minnesota, School of Social Work
2018-2019  Best Doctoral Student Article Award, University of Minnesota, School of Social Work

**University and Other Service**

- **Non-Advisee Clinical Research Committee Member**
  - Chelsea Janey, Master of Social Work, St. Catherine University/University of St. Thomas, School of Social Work, St. Paul, MN (completed May 2019)
  - Laura Rydberg, Master of Social Work, St. Catherine University/University of St. Thomas, School of Social Work, St. Paul, MN (completed May 2019)

**Professional Service**
2020-present  Ad hoc reviewer, *Affilia: Journal of Women and Social Work*
2019-present  PhD Student Mentor, University of Minnesota, School of Social Work
2019-2020  PhD Student Representative on the PhD Committee, University of Minnesota, School of Social Work
2019  Conference Volunteer, Annual Council on Social Work Education Conference, Denver, CO
2018-2019  Founder & Organizer of the PhD Coffee Club, University of Minnesota, School of Social Work
2017  Conference Volunteer, 100th Anniversary Continuing Education Workshop, University of Minnesota, School of Social Work
2016-2017  Sexual Violence Advocate, Sexual Violence Center, Minneapolis, MN
2016-2017  Member, Strategic Leadership Committee, Driessen Culligan, Inc.
2016  Conference Volunteer, International Conference on Sexual Assault, Domestic Violence, and Engaging Men & Boys, Washington, DC
2016-2017  Member, Committee on Nominations and Leadership Identification, National Association of Social Workers – Washington, DC Metro Chapter
2013-2014  MSW Student Representative, National Association of Social Workers – Washington, DC Metro Chapter
2013  Member, Planning Committee, Children Exposed to Violence Conference, Washington, DC
2013  Member, Planning Committee, Social Media & Disaster Information Sharing: Lessons Learned from Joplin, New York, Boston Conference, Washington, DC

**Professional Associations**
Council on Social Work Education
National Association for Social Workers
Society for Social Work Research
Katlin K. Okamoto

105 Peters Hall
1404 Gortner Ave.
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

(575) 770-3028
okamo013@umn.edu

Education

PhD
University of Minnesota (Expected May 2021)
Doctor of Philosophy in Social Work
Dissertation: “Action Research in a Youth Sport Organization”
Advisor: Michael Baizerman
Committee Members: Ross Velure Roholt, Katie Johnston-Goodstar, Rosemarie Park

MS
Smith College, 2011
Exercise and Sport Studies
Advisor: Donald Siegel
Committee Members: Donald Siegel, Samuel Intrator, Chris Shelton

BA
Colorado College, 2003 School of Social Work University of Minnesota, 1999
Biology with distinction, cum laude
Minor in Asian Studies
Thesis: “Regional Comparison: Knee Laxity and Leg Strength in Female Soccer Athletes in Japan and the United States”
Advisors: Ron Capen, Joan Ericson

Research Interests
Social work and sport
Youth work and sport
Action research
Civic youth engagement
Sport-based youth programming

Teaching Interests
Evaluation and research
Social work and sport
Civic youth engagement
Youth work in sport
Youth development
Experiential learning
Exercise and sport studies
Juried Publications


Manuscripts Under Review


Manuscripts In Process

Okamoto, K., Baizerman, M., & Velure Roholt, R. (in progress). Youth development frames in the context of youth work. To be submitted to *Journal of Youth Studies*.

Juried Presentations


apps to discuss the public's perception of social work. Interactive workshop presented at the Council on Social Work Education, 64th Annual Program Meeting, Expanding Interprofessional Education to Achieve Social Justice, Orlando, FL.


**Okamoto, K.** (2010). Developing sustainable sports programming for girls and disadvantaged communities. 5th IWG World Conference on Women & Sport, Sydney, Australia.

Invited and Other Community Presentations


## Research Experience

<table>
<thead>
<tr>
<th>Date</th>
<th>Role</th>
<th>Institution</th>
<th>Project Title</th>
<th>Principal Investigators</th>
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<tbody>
<tr>
<td>3/19-Present</td>
<td>Principal Investigator</td>
<td>School of Social Work, University of Minnesota, Minneapolis, MN</td>
<td>“Action research in a youth sport organization”</td>
<td></td>
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<tr>
<td>9/19-Present</td>
<td>Research Assistant</td>
<td>School of Social Work, University of Minnesota, Minneapolis, MN</td>
<td>“Northfield evaluation program”</td>
<td>Ross VeLure Roholt</td>
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<tr>
<td>9/17-5/19</td>
<td>Research Assistant</td>
<td>School of Social Work, University of Minnesota, Minneapolis, MN</td>
<td>“State agricultural experiment station grant”</td>
<td>Elizabeth Lightfoot</td>
</tr>
<tr>
<td>9/16-5/18</td>
<td>Research Assistant</td>
<td>School of Social Work, University of Minnesota, Minneapolis, MN</td>
<td>“Writing enriched curriculum for youth studies”</td>
<td>Linda Jones and Ross VeLure Roholt</td>
</tr>
<tr>
<td>5/15-7/15</td>
<td>Research Assistant</td>
<td>School of Social Work, The Ohio State University, Columbus, OH</td>
<td>“LiFEsports initiative”</td>
<td>Dawn Anderson-Butcher</td>
</tr>
<tr>
<td>9/15-5/16</td>
<td>Research Assistant</td>
<td>Search Institute, Minneapolis, MN</td>
<td>“Caring adult relationships project”</td>
<td>Amy Syvertsen</td>
</tr>
</tbody>
</table>

## Grants and Scholarships

<table>
<thead>
<tr>
<th>Year</th>
<th>Grant Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2015-2019</td>
<td>School of Social Work Travel Award, University of Minnesota</td>
<td>$4,200</td>
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<tr>
<td>2010-2011</td>
<td>Travel Grant, Project on Women and Social Change, Smith College</td>
<td>$2,600</td>
</tr>
<tr>
<td>2007</td>
<td>Student-Faculty Fellowship, Student-Faculty Fellows Program for Collaborative Research, ASIA Network</td>
<td>$15,000</td>
</tr>
<tr>
<td>2007</td>
<td>Student Research Award, Venture Grant, Colorado College</td>
<td>$1,500</td>
</tr>
<tr>
<td>2003</td>
<td>Platinum College Scholarship, Los Alamos National Laboratory, Los Alamos, NM</td>
<td>$40,000</td>
</tr>
<tr>
<td>2015</td>
<td>Joyce &amp; Robert Rosene Doctoral Fellowship, University of Minnesota</td>
<td>$8,000</td>
</tr>
</tbody>
</table>
2013 Coaching Education Scholarship, National Soccer Coaches Association of America Foundation, $1,100.

2012 Coaching Education Scholarship, New England Women’s Intercollegiate Soccer Association (NEWISA), $1,100.

2009-2011 Teaching Fellowship, Smith College, $26,000

**Teaching Experience**

1/17-present Community Faculty
School of Social Work, University of Minnesota
Courses: Improving Everyday Youthwork: Practical Program Evaluation; Special Topics: Youth and Sports; Experiential Learning (2 sections); “Seeing Youth, Thinking Youth”: Media, Popular Media, and Scholarship, Experiential Learning (2 sections)

8/15-present Teaching Assistant
School of Social Work, University of Minnesota
Courses: Seeing Youth Research and Youth Program Evaluation (3 sections); Youth (2 sections); Introduction to History and Philosophy of Youthwork; Adolescent and Youth Development for Youth Workers; Improving Everyday Youthwork: Practical Program Evaluation; “Seeing Youth, Thinking Youth”: Media, Popular Media, and Scholarship (5 sections); Experiential Learning (1 section); Work with Youth: Groups (graduate and undergraduates); Urban Youth and Youth Issues (2 sections)

6/13-7/19 Faculty
Summer Science and Engineering Program (SSEP), Smith College
Courses: Where the Body Meets the Mind: The Sociopsychology of Exercise, Sport, and Fitness; The Body in Motion: An Inquiry into Exercise Science (6 sections); Adventures in Anatomy

8/12-5/13 Teaching Assistant
Exercise and Sport Studies Department, Smith College
Courses: Physiology of Exercise; Biomechanics of Sport (graduate); Physiology of Exercise and Sport (graduate); Kinesiology

8/9-12/12 Instructor
Exercise and Sport Studies Department, Smith College
Courses: Applied Exercise Science (graduate and undergraduate) (6 sections); Tennis I (3 sections)

**Professional Experience**

7/19-7/20 Director of Educational and Social Welfare, Salvo Soccer Club, Eagan, MN
7/07-10/08 Director, Girls Programs, Soccer Without Borders, Boston, MA
6/11-8/11 Soccer Coordinator, The Notah Begay III Foundation, Santa Ana Pueblo, NM
12/08-07/09 Person-Centered Planning Coordinator, PEAK Parent Center, Colorado Springs, CO
8/08-12/08 Administrative Assistant, PEAK Parent Center, Colorado Springs, CO
Honors and Awards
2019  Best Dissertation Proposal Award, School of Social Work, University of Minnesota
2018  Women’s Philanthropic Leadership Circle Award, University-wide Recognition University of Minnesota, Twin Cities, MN, $2,500.
2017  Excellence in Teaching Award, School of Social Work, University of Minnesota
2007  Laura Golden Award- Colorado College Female Athlete of the Year, Athletics Department, Colorado College
2006  Jason Wilkes Memorial Award-outstanding minority student majoring in Biology, Biology Department, Colorado College
2003-2007  Colorado College Scholar, College-wide Recognition, Colorado College
2003-2007  Dean’s List, College-wide Recognition, Colorado College

University Service
2018-2020  Intercollegiate Athletics Committee, Graduate Student Representative University Senate, University of Minnesota
2019-2020  School of Social Work Council, PhD Representative School of Social Work, University of Minnesota
2016-2017  Doctoral Committee, PhD Representative School of Social Work, University of Minnesota
2006-2007  Student-Athlete Advisory Committee, Co-President Athletics Department, Colorado College
2005-2006  Student-Athlete Advisory Committee, Secretary Athletics Department, Colorado College
2006-2007  Integrity Forum, Committee Member Student Government, Colorado College

Community Service
2012-2013  Board Member, Soccer Without Borders

Volunteer Experience
2007-2015  Co-Founder, T-Town Por Vida Scholarship, Taos, NM
2011  Camp Leader, Soccer Without Borders, Solola, Guatemala
2006-2007  Volunteer, Sustainable in Domi, India
2006  Volunteer, Breakout Trip: Habitat for Humanity, Nogales and Puerto Penasco, Mexico
2008  Project Advisor, Cover One Camp, San Miguelito and Esperanza, Honduras
**Professional Associations**
National Association of Social Workers
National Alliance of Social Workers in Sports
North American Society for the Sociology of Sport
United Coaches Association (formerly National Soccer Coaches Association of America)
National Strength and Conditioning Association

**Other Professional Experience**

<table>
<thead>
<tr>
<th>Date</th>
<th>Role and Teams/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/18-7/19</td>
<td>Head Coach, 2007 Boys Academy Team, Salvo Soccer Club, Eagan, MN</td>
</tr>
<tr>
<td>8/18-5/19</td>
<td>Assistant Coach, Women’s Soccer, Hamline University, St. Paul, MN</td>
</tr>
<tr>
<td>8/17-8/18</td>
<td>Staff Coach, Minnesota Olympic Development Program, Minneapolis, MN</td>
</tr>
<tr>
<td>8/15-7/18</td>
<td>Recreation Staff Coach, Competitive Staff Coach, Athletic Development Program Staff, Woodbury Soccer Club, Woodbury, MN</td>
</tr>
<tr>
<td>7/16-7/17</td>
<td>Head Coach, 2002 Girls Competitive, Woodbury Soccer Club, Woodbury, MN</td>
</tr>
<tr>
<td>8/15-7/16</td>
<td>05-06 Girls Academy Program Staff, Woodbury Soccer Club, Woodbury, MN</td>
</tr>
<tr>
<td>8/13-5/15</td>
<td>Assistant Coach, Women’s Soccer, University of Maine, Orono, ME</td>
</tr>
<tr>
<td>8/14-7/15</td>
<td>Head Coach, U18 Elite Girls, Seacoast United Blackbear F.C., Bangor, ME</td>
</tr>
<tr>
<td>8/13-8/14</td>
<td>Staff Coach, National Training Centers, United States Soccer Federation, Northeast, US</td>
</tr>
<tr>
<td>8/11-7/13</td>
<td>Assistant Coach, Women’s Soccer, Amherst College, Amherst, MA</td>
</tr>
<tr>
<td>8/09-5/11</td>
<td>Assistant Coach, Women’s Soccer, Smith College, Northampton, MA</td>
</tr>
<tr>
<td>8/08-5/09</td>
<td>Volunteer Assistant Coach, Women’s Soccer, Colorado College, Colorado Springs, CO</td>
</tr>
</tbody>
</table>

**Certifications**

Equity and Diversity Certificate, Office of Equity and Diversity, University of Minnesota-Twin Cities, Minneapolis, MN

Champions of Inclusion Training Course, Athlete Ally, New York, NY

B License, United States Soccer Federation, Chicago, IL

Premier Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

Advanced National Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

National Diploma, Distinguished Pass, National Soccer Coaches Association of America, Kansas City, MO

Certified Strength and Conditioning Specialist, National Strength and Conditioning Association, Colorado Springs, CO

Graduate, Women’s Coaches Academy, National Collegiate Athletic Association (NCAA), Indianapolis, IN
Chittaphone Santavasy

105 Peters Hall (856) 021-213742
1404 Gortner Avenue (856) 020 5553 1129
School of Social Work sant0175@umn.edu
St. Paul, MN 55108, USA

Education

Ph. D. University of Minnesota (Expected Fall 2021)
Youth Studies, School of Social Work
Doctor of Philosophy in Social Work
Dissertation: “Practitioners working with young people in Laos: An ethnographic study”
Advisor: Ross Velure Roholt
Committee Members:
Michael Baizerman, Katie Johnston Goodstar, Timothy Lensmire

M.A. School of Development Studies, University of East Anglia, UK, 2001
Concentration: Social Development

B.Sc. Faculty of Medical Sciences, National University of Laos, 1995
Pharmacy

Research and Teaching Interests
Youth work practices
Youth work education and training
Youth civic engagement
Youth studies and policies
Qualitative research methods

Publications


Caouette, T., & Santavasy, C. (2003): Participatory Research with Migrant Children and Youth, Save the Children UK, Laos.

Translation (English into Lao)

2010  Study on Violence against Children in Schools and Homes, Ministry of Education, Lao Women’s Union, funded by UNICEF, Laos, 2010 (Edit Lao version)

2007  A qualitative study of sexuality and risk behaviors relating to sex between men in the Laos, Burnet Institute (funded by UNESCO)

2004  Children’s Rights to Participation, Save Children Alliance in Laos

2003  Participatory Research with Migrant Children and Youth, Save the Children UK, Laos

1998  Listening to the Voice of Young People, Save the Children UK, Laos

Research Experience

09/2013 - 05/2018  Research Assistant  
Professional Development of Youth Workers, Saint Paul Parks and Recreations, Saint Paul, Minnesota  
Supervisor: Dr Michael Baizerman  
School of Social Work, University of Minnesota, USA

09/2014 - 05/2018  Research Assistant  
Vital Involvements in Elder Role Models  
Supervisor: Dr Helen Kivnick  
School of Social Work, University of Minnesota, USA

09/2013 - 05/2014  Research Assistant  
Youth civic engagement: Saint Paul Youth Commissioners  
Supervisor: Dr Ross Velure Roholt  
School of Social Work, University of Minnesota, USA

11/2006 - 03/2007  Senior Research Assistant (Consultancy), Burnet Research Institute, Laos  
A qualitative study of sexuality and risk behaviors relating to sex between men in the Laos (UNESCO funded)  
https://hivhealthclearinghouse.unesco.org/sites/default/files/resources/bangkok_msm.pdf

11/2001 - 03/2004  Project Officer, Save the Children UK, Laos  
Participatory action research with migrant children and youth

03/1999 - 04/1999  Project Officer, Save the Children UK and United Nation for Population Funds, Laos  
Peer research on adolescent reproductive health in Laos

Rapid research with mobile population

01/1997 - 03/1998  Project Assistant, Save the Children UK, Laos  
Youth participatory research project: Listening to the Voice of Young People (UNDP funded)
Grants and Scholarships

2013 - 2018  Research Assistantship, Youth Studies and Social Work
School of Social Work
University of Minnesota, USA

2005 - 2006  Hubert. H. Humphrey Fellowship
Hubert H. Humphrey Institute of Public Affairs,
University of Minnesota, Minneapolis, Minnesota, USA
Concentration: youth civic engagement

2000 - 2001  Chevening Scholarship Award from the British Council, UK
M.A. Development Studies, Development Studies School
University of East Anglia, Norwich, UK
Concentration: Social Development

01/1996-12/1996  Internal Relations and Training Institute
Ministry of Foreign Affairs, Vientiane, Laos
Certificate program

1990 - 1995  Scholarship from Ministry of Education, Laos
Faculty of Medical Sciences, National University of Laos
B.Sc. Pharmacy

Teaching Experience

09/2008 – 06/2009  Visiting Lecturer on Child Rights (Undergraduate)
Faculty of Social Sciences
National University of Laos

09/2013 – 05/2017  Teaching Mentee
Images of Youth (Undergraduate)
Youth Work in School (Undergraduate and Master)
Youth Research and Youth Program Evaluation (Undergraduate)
Everyday Lives of Youth (Master)
Mentor: Dr. Michael Baizerman

09/2013 – 12/2014  Teaching Mentee
Community Building, Civic Engagement and Civic Youth Work
(Undergraduate and Master)
Adolescent and Youth Development for Youth Workers (Undergraduate
and Master)
Mentor: Dr. Ross Velure Roholt

Professional Experience

06/2013 - 08/2013  National Consultant (a member of the assessment team)
National Assessment of Child and Family Welfare System in Lao PDR
Child Frontiers, UNICEF, and Ministry of Labor and Social Welfare,
Vientiane, Laos
National Child Protection Network, and Para-Social Work Training
Ministry of Labor and Social Welfare, and UNICEF, Vientiane, Laos

03/2007 - 10/2009  Thematic Manager Child Protection and Child Right Governance
for projects in partnership with Lao Government and the National
University of Laos:
- Developing social work curriculum with integration of child rights
- Convention on the Rights of the Child (CRC) Reporting Process
- Advocacy for protection of children from violence
- Integration of child rights, child protection and child participation into
  education programs
- Children and youth radio program
- Children’s participation
Save the Children Norway (SCN), Vientiane, Laos

Directory of Services for Children in Need for Special Protection
UNICEF, Vientiane, Laos

05/2006 - 06/2006  Intern, Adolescent Development and Participation Section
(as part of professional affiliation of Hubert H. Humphrey Fellowship
Program)
UNICEF Headquarter, New York, USA

03/2004 - 07/2005  Project Manager
Lao component of Community Based Initiatives Against Trafficking in
Children in the Mekong Sub-region, Save the Children UK, Vientiane,
Laos

11/2001 - 03/2004  Project Officer
Participatory Action Research with Migrant Children and Youth (Project
focused on three northern provinces of Laos bordering China, Myanmar,
and Thailand)
Save the Children UK, Vientiane, Laos

12/1999 - 09/2000  CEDC Project Officer (Children in Especially Difficult Circumstances)
Juvenile Justice
Youth Drop-in Center
Save the Children UK, Vientiane, Laos

8/1998 - 12/1990  CEDC Project Assistant
Training in Basic Social Work Skills for government
Peer Education on HIV/AIDS and Life Skills for Young People
Save the Children UK, Vientiane, Laos
01/1997 - 08/1998  CEDC Project Assistant  
Youth participatory research project “Listening to the Voice of Young People”  
Save the Children UK, Vientiane, Laos

Professional Development

06/2017  
Web-based Certificate Program on Mixed Methods Research, Continuing Education, School of Social Work, University of Michigan, USA

2017  
Minnesota Evaluation Studies Institute (MESI) Spring Training  
March 20-24, 2017, University of Minnesota, Minnesota, USA

2016  
Minnesota Evaluation Studies Institute (MESI) Spring Training  
Reconciling Equality and Accountability: Evaluation in an Unjust World  
March 9-11, 2016, University of Minnesota, Minnesota, USA

2014  
Summer Institute in Adolescent Health, “Ready, Set, Now! Access and Youth-Friendly Services”  
School of Nursing, University of Minnesota  
July 28-30, 2014, Minnesota, USA

2014  
Youth Work History Conference  
Work with Young People in Contested and Marginalized Communities  
June 2-3, 2014  
University Research and Outreach-Engagement Center, University of Minnesota  
Minnesota, USA

Honors and Awards

2005  
Award for outstanding performance of program management and coordination, the Lao Youth Union, Laos

Community Service

06/2014 - 05/2018  
Volunteer, St Paul Parks and Recreations, Minnesota, USA

Professional Associations

09/2007 - 10/2009  
Co-Founder and member of Child Protection Working Group, UN and INGOs working group on Child Protection related issues in Laos

03/2007 - 10/2009  
Member, Thematic Network on Violence and Child Abuse (Child Protection), Global Save the Children Norway

03/2007 - 10/2009  
Member, Thematic Network on Child Rights Governance, Global Save the Children Norway

03/2007 - 10/2009  
Member, Thematic Network on Children’s Participation, Global Save the Children Norway
04/2004 - 07/2005  Co-founder and member, Children’s Participation Working Group, Save the Children Alliance, Laos

**Other Experience** (Advocacy and Networking)

2008-2017 Support School of Social Work’s faculty in initialing linkages between School of Social Work, the University of Minnesota, USA, and the Faculty of Social Sciences, National University of Laos, and the Lao Youth Union, Laos

2011 Support a study visit of the University of Minnesota’s students to Laos

10/2008 Organizer, the Lao Campaign, as part of Global Campaign on Violence against Children, though school children and youth activities, national youth radio program and newspapers in Lao and English language, Save the Children Norway, Laos

11/2004 Co-facilitator, Mekong Children’s Forum on Human Trafficking, in collaboration with the International Labor Organization, with children from five Mekong sub-region countries: Cambodia, China, Laos, Thailand, and Vietnam, in Bangkok, Thailand


10/2004 Co-organizer and Facilitator, National Children’s Forum on Anti-Human Trafficking, in collaboration with the International Labor Organization, the Ministry of Labor and Social Welfare, the Lao Youth Union, and the Ministry of Foreign Affairs, Vientiane, Laos

04/2003 Co-facilitator, National Youth Consultation on Commercial Sexual Exploitation of Children, a task force organized by UNICEF, the National Commission for Mother and Children, the Ministry of Foreign Affairs, and the Ministry of Labor and Social Welfare, Oudomsay, Laos

01/1998 Organizer, Listening to the Voice of Young People promotional event

Organized full-day promotional event to educate the community about youth voice and opinions. Presentations delivered to the mayor of Vientiane City and to representatives from government ministries, foreign embassies, and international organizations, Vientiane, Lao
Cary B. Waubanascum

1404 Gortner Avenue
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

Email: wauba002@umn.edu
Phone: 920-362-2926

Education

Ph. D. University of Minnesota – Twin Cities (Expected August 2021)
Doctor of Philosophy in Social Work
Dissertation Topic: Indigenous kinship & decolonizing social work
Advisor: Dr. Katie Johnston-Goodstar
Committee Members: Dr. Elizabeth Sumida Huaman, Dr. Wendy Haight,
Dr. Ross VeLure Roholt

MSW University of Wisconsin – Green Bay, 2008
Master of Social Work
Research Project: Offender’s Views of Reentry: Expectations & Experiences

BS Alverno College – 2001
Double Major: Social Science and Professional Communication
Honors Graduate

Research Interests

Indigenous kinship; Theories of coloniality & decolonization; Indigenous social work education; Suicide prevention; Indigenous child welfare; Restorative justice

Teaching Interests

Social Work Practice; Ethics; Research Methods; Social Welfare Policy; Diversity, Social Justice, Advocacy; Child welfare; Human Behavior in the Social Environment

Peer-Reviewed Publications


Return to Table of Contents
Manuscripts Under Review


Manuscripts In Progress


Training Modules


Research Experience

8/19-present  **Research Assistant**
Back to Indigenous Futures, Traditional Ecological Knowledge, Canoe project, Dakota star knowledge with Upper Sioux, Lower Sioux, and Micronesian Communities in Minnesota
Principal Investigators: Dr. Vince Diaz, Dr. Katie Johnston-Goodstar

9/18-present  **Principal Investigator**
School of Social Work, University of Minnesota – Twin Cities
Doctoral Dissertation
“Indigenous Kinship: Implications for decolonized social work”

9/17-present  **Research Assistant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, UMN
Principal Investigator: Dr. Wendy Haight

9/17-1/19  **Research Consultant**
The Center for Regional and Tribal Child Welfare, University of Minnesota – Duluth
“Indian Child Welfare Institutional Analysis project”
Principal Investigator: Dr. Priscilla Day, Brenda Bussey

9/16 – 5/18  **Research Assistant**
Center for Restorative Justice and Peacemaking – University of Minnesota
“Nebraska Restorative Justice Program Evaluation”
Principal Investigator: Dr. Mark Umbreit

9/16 – 8/17  **Research Consultant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, University of Minnesota
“Indian Child Welfare Scoping Study”
Principal Investigator: Dr. Wendy Haight

9/10-present  **Liaison, Publications Committee Member**
Indigenous Wellness Research Institute, University of Washington
“Tribal Colleges and Universities Drug and Alcohol Study”
Principal Investigator: Dr. Bonnie Duran

Teaching Experience

1/19-6/19  **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities


11/12/19  **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities

4/13/19  **Guest Lecturer**, Facilitation and Conflict Management Course: Lecture on conflict management and peacemaking, University of Minnesota – Twin Cities

11/13/18  **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities

6/23/18  **Guest Lecturer**, Peacebuilding and Mindfulness course: Lecture on conflict management, University of Minnesota – Twin Cities

**Juried Presentations**


**Waubanascum, C.** (2019, July). *Do No Harm: Working better with Indigenous communities through Indigenous social work education* [Oral presentation]. Summer Institute on Global Indigeneities, Seattle, WA.


Professional Presentations


Scholarships, Fellowships & Awards

2020  Mary E. Pennock Scholarship, University of Minnesota – Twin Cities, $28,000

2020  University of Minnesota, School of Social Work Social Innovation Challenge: Organizational Advisor to MSW student’s implementation of a toolkit for their peers to operationalize vital conversations on race with an intentional trajectory toward collective liberation and justice. Facilitation of a series of “train-the-trainer” seminars on the toolkit and organize check-in/follow-up sessions for fellow students in the School of Social Work, $500

2019  University of Minnesota, College of Education and Human Development, Education Research & Education Equity category, “The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education, People’s Choice Award, $250


2018  University of Minnesota, College of Education and Human Development, 3-Minute Thesis Competition, People’s Choice Award, $500

2018-2019  Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, $4,100

2017-2018  Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, $4,100

2016-2017  Diversity of Views and Experiences (DOVE) Fellowship, University of Minnesota – Twin Cities, $23,000

2016  Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, $2,000

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2016  Dennis Clayton Fellowship, University of Minnesota – Twin Cities, $1,000

**Professional Social Work Experience**

12/13 – 8/16  **Project Manager – Tribal Programs**
National Criminal Justice Training Center
Fox Valley Technical College, Appleton, WI

3/13 – 12/13  **Social Worker**, Wisconsin Tribal Community Reintegration Program
Great Lakes Inter-Tribal Council, Inc., Oneida, WI

1/10 – 3/13  **Suicide Prevention Coordinator**
College of Menominee Nation, Keshena, WI

6/07 – 1/10  **Social Worker/Transitional Living Program Coordinator**
Oneida Housing Authority, Oneida, WI

10/06 – 6/07  **Violence Prevention Educator, K-12 Green Bay Public Schools**
Golden House, Green Bay, WI

8/06 – 10/06  **Probation and Parole Agent (limited term), Division of Community Corrections**, Wisconsin Department of Corrections, Green Bay, WI

**Honors And Awards**

2001  Alverno College Honors Graduate
2001  National Dean’s List
2001  Who’s Who Among Students in American Colleges and Universities
2000  Miss Oneida Nation

**Service**

2020-present  **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work

2019-present  **Vice-Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN

2013-present  **Advisory Council Member**, University of Wisconsin – Madison, Native American Center for Health Professions (NACHP)

2018-2019  **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work

2016-2018  **Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN

2010-2013  Brown County Coalition for Suicide Prevention

[Return to Table of Contents]
2010-2013  Reaching Out About Depression and Suicide (ROADS) (Shawano Co. & Menominee Indian Tribe of WI)

2007-2010  Brown County Homeless and Housing Coalition

2006-2010  Oneida Domestic Violence Coordinated Community Response Team

2006-2007  Brown County Corrections Relations Board & Circles of Support Subcommittee
Young Ji Yoon

School of Social Work
University of Minnesota – Twin Cities
233 Peters Hall, 1404 Gortner Avenue
St. Paul, MN 55108

Education

PhD University of Minnesota, Twin Cities Expected May 2021
School of Social Work
Dissertation: Health Behaviors and Depression Trajectories in Middle-aged and Older Adults with Chronic Diseases
Committee: Dr. Joseph R. Merighi (advisor), Dr. Robert delMas, Dr. Cindy Vang, Dr. Mimi Choy-Brown, Dr. Hee Yun Lee

Doctoral Minor in Quantitative Methods
Department of Educational Psychology, College of Education and Human Development
Advisor: Dr. Robert delMas

MSW Yonsei University 2016
School of Social Welfare
Thesis: The Effect of Afterschool Art, Music and Physical Activity Engagement Level on Children's School Adjustment: The Mediating Effect of Internalizing Problems
Advisor: Dr. Clifton R. Emery

B.Ec. Sookmyung Women’s University 2014
Division of Economics

BA Sookmyung Women’s University 2014
Child Welfare Studies

Areas of Interest

Research Health disparities, inequity, and inequality; oncology; chronic health conditions in older adults; immigrant and refugee health; Social determinants of health; gerontology; educational disparity; child welfare

Teaching Social work research methods; diversity, difference and privilege; human behavior and the social environment; immigrant and refugee well-being; social work practice in health and aging; social work in child welfare
Honors, Awards, and Fellowships

Leadership in Equity, Inclusion and Diversity Fellowship
Graduate School Diversity Office, University of Minnesota, $33,000 2020–2021

Conference Travel Award
School of Social Work, University of Minnesota, $1,100 2018–2019

Mary E. Pennock Endowment Fellowship
School of Social Work, University of Minnesota, $3,000 2018–2019

Conference Travel Award
School of Social Work, University of Minnesota, $1,100 2017–2018

Mary E. Pennock Endowment Fellowship
School of Social Work, University of Minnesota, $4,000 2017–2018

Joyce & Robert Rosene Doctoral Fellowship
School of Social Work, University of Minnesota, $18,000 2016–2017

Brain Korea 21 Plus Fellowship
South Korean Government, Yonsei University School of Social Welfare, ₩3,600,000 2015

Brain Korea 21 Plus Fellowship
South Korean Government, Yonsei University School of Social Welfare, ₩3,600,000 2014

Graduation Academic Distinction
Sookmyung Women’s University 2014

Outstanding Talent Scholarship
Sookmyung Women’s University, ₩6,353,200 2011–2013

Semester Honor Scholarship
Sookmyung Women’s University, ₩5,523,900 2010-2012

Publications

Refereed Journal Articles


**Manuscripts Under Review**

Jin, S. W., **Yoon, Y. J.**, & Hirschi, M. Online health information seeking and cancer knowledge among older Korean Americans: Implications for cancer screening promotion interventions. *Health Promotion Practice*.


**Manuscripts in Preparation**

**Yoon, Y. J.** Applying Andersen’s Behavioral Model to the health behaviors of middle-aged and older adults with depression.

**Yoon, Y. J.** The trajectories of depression in middle-aged and older adult cancer survivors.

**Yoon, Y. J.** The trajectories of depression in middle-aged and older adults with diabetes.


Cho, M., **Yoon, Y. J.**, & Haight, W. Risk factors of out-of-school suspension in public schools in Minnesota: Is there an interaction effect of child welfare history and economic status?


Other Publications


Presentations

Refereed Conference Presentations


Abstracts Under Review


Invited and Other Community Presentations


**Research Experience**

Principal Investigator
Health Behaviors and Depression Trajectories in Middle-aged and Older Adults with Chronic Diseases
Doctoral Dissertation, School of Social Work, University of Minnesota
Funded through the Leadership in Equity, Inclusion, and Diversity Fellowship

Graduate Research Assistant
Child Abuse and Adolescent Suspension
School of Social Work, University of Minnesota, PI: Dr. Wendy Haight
Graduate Research Assistant  
Gun Violence and Mental Health of Somalis in Urban Areas  
School of Social Work, University of Minnesota, PI: Dr. Saida Abdi

Research Assistant  
Cancer Prevention among Korean Immigrants  
School of Social Work, The University of Memphis, PI: Dr. Seok Won Jin

Graduate Research Assistant  
Child Abuse in Romania  
School of Social Work, University of Minnesota, PI: Dr. Elizabeth Lightfoot

Graduate Research Assistant  
Medication Adherence in Dialysis Patients  
School of Social Work, University of Minnesota, PI: Dr. Joseph Merighi

Graduate Research Assistant  
Cancer Inequality of Immigrants  
School of Social Work, University of Minnesota, PI: Dr. Hee Yun Lee

Research Assistant  
SNS Use and Mental Health of University Students  
School of Social Welfare, Yonsei University, PI: Dr. Clifton R. Emery

Graduate Research Assistant  
Domestic Violence and Child Abuse of Rural Area in Gyeonggi  
School of Social Welfare, Yonsei University, PI: Dr. Clifton R. Emery

Graduate Research Assistant  
Brain Korea 21 Plus: Social Welfare Education with Glocalization, Creativity, and Convergence against New Social Risks  
Yonsei Social Welfare Research Institute, Yonsei University and South Korean Government

Research Assistant and Coordinator  
Education for North Korean Refugees NGO workers  
IsraAid and School of Social Welfare, Yonsei University  
PI: Dr. Clifton R. Emery

Graduate Research Assistant  
Cross-National Comparison of Domestic Violence  
School of Social Welfare, Yonsei University  
PI: Dr. Clifton R. Emery

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Teaching Experience

Community Faculty (Co-instructor, Expected) 2021
SW5913 Working with Immigrant Populations
School of Social Work, University of Minnesota
Instructor of Record: Dr. David Hollister

Teaching Mentee (Expected) 2021
SW8821 Social Work and Difference, Diversity, and Privilege
School of Social Work, University of Minnesota
Instructor of Record: Dr. Saida Abdi

Community Faculty (Instructor) 2020
SW8841 Social Work Research Methods
School of Social Work, University of Minnesota

Community Faculty (Co-instructor) 2020
SW5913 Working with Immigrant Populations
School of Social Work, University of Minnesota
Instructor of Record: Dr. David Hollister

Community Faculty (Instructor) 2019
SW8841 Social Work Research Methods
School of Social Work, University of Minnesota

Guest Lecturer 2019
SW8841 Social Work Research Methods
School of Social Work, University of Minnesota
“Forming a Research Question or Problem”
Instructor of Record: Dr. Marguerite DeLiema

Guest Lecturer 2019
SW8821 Social Work and Difference, Diversity, and Privilege
School of Social Work, University of Minnesota
“Social Identity and Intersectionality”
Instructor of Record: Ms. Waubanascum

Graduate Teaching Assistant 2014
SOW3117 Child Welfare
School of Social Welfare, Yonsei University
Instructor of Record: Dr. Clifton R. Emery

Professional Experience

Internships
Korean National Council on Social Welfare, Seoul, South Korea 2015
Hyoja Geriatric Hospital, Yongin, Gyeonggi, South Korea 2014
Youngtong Social Welfare Center, Suwon, Gyeonggi, South Korea 2012

**Post-MSW Practice Experience**
American Cancer Society (ACS) Hope Lodge, Minneapolis, MN (part time) 2017-2020

**Community Service**
World Friends Korea (WFK), Sainyaburi, Laos 2011
   Overseas volunteer dispatched by South Korean Government
Hanuri Community Child Center, Seoul, South Korea 2010–2012
   Volunteer counselor and teacher

**Editorial Review**
Journal of Psychosocial Oncology 2018
   Ad hoc reviewer

**School Service**
Council Research Committee, Student representative 2020
   School of Social Work, University of Minnesota
Council of Graduate Students Grant Review Committee 2020
   University of Minnesota
PhD Peer Mentoring Program, Mentor 2019–2020
   School of Social Work, University of Minnesota
Minnesota Korean Graduate Students Association 2017–Present
   Department student representative, University of Minnesota

**Professional Associations**
Society for Social Work and Research
Council on Social Work Education

**Licensures**
Survey Analyst, Junior 2015
   Korean National Statistical Office. National License #: 15201013051H
1st Grade Social Worker 2014
   Korean Ministry of Health and Welfare. National License #: 1-117376
1st Grade Computer Specialist in Spreadsheets & Databases 2012
Trainings and Certificates

Hierarchical Generalized Linear Models for Binary, Polytomous, Ordinal, and Count Variables 2019

Discrete-time Survival Analysis for Qualitative Change 2019

Basic Theories and Applications of Structural Equation Modeling 2019

Training on Statistics Analysis using R
Research Center for Data Science, Chung-Ang University, Seoul, South Korea. 2016

Training on Panel Analysis using STATA
Korea Social Science Data Archive. Certificate #: 16-02-113 2016

Training on Longitudinal Data Analysis using SEM
Korea Social Science Data Archive. Certificate #: 16-02-029 2016
Mingyang Zheng

105 Peters Hall 651-706-9054
1404 Gortner Avenue zheng851@umn.edu
School of Social Work
University of Minnesota
St. Paul, MN 55108 USA

Education
Ph. D. University of Minnesota (Expected July 2021)
Doctor of Philosophy in Social Work
Minor in Biostatistics
Dissertation: “Environmental Effects on Cognitive Decline in Older Adults: Insights for Long-Term Care Services”
Advisor: Elizabeth Lightfoot
Committee Members: Joseph Merighi, Helen Kivnic, Rosalie Kane, and Lynn Eberly

MSW School of Social Work Boston University, 2013
Aging Practice, Policy and Social Justice Concentration
Louis Lowy Certificate in Gerontological Social Work

BS Beijing Normal University – Zhuhai, 2011
Franchise Management

Research Interests
Long-term services and supports in community setting
Technology in aging care
Cognitive functioning in aging
Aging policy analysis
Program evaluation

Teaching Interests
Introduction to social work
Social work practice with older adults
Social work research methods
Social work with immigrants and refugees
Human behavior in the social environment
Introduction to statistics for social work practitioners
Advanced statistical models for social work

Juried Publications


**Non-Refereed Journal Articles, Book Chapters, Curriculum Materials or Reports**


**Manuscripts Under Review**


**Manuscripts in Process**

Zheng, M., & Lightfoot, E. Improving attitudes and empathy toward people with dementia: A virtual reality education program.
Zheng, M., Harding, K., & Kane, R. Lesson learned from the CommonBond Live Well at Home program: A Mixed-methods approach.


**Juried Presentations**


**Invited and Other Community Presentations**


Zheng, M. (2017, July,). Evaluating the effectiveness of the Live Well at Home Program at CommonBond Communities. CommonBond Communities, Minneapolis, MN.


**Research Experience:**

2/20 – present Principal Investigator
School of Social Work, Indiana University
Doctoral Dissertation
“Environmental Effects on Cognitive Decline in Older Adults: Insights for Long-Term Care Services”
9/17 – present  Research Assistant  
School of Social Work, University of Minnesota  
“Job-related emotional exhaustion among social workers”  
“Perceived Stress in Cardiac Rehabilitation Patients”  
Principal Investigator: Dr. Joseph Merighi

6/20 – 1/21  Research Assistant  
School of Social Work, University of Minnesota  
“Financial caregiving roadmap and decision guide for older adults”  
Principal Investigator: Dr. Marguerite DeLiema

09/19 – 5/20  Research Assistant  
School of Social Work, University of Minnesota  
“Conceptualization of Loneliness Among Hmong Older Adults”  
Principal Investigator: Dr. Cindy Vang

01/17 – 5/19  Research Assistant  
School of Social Work, University of Minnesota  
“Parental Disability in the Context of Child Welfare System”  
Principal Investigator: Dr. Elizabeth Lightfoot

**Grants and Scholarships**

2019 – 2020  Travel Award, University of Minnesota School of Social Work, $1,100.

2018 – 2019  Mary E. Pennock Endowment Fellowship, University of Minnesota School of Social Work, $3,000.

2018 – 2019  Travel Award, University of Minnesota School of Social Work, $1,100.


2017 – 2018  United Way Scholarship, University of Minnesota School of Public Health, $3000

2017 – 2018  Travel Award, University of Minnesota School of Social Work, $920.


2016–2017  David & Georgiana Hollister Fellowship, University of Minnesota School of Social Work, $7,125.

2012 – 2013  Lowy-Geriatric Education Model (Lowy-GEM) Program in Aging Scholarship, Boston University School of Social Work, $3,000.
Teaching Experience

9/20 – 5/21 Community Faculty
Advanced Social Work Evaluation (MSW)
School of Social Work
University of Minnesota, St. Paul, MN

5/21 – 07/21 Co-instructor
Working with Immigrant Populations (MSW)
School of Social Work
University of Minnesota, St. Paul, MN

9/19 – 1/20 Community Faculty
Social Work Research Methods (MSW)
School of Social Work
University of Minnesota, St. Paul, MN

9/18 – 1/19 Community Faculty
Social Work Research Methods (MSW)
School of Social Work
University of Minnesota, St. Paul, MN

9/17 – 1/18 Teaching Mentee
Social Work Research Methods
School of Social Work, University of Minnesota
Mentor: Dr. Joseph Merighi

Professional Experience

1/17 – 9/17 Program Evaluator
CommonBond Communities, Minneapolis, MN.

7/14 – 5/16 Social Worker
Wenxin Social Services, Shenzhen, Guangdong, China.

6/13 – 6/14 Case Manager
ACMH, Inc, New York, NY.

9/12  5/13 Social Work Intern
Kit Clark Senior Services, Dorchester, MA.

9/12  5/13 Social Work Intern
Lemuel Shattuck Hospital, Dorchester, MA.

9/11  5/12 Social Work Intern
Friends of the Children, Roxbury, MA.

Honors and Awards

2020  2020 Third Annual 3-Minute Thesis Finalist, College of Education and Human Development, University of Minnesota. (Finalist Final competition cancelled due to Coronavirus Pandemic)
2019  Excellence in Teaching Award, School of Social Work, University of Minnesota

2018  Doctoral Student Engaged Scholarship Award, School of Social Work, University of Minnesota

2018  Social Research, Policy, and Practice (SRPP) Outstanding Student Poster Finalist, Gerontological Society of America 2018 Annual Scientific Meeting

**Professional Service**

2019  Ad hoc Journal Reviewer
Research on Aging

2017 – 2018  Member, Faculty Search Committee
School of Social Work, University of Minnesota

2017  Ad hoc Journal Reviewer
Journal of Gerontological Social Work

**Community Service**

2019 – 2020  Program Evaluation Consultant, FamilyMeans, Stillwater, MN
2019  Volunteer, Council on Social Work Education (CSWE) 2019 Annual Program Meeting

**Professional Associations**

Gerontological Society of America
Council on Social Work Education
Society for Social Work and Research

**Other Trainings**

The Data Scientist’s Toolbox (Coursera), John Hopkins University
Practical Machine learning (Coursera), John Hopkins University
Online Learning Principles, University of Minnesota